

# WDE636 Training

Report of Student Disciplinary Actions and Crime  
and Violence Incidents

# WDE 636

Report of severe disciplinary actions, and incidents of Crime and Violence that occur on school grounds or at school sponsored events occurring during the school year. This years WDE636 will be reporting the 2025-26 school year data.

# WDE 636

Sections 1 thru 4 - Report all students

Sections 5 thru 9 - Report only SPED students

Section 10 - Report all students

## **Section 1 - Expulsions**

Report the number of students that were expelled for the remainder of the school year or longer. This includes removals resulting from violations of the Gun-Free Schools Act that are modified to less than 365 days. Report by IDEA status and if Educational Services were provided or not provided.

## Section 2 – Students Involved with Firearms

Report the number of students who were found to have brought a firearm to a public school or possessed a firearm at a public school during the school year. Include students even if the expulsion is shortened or no penalty is imposed. Include students covered by the provisions of IDEA who brought a firearm to school or possessed a firearm at school even if it is determined that the incident is a manifestation of the student's disability

## **Section 2A – Students Involved with Firearms**

For each student reported, per grade, in Section 2, report the school where the incident occurred.

## **Section 3 – Firearm Discipline NOT IDEA**

Report the discipline method of the students reported in Section 2 that were not IDEA.

## **Section 4 – Firearm Discipline IDEA**

Report the discipline method of the students reported in Section 2 that were IDEA.

Information Management  
 Wyoming Department of Education  
 122 W. 25th St., Suite E200  
 Cheyenne, WY 82002  
 Contact: Brian Wuerth, (307) 777-6748  
[brian.wuerth@wyo.gov](mailto:brian.wuerth@wyo.gov)

**Report of Disciplinary Actions and Crimes and Violence Incidents**  
 School Year 2022-23

WDE636  
 Revised: May 9, 2023  
 Due: July 28, 2023  
 Expires: August 31, 2023

District ID - Name: 0101000 - Albany #1  
 Contact: Brian Wuerth

Contact Phone: 307-777-6748  
 Contact E-mail:

1. For content questions, please contact the Collection Steward listed at the top left corner of this worksheet.
2. There are eight worksheets, excluding the Instructions worksheet, to this workbook. All worksheets must be completed prior to uploading to the Department.
3. To view data elements and instructions, select the Instructions link.
4. Once form is complete, upload and certify the data to the Department.

[Instructions](#)

| EXPULSIONS: |   |
|-------------|---|
| 1           | Report the number of students that were expelled for the remainder of the school year or longer. This includes removals resulting from violations of the Gun-Free Schools Act that are modified to less than 365 days. Report by IDEA status and if Educational Services were provided or not provided. |
|             | Students NOT IDEA and Educational Services were provided 0  |
|             | Students NOT IDEA and Educational Services were NOT provided 1  |
|             | Students that were IDEA and Educational Services were provided 1  |
|             | Students that were IDEA and Educational Services were NOT provided 0  |

Expulsions
GFSA
IDEA Removals
IDEA Removal Length
IDEA Suspension
IDEA Interim Setting
Unilateral Removal Reasc ...

| Students Involved with Firearms:   |         |               |                  |       |
|--|---------|---------------|------------------|-------|
| Report the number of students who were found to have brought a firearm to a public school or possessed a firearm at a public school during the school year. Include students even if the expulsion is shortened or no penalty is imposed. Include students covered by the provisions of IDEA who brought a firearm to school or possessed a firearm at school even if it is determined that the incident is a manifestation of the student's disability. |         |               |                  |       |
| Grade  | Handgun | Rifle/Shotgun | Multiple Weapons | Other |
| KG   | 0       | 0             | 0                | 0     |
| 01   | 0       | 0             | 0                | 0     |
| 02   | 0       | 0             | 0                | 0     |
| 03   | 0       | 0             | 0                | 0     |
| 04   | 0       | 0             | 0                | 0     |
| 05   | 0       | 0             | 0                | 0     |
| 06   | 0       | 0             | 0                | 0     |
| 07   | 0       | 0             | 0                | 0     |
| 08   | 0       | 0             | 0                | 0     |
| 09   | 0       | 0             | 0                | 1     |
| 10   | 0       | 0             | 0                | 0     |
| 11   | 0       | 0             | 0                | 0     |
| 12   | 0       | 1             | 0                | 0     |

