

Wyoming Special Education Programs Report Card for 2024-25  
Public Report Card 2024-25

Wyoming Statewide  
K-12 Only

Indic. #	Indicator	Measurement	2024-25 Target	2024-25 Denominator	2024-25 Numerator	2024-25 State Rate	Did State Meet the Target ?	State Rate - Target
1 <sup>1</sup>	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma <i>(using section 618 data)</i>	59.40%	868	467	53.80%	N	-5.60%
2 <sup>1</sup>	Drop Out Rate	Percent of youth with IEPs dropping out of high school <i>(using section 618 data)</i>	30.62%	868	307	35.37%	N	4.75%
3 <sup>2</sup>	Statewide Assessment	<i>Participation and proficiency of children with disabilities on statewide assessments:</i>						
3A	Participation Rate	<i>Participation rate for SWD:</i>						
		Percent of grade 4 students	95.00%	1238	1236	99.84%	Y	4.84%
		Percent of grade 8 students	95.00%	993	975	98.19%	Y	3.19%
	Math	Percent of grade 9-10 students	95.00%	1833	1787	97.49%	Y	2.49%
		Percent of grade 4 students	95.00%	1238	1237	99.92%	Y	4.92%
		Percent of grade 8 students	95.00%	996	979	98.29%	Y	3.29%
3B	Proficiency rate	<i>Proficiency rate on the regular assessment for SWD:</i>						
		Percent of grade 9-10 students	95.00%	1833	1787	97.49%	Y	2.49%
		Percent of grade 4 students	20.60%	1158	267	23.06%	Y	2.46%
	Math	Percent of grade 8 students	18.44%	895	178	19.89%	Y	1.45%
		Percent of grade 9-10 students	13.98%	1666	209	12.55%	N	-1.43%
		Percent of grade 4 students	22.57%	1159	306	26.40%	Y	3.83%
3C	Proficiency Rate	<i>Proficiency rate on the alternate assessment for SWD:</i>						
		Percent of grade 8 students	12.63%	897	107	11.93%	N	-0.70%
		Percent of grade 9-10 students	8.12%	1665	152	9.13%	Y	1.01%
	Math	Percent of grade 4 students	54.51%	78	36	46.15%	N	-8.36%
		Percent of grade 8 students	69.38%	80	47	58.75%	N	-10.63%
		Percent of grade 9-10 students	53.14%	121	66	54.55%	Y	1.41%
Math	Percent of grade 4 students	44.58%	78	50	64.10%	Y	19.52%	
	Percent of grade 8 students	66.47%	82	33	40.24%	N	-26.23%	
	Percent of grade 9-10 students	42.99%	122	60	49.18%	Y	6.19%	

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3D	Gap Rate ELA	<i>Gap in proficiency rate between SWD and all students:</i>						
		Grade 4 students	28.42%			28.25%	Y	-0.17%
		Grade 8 students	43.18%			41.58%	Y	-1.60%
	Math	Grade 9-10 students	39.11%			40.02%	N	0.91%
		Grade 4 students	27.71%			30.89%	N	3.18%
		Grade 8 students	38.46%			37.95%	Y	-0.51%
		Grade 9-10 students	35.44%			34.01%	Y	-1.43%
4 <sup>1</sup>	Suspension / Expulsion Rate	<i>Rates of suspension and expulsion for students with disabilities:</i>						
4A	Overall	Percent of districts that had a significant discrepancy in suspension/expulsion rates for greater than 10 days in a school year	4.35%			4.35%	Y	0.00%
4B	By Race / Ethnicity	Percent of districts that had a significant discrepancy in suspension/expulsion rates for greater than 10 days in a school year	0.00%			0.00%	Y	0.00%
5	LRE	<i>Percent of children with IEPs K-12:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day	75.74%	14666	11750	80.12%	Y	4.38%
5B	Separate Classroom	Inside the regular class less than 40% of the day	4.70%	14666	572	3.90%	Y	-0.80%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/ hospital placements	1.24%	14666	213	1.45%	N	0.21%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities (K-12 Only)	87.23%	4396	4030	91.68%	Y	4.45%

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9	Disprop. R/E, Overall	Percent of districts that have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification	0.00%			0.00%	Y	0.00%
	Cautionary	Percent of districts that have Cautionary Flags				1.96%		
	Warning	Percent of districts that have Warning Flags				0.00%		
	Disproportionate	Percent of districts that have Disproportionate Flags				0.00%		
10	Disprop. R/E, Disability Category	Percent of districts that have disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification	0.00%			2.30%	N	2.30%
	Cautionary	Percent of districts that have Cautionary Flags				19.61%		
	Warning	Percent of districts that have Warning Flags				5.88%		
	Disproportionate	Percent of districts that have Disproportionate Flags				2.33%		
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days <b>(K-12 Only)</b>	100.00%	2037	2025	99.41%	N	-0.59%
13 <sup>3</sup>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals	100.00%	364	333	91.48%	N	-8.52%

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<b>14</b>	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed						
<b>14A</b>	Measurement A	Percent of youth enrolled in higher education within one year of leaving high school	23.35%	549	107	19.49%	N	-3.86%
<b>14B</b>	Measurement B	Percent of youth competitively employed within one year of leaving high school plus Measurement A	60.95%	549	322	58.65%	N	-2.30%
<b>14C</b>	Measurement C	Percent of youth enrolled in any other type of postsecondary education/training or employed in any other type of employment plus Measurement B	75.15%	549	394	71.77%	N	-3.38%
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate						
<b>20A</b>		Percent of data that are timely	100.00%			100.00%	Y	0.00%

<sup>1</sup> Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

<sup>2</sup> Indicator 3 rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

<sup>3</sup> Indicator 13 rate is the compliance percentage prior to correction.