| Students Involved with Firearms:   |         |               |                  |       |
|--|---------|---------------|------------------|-------|
| For each student reported per grade, report the school where the incident occurred. Do not have blank rows between school entries. School ID drop down list will only populate if the District ID-Name is populated on the Expulsions worksheet. |         |               |                  |       |
| School ID  | Handgun | Rifle/Shotgun | Multiple Weapons | Other |
| 0101055 - Laramie High School  | 0       | 0             | 0                | 1     |
| 0101056 - Rock River High School   | 0       | 1             | 0                | 0     |
|  | 0       | 0             | 0                | 0     |
|  | 0       | 0             | 0                | 0     |
|  | 0       | 0             | 0                | 0     |
|  | 0       | 0             | 0                | 0     |
|  | 0       | 0             | 0                | 0     |
|  | 0       | 0             | 0                | 0     |
|  | 0       | 0             | 0                | 0     |
|  | 0       | 0             | 0                | 0     |
|  | 0       | 0             | 0                | 0     |
|  | 0       | 0             | 0                | 0     |
|  | 0       | 0             | 0                | 0     |
|  | 0       | 0             | 0                | 0     |

| Firearm Discipline NOT IDEA  |   |
|--|---|
| Report the discipline method of the students reported in the Students Involved with Firearms section above that were not IDEA: |   |
| Expulsion with NO Educational Services provided  | 0 |
| Expulsion with Educational Services provided   | 0 |
| Expulsion modified to less than one year with NO Educational Services provided   | 0 |
| Expulsion modified to less than one year with Educational Services provided  | 0 |
| Other removal - other reasons such as death, withdrawal or incarceration   | 0 |
| Other discipline action  | 1 |
| No action taken  | 0 |

| Firearm Discipline IDEA  |   |
|--|---|
| Report the discipline method of the students reported in the Students Involved with Firearms section above that were IDEA: |   |
| Expulsion with Educational Services provided under IDEA  | 0 |
| Expulsion modified to less than one year with Educational Services under IDEA  | 0 |
| Other removal - other reasons such as death, withdrawal or incarceration   | 0 |
| Other discipline action  | 0 |
| No action taken  | 1 |

## **Sections 5 through 9**

### **Example reporting scenario:**

- Two IDEA students
- First student – Autism, White, Male, and Not LEP
- Second student – Multiple Disabilities, Two or more races, Female, Not LEP

## **Example reporting scenario (cont.):**

- Two IDEA students
- First student – Had 2 incidents – First was an in-school suspension of 1 day, and second was an out-of-school suspension of 3 days.
- Second student – Had 1 incident – An out-of-school suspension for more than 10 days, and was moved to an Interim Alternative Setting.

## Section 5

Removals: count the number of times students with disabilities (SWD) were subject to any kind of disciplinary removal. This is a count of incidents, not a count of students.

- Exclude students who have been removed for less than half a day
- Exclude parentally placed private school students

[Instructions](#)

| IDEA Total Discipline Removals   |   |                |   |     |        |            |         |   |
|--|---|----------------|---|-----|--------|------------|---------|---|
| Report the number of times students with disabilities (IDEA) who were ages 3-21 were subject to any kind of disciplinary removal. Include each time in the category breakouts below. |   |                |   |     |        |            |         |   |
| Disability Category  |   | Race/Ethnicity |   | Sex |        | LEP Status |         |   |
| 5  | Autism (AT)                             | 2              | American Indian or Alaska Native          | 0   | Female | 1          | LEP     | 0 |
|  | Deaf-Blind (DB)                         | 0              | Asian                                     | 0   | Male   | 2          | Not LEP | 3 |
|  | Developmental Delay (age 3-9 only) (DD) | 0              | Black or African American                 | 0   |        |            |         |   |
|  | Emotional Disturbance (ED)              | 0              | Hispanic/Latino                           | 0   |        |            |         |   |
|  | Hearing Impairment (HI)                 | 0              | Native Hawaiian or other Pacific Islander | 0   |        |            |         |   |
|  | Intellectual Disability (CD)            | 0              | White                                     | 2   |        |            |         |   |
|  | Multiple Disabilities (MD or MU)        | 1              | Two or more races                         | 1   |        |            |         |   |
|  | Orthopedic Impairment (OI)              | 0              |   |     |        |            |         |   |
|  | Specific Learning Disability (LD)       | 0              |   |     |        |            |         |   |
|  | Speech Language Impairment (SL)         | 0              |   |     |        |            |         |   |
|  | Traumatic Brain Injury (BI)             | 0              |   |     |        |            |         |   |
|  | Visual Impairment (VI)                  | 0              |   |     |        |            |         |   |
|  | Other Health Impairment (HL)            | 0              |   |     |        |            |         |   |

## Section 6

SWD who were subject to any kind of disciplinary removal broken down by cumulative length of days removed (1 day, 2 to 10 days, or more than 10 days). This is a count of students, not incidents. These are the same students who committed the incidents reported in Section 5.

Section 6 must be less than or equal to Section 5.

- Exclude students who have been removed for less than half a day

[Instructions](#)

| IDEA Disciplinary Removal Length  |   |   |   |   |   |
|---|---|---|---|---|---|
| Report the number of students with disabilities (IDEA) ages 3-21 who were subject to any kind of disciplinary removal during the school year. This is the cumulative length of removal per student. |   |   |   |   |   |
| Removal 1 day or less   |   | Removal 2-10 days                         |   | Removal greater than 10 days              |   |
| Disability Category   |   | Disability Category                       |   | Disability Category                       |   |
| Autism (AT)   | 0 | Autism (AT)                               | 1 | Autism (AT)                               | 0 |
| Deaf-Blind (DB)   | 0 | Deaf-Blind (DB)                           | 0 | Deaf-Blind (DB)                           | 0 |
| Developmental Delay (age 3-9 only) (DD)   | 0 | Developmental Delay (age 3-9 only) (DD)   | 0 | Developmental Delay (age 3-9 only) (DD)   | 0 |
| Emotional Disturbance (ED)  | 0 | Emotional Disturbance (ED)                | 0 | Emotional Disturbance (ED)                | 0 |
| Hearing Impairment (HI)   | 0 | Hearing Impairment (HI)                   | 0 | Hearing Impairment (HI)                   | 0 |
| Intellectual Disability (CD)  | 0 | Intellectual Disability (CD)              | 0 | Intellectual Disability (CD)              | 0 |
| Multiple Disabilities (MD or MU)  | 0 | Multiple Disabilities (MD or MU)          | 0 | Multiple Disabilities (MD or MU)          | 1 |
| Orthopedic Impairment (OI)  | 0 | Orthopedic Impairment (OI)                | 0 | Orthopedic Impairment (OI)                | 0 |
| Specific Learning Disability (LD)   | 0 | Specific Learning Disability (LD)         | 0 | Specific Learning Disability (LD)         | 0 |
| Speech Language Impairment (SL)   | 0 | Speech Language Impairment (SL)           | 0 | Speech Language Impairment (SL)           | 0 |
| Traumatic Brain Injury (BI)   | 0 | Traumatic Brain Injury (BI)               | 0 | Traumatic Brain Injury (BI)               | 0 |
| Visual Impairment (VI)  | 0 | Visual Impairment (VI)                    | 0 | Visual Impairment (VI)                    | 0 |
| Other Health Impairment (HL)  | 0 | Other Health Impairment (HL)              | 0 | Other Health Impairment (HL)              | 0 |
| Race/Ethnicity  |   | Race/Ethnicity                            |   | Race/Ethnicity                            |   |
| American Indian or Alaska Native  | 0 | American Indian or Alaska Native          | 0 | American Indian or Alaska Native          | 0 |
| Asian   | 0 | Asian                                     | 0 | Asian                                     | 0 |
| Black or African American   | 0 | Black or African American                 | 0 | Black or African American                 | 0 |
| Hispanic/Latino   | 0 | Hispanic/Latino                           | 0 | Hispanic/Latino                           | 0 |
| Native Hawaiian or other Pacific Islander   | 0 | Native Hawaiian or other Pacific Islander | 0 | Native Hawaiian or other Pacific Islander | 0 |
| White   | 0 | White                                     | 1 | White                                     | 0 |
| Two or more races   | 0 | Two or more races                         | 0 | Two or more races                         | 1 |
| Sex   |   | Sex                                       |   | Sex                                       |   |
| Female  | 0 | Female                                    | 0 | Female                                    | 1 |
| Male  | 0 | Male                                      | 1 | Male                                      | 0 |
| LEP Status  |   | LEP Status                                |   | LEP Status                                |   |
| LEP   | 0 | LEP                                       | 0 | LEP                                       | 0 |
| Not LEP   | 0 | Not LEP                                   | 1 | Not LEP                                   | 1 |

## Section 7

IDEA Suspensions: the count of SWD students with in-school suspensions and the count of SWD students with out-of-school suspensions/expulsions broken down by cumulative length of days removed (up to 10 days and more than 10 days). This is a count of students, not incidents.

These are the same students reported in Section 6. Every student reported in Section 6 must then be reported in Section 7 **or** Section 8. Section 6 must be less than or equal to Section 7 plus Section 8.

[Instructions](#)

| IDEA Suspensions/Expulsions   |   |   |  |   |   |   |   |  |   |
|---|---|---|--|---|---|---|---|--|---|
| Report the number of students with disabilities (IDEA) who were ages 3-21 and suspended (or expelled), and were not sent to an interim alternative educational setting. This is the cumulative length of removal per student. |   |   |  |   |   |   |   |  |   |
| Out of School Suspension/Expulsion  |   |   |  |   | In School Suspension                      |   |   |  |   |
| Removed for 10 days or less   |   | Removed for more than 10 days             |  |   | Removed for 10 days or less               |   | Removed for more than 10 days             |  |   |
| Disability Category   |   | Disability Category                       |  |   | Disability Category                       |   | Disability Category                       |  |   |
| Autism (AT)   | 1 | Autism (AT)                               |  | 0 | Autism (AT)                               | 1 | Autism (AT)                               |  | 0 |
| Deaf-Blind (DB)   | 0 | Deaf-Blind (DB)                           |  | 0 | Deaf-Blind (DB)                           | 0 | Deaf-Blind (DB)                           |  | 0 |
| Developmental Delay (age 3-9 only) (DD)   | 0 | Developmental Delay (age 3-9 only) (DD)   |  | 0 | Developmental Delay (age 3-9 only) (DD)   | 0 | Developmental Delay (age 3-9 only) (DD)   |  | 0 |
| Emotional Disturbance (ED)  | 0 | Emotional Disturbance (ED)                |  | 0 | Emotional Disturbance (ED)                | 0 | Emotional Disturbance (ED)                |  | 0 |
| Hearing Impairment (HI)   | 0 | Hearing Impairment (HI)                   |  | 0 | Hearing Impairment (HI)                   | 0 | Hearing Impairment (HI)                   |  | 0 |
| Intellectual Disability (CD)  | 0 | Intellectual Disability (CD)              |  | 0 | Intellectual Disability (CD)              | 0 | Intellectual Disability (CD)              |  | 0 |
| Multiple Disabilities (MD or MU)  | 0 | Multiple Disabilities (MD or MU)          |  | 1 | Multiple Disabilities (MD or MU)          | 0 | Multiple Disabilities (MD or MU)          |  | 0 |
| Orthopedic Impairment (OI)  | 0 | Orthopedic Impairment (OI)                |  | 0 | Orthopedic Impairment (OI)                | 0 | Orthopedic Impairment (OI)                |  | 0 |
| Specific Learning Disability (LD)   | 0 | Specific Learning Disability (LD)         |  | 0 | Specific Learning Disability (LD)         | 0 | Specific Learning Disability (LD)         |  | 0 |
| Speech Language Impairment (SL)   | 0 | Speech Language Impairment (SL)           |  | 0 | Speech Language Impairment (SL)           | 0 | Speech Language Impairment (SL)           |  | 0 |
| Traumatic Brain Injury (BI)   | 0 | Traumatic Brain Injury (BI)               |  | 0 | Traumatic Brain Injury (BI)               | 0 | Traumatic Brain Injury (BI)               |  | 0 |
| Visual Impairment (VI)  | 0 | Visual Impairment (VI)                    |  | 0 | Visual Impairment (VI)                    | 0 | Visual Impairment (VI)                    |  | 0 |
| Other Health Impairment (HL)  | 0 | Other Health Impairment (HL)              |  | 0 | Other Health Impairment (HL)              | 0 | Other Health Impairment (HL)              |  | 0 |
| Race/Ethnicity  |   | Race/Ethnicity                            |  |   | Race/Ethnicity                            |   | Race/Ethnicity                            |  |   |
| American Indian or Alaska Native  | 0 | American Indian or Alaska Native          |  | 0 | American Indian or Alaska Native          | 0 | American Indian or Alaska Native          |  | 0 |
| Asian   | 0 | Asian                                     |  | 0 | Asian                                     | 0 | Asian                                     |  | 0 |
| Black or African American   | 0 | Black or African American                 |  | 0 | Black or African American                 | 0 | Black or African American                 |  | 0 |
| Hispanic/Latino   | 0 | Hispanic/Latino                           |  | 0 | Hispanic/Latino                           | 0 | Hispanic/Latino                           |  | 0 |
| Native Hawaiian or other Pacific Islander   | 0 | Native Hawaiian or other Pacific Islander |  | 0 | Native Hawaiian or other Pacific Islander | 0 | Native Hawaiian or other Pacific Islander |  | 0 |
| White   | 1 | White                                     |  | 0 | White                                     | 1 | White                                     |  | 0 |
| Two or more races   | 0 | Two or more races                         |  | 1 | Two or more races                         | 0 | Two or more races                         |  | 0 |
| Sex   |   | Sex                                       |  |   | Sex                                       |   | Sex                                       |  |   |
| Female  | 0 | Female                                    |  | 1 | Female                                    | 0 | Female                                    |  | 0 |
| Male  | 1 | Male                                      |  | 0 | Male                                      | 1 | Male                                      |  | 0 |
| LEP Status  |   | LEP Status                                |  |   | LEP Status                                |   | LEP Status                                |  |   |
| LEP   | 0 | LEP                                       |  | 0 | LEP                                       | 0 | LEP                                       |  | 0 |
| Not LEP   | 1 | Not LEP                                   |  | 1 | Not LEP                                   | 1 | Not LEP                                   |  | 0 |

## Section 8

IDEA Interim Settings: the count of SWD students who were removed to an interim alternative educational setting; includes unilateral removals by school personnel for drugs, weapons, or serious bodily injury; and removals based on a hearing officer finding that there is substantial likelihood of injury to the child or others.

These are the same students reported in Section 6. Every student reported in Section 6 must then be reported in Section 7 **or** Section 8. Section 6 must be less than or equal to Section 7 plus Section 8.

[Instructions](#)

| IDEA Removal to Interim Alternative Setting  |  |   |   |   |
|--|--|---|---|---|
| Report the number of children with disabilities (IDEA) ages 3-21 who were removed to an interim alternative educational setting. Include each time in the category breakouts below. Then report for which offense on the Unilateral Removal Reasons worksheet. |  |   |   |   |
| 8  | Unilateral removal by <u>school personnel</u> (not IEP team) for drugs, weapons, or serious bodily injury. |   | Removed based on a Hearing Officer finding that there is a substantial likelihood of injury to the child or others. |   |
|  | Disability Category  |   | Disability Category   |   |
|  | Autism (AT)  | 0   | Autism (AT)   | 0 |
|  | Deaf-Blind (DB)  | 0   | Deaf-Blind (DB)   | 0 |
|  | Developmental Delay (age 3-9 only) (DD)  | 0   | Developmental Delay (age 3-9 only) (DD)   | 0 |
|  | Emotional Disturbance (ED)   | 0   | Emotional Disturbance (ED)  | 0 |
|  | Hearing Impairment (HI)  | 0   | Hearing Impairment (HI)   | 0 |
|  | Intellectual Disability (CD)   | 0   | Intellectual Disability (CD)  | 0 |
|  | Multiple Disabilities (MD or MU)   | 1   | Multiple Disabilities (MD or MU)  | 0 |
|  | Orthopedic Impairment (OI)   | 0   | Orthopedic Impairment (OI)  | 0 |
|  | Specific Learning Disability (LD)  | 0   | Specific Learning Disability (LD)   | 0 |
|  | Speech Language Impairment (SL)  | 0   | Speech Language Impairment (SL)   | 0 |
|  | Traumatic Brain Injury (BI)  | 0   | Traumatic Brain Injury (BI)   | 0 |
|  | Visual Impairment (VI)   | 0   | Visual Impairment (VI)  | 0 |
|  | Other Health Impairment (HL)   | 0   | Other Health Impairment (HL)  | 0 |
|  | Race/Ethnicity   |   | Race/Ethnicity  |   |
|  | American Indian or Alaska Native   | 0   | American Indian or Alaska Native  | 0 |
|  | Asian  | 0   | Asian   | 0 |
|  | Black or African American  | 0   | Black or African American   | 0 |
|  | Hispanic/Latino  | 0   | Hispanic/Latino   | 0 |
| Native Hawaiian or other Pacific Islander  | 0  | Native Hawaiian or other Pacific Islander | 0   |   |
| White  | 0  | White                                     | 0   |   |
| Two or more races  | 1  | Two or more races                         | 0   |   |
| Sex  |  | Sex                                       |   |   |
| Female   | 1  | Female                                    | 0   |   |
| Male   | 0  | Male                                      | 0   |   |
| LEP Status   |  | LEP Status                                |   |   |
| LEP  | 0  | LEP                                       | 0   |   |
| Not LEP  | 1  | Not LEP                                   | 0   |   |

## Section 9

Unilateral Removal Reasons: the count of SWD students who were subject to a unilateral removal by school personnel for drugs, weapons, or serious bodily injury broken down by removal reason: weapons, drugs, and serious bodily injury. These are the same students reported in Section 8, under unilateral removal by School Personnel.

Section 8 reports the number of Students removed by School Personnel and Section 9 reports the reason these schools were removed. Section 9 must be greater than or equal to Section 8.

## Section 9 (Cont.)

With the increase everyone is seeing regarding the use of vape devices, the question was asked, “Do vape offenses count as a drug offense?”. Please see the guidance below provided by USED.

### •Drug offenses

- The use, possession, sale, or solicitation of drugs as identified in 21 U.S.C. Section 812(c). These offenses do not include the use, possession, sale, or solicitation of alcohol or tobacco.

[Instructions](#)

| IDEA Reasons for Unilateral Removal  |   |   |   |   |   |
|--|---|---|---|---|---|
| Report the number of children with disabilities (IDEA) ages 3-21 who were subject to Unilateral removal by <u>school personnel</u> for drugs, weapon offenses, or serious bodily injury. Unilateral removals do not include decisions made by the IEP team to change a student's placement. Include each time in the category breakouts below. The counts must match the IDEA Interim Setting worksheet. |   |   |   |   |   |
| <b>Removal for Drugs</b>   |   | <b>Removal for Weapons</b>                |   | <b>Removal for Serious Bodily Injury</b>  |   |
| <b>Disability Category</b>   |   | <b>Disability Category</b>                |   | <b>Disability Category</b>                |   |
| Autism (AT)  | 0 | Autism (AT)                               | 0 | Autism (AT)                               | 0 |
| Deaf-Blind (DB)  | 0 | Deaf-Blind (DB)                           | 0 | Deaf-Blind (DB)                           | 0 |
| Developmental Delay (age 3-9 only) (DD)  | 0 | Developmental Delay (age 3-9 only) (DD)   | 0 | Developmental Delay (age 3-9 only) (DD)   | 0 |
| Emotional Disturbance (ED)   | 0 | Emotional Disturbance (ED)                | 0 | Emotional Disturbance (ED)                | 0 |
| Hearing Impairment (HI)  | 0 | Hearing Impairment (HI)                   | 0 | Hearing Impairment (HI)                   | 0 |
| Intellectual Disability (CD)   | 0 | Intellectual Disability (CD)              | 0 | Intellectual Disability (CD)              | 0 |
| Multiple Disabilities (MD or MU)   | 1 | Multiple Disabilities (MD or MU)          | 0 | Multiple Disabilities (MD or MU)          | 0 |
| Orthopedic Impairment (OI)   | 0 | Orthopedic Impairment (OI)                | 0 | Orthopedic Impairment (OI)                | 0 |
| Specific Learning Disability (LD)  | 0 | Specific Learning Disability (LD)         | 0 | Specific Learning Disability (LD)         | 0 |
| Speech Language Impairment (SL)  | 0 | Speech Language Impairment (SL)           | 0 | Speech Language Impairment (SL)           | 0 |
| Traumatic Brain Injury (BI)  | 0 | Traumatic Brain Injury (BI)               | 0 | Traumatic Brain Injury (BI)               | 0 |
| Visual Impairment (VI)   | 0 | Visual Impairment (VI)                    | 0 | Visual Impairment (VI)                    | 0 |
| Other Health Impairment (HL)   | 0 | Other Health Impairment (HL)              | 0 | Other Health Impairment (HL)              | 0 |
| <b>Race/Ethnicity</b>  |   | <b>Race/Ethnicity</b>                     |   | <b>Race/Ethnicity</b>                     |   |
| American Indian or Alaska Native   | 0 | American Indian or Alaska Native          | 0 | American Indian or Alaska Native          | 0 |
| Asian  | 0 | Asian                                     | 0 | Asian                                     | 0 |
| Black or African American  | 0 | Black or African American                 | 0 | Black or African American                 | 0 |
| Hispanic/Latino  | 0 | Hispanic/Latino                           | 0 | Hispanic/Latino                           | 0 |
| Native Hawaiian or other Pacific Islander  | 0 | Native Hawaiian or other Pacific Islander | 0 | Native Hawaiian or other Pacific Islander | 0 |
| White  | 0 | White                                     | 0 | White                                     | 0 |
| Two or more races  | 1 | Two or more races                         | 0 | Two or more races                         | 0 |
| <b>Sex</b>   |   | <b>Sex</b>                                |   | <b>Sex</b>                                |   |
| Female   | 1 | Female                                    | 0 | Female                                    | 0 |
| Male   | 0 | Male                                      | 0 | Male                                      | 0 |
| <b>LEP Status</b>  |   | <b>LEP Status</b>                         |   | <b>LEP Status</b>                         |   |
| LEP  | 0 | LEP                                       | 0 | LEP                                       | 0 |
| Not LEP  | 1 | Not LEP                                   | 0 | Not LEP                                   | 0 |

## Section 5 through 9 Business Rules

Due to the nature of how incidents and students are counted in each Section, the following error checks are performed:

Section 6 must be less than or equal to Section 5.

Section 6 must be less than or equal to Sections 7 plus 8.

Section 8 School Personnel group must be less than or equal to Section 9.

## Section 10

Seclusion and Restraint: the count of interventions where seclusion or restraint were utilized during the school year. Include each time in the category breakouts of IDEA or NOT IDEA, and Seclusion or Restraint. Also report the count of restraint interventions which resulted in serious bodily injury.

Information Management  
 Wyoming Department of Education  
 122 W. 25th St., Suite E200  
 Cheyenne, WY 82002  
 Contact: Brian Wuerth, (307) 777-6748  
[brian.wuerth@wyo.gov](mailto:brian.wuerth@wyo.gov)

**Report of Disciplinary Actions and Crimes and Violence Incidents**  
 School Year 2021-22

WDE636  
 Revised: June 20, 2022  
 Due: July 29, 2022  
 Expires: August 30, 2022

1. For content questions, please contact the Collection Steward listed in the top left corner of this worksheet.
2. For additional information on these items, click the Instructions link.

[Instructions](#)

| Seclusion and Restraint Interventions |  |   |
|---------------------------------------|--|---|
| 10                                    | Report the number of interventions where seclusion or restraint were utilized during the school year. Include each time in the category breakouts below. |   |
|                                       | Students that were IDEA seclusion  | 1 |
|                                       | Students that were NOT IDEA seclusion  | 0 |
|                                       | Students that were IDEA restraint  | 1 |
|                                       | Students that were NOT IDEA restraint  | 0 |

| Restraint Serious Bodily Injury   |   |
|---|---|
| Report the number of restraint interventions which resulted in serious bodily injury. |   |
| Restraint with serious bodily injury  | 0 |

QUESTIONS?

**Brian Wuerth**

EdFacts Coordinator, Information Management

307-777-6748

[brian.wuerth@wyo.gov](mailto:brian.wuerth@wyo.gov)

**Susan Shipley**

Special Education Systems Administrator

307-777-2925

[susan.shipley@wyo.gov](mailto:susan.shipley@wyo.gov)

