

Indic. #	Indicator	Measurement	2024-25 Target	2023-24 EIEP Rate	2024-25 Denominator	2024-25 Numerator	2024-25 EIEP Rate	Did EIEP Meet the Target?	EIEP Rate - Target
4	Suspension / Expulsion Rate	<i>Rates of suspension and expulsion for students with disabilities:</i>							
4A	Overall	Did the LEA have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	No			No	Yes	
4B	By Race / Ethnicity	Did the LEA have a significant discrepancy in susp./exp. rates by race/ethnicity for greater than 10 days in a school year?	No	No			No	Yes	
6	LRE for Preschool	<i>Percent of preschool students with IEPs</i>							
6A	Regular Classroom	Attending regular childhood program and receiving the majority of special education and related services in the regular early childhood program.	72.13%	86.78%	1899	1589	83.68%	Yes	11.55%
6B	Separate Classroom	Attending separate special education class, separate school, or residential facility.	17.00%	8.75%	1899	161	8.48%	Yes	-8.52%
6C	Home	Receiving special education and related services in the home.	1.13%	0.18%	1899	7	0.37%	Yes	-0.76%

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7	Child Outcomes	<i>Preschool children with IEPs</i>							
7A	Social-emotional skills	Of those children who entered the program below age expectations, the percent who substantially increased their rate of growth by the time exited.	79.17%	79.48%	215	136	63.26%	No	-15.91%
		Percent of children who were functioning within age expectations by the time exited.	83.37%	83.06%	809	692	85.54%	Yes	2.17%
7B	Acquisition and use of Knowledge and Skills	Of those children who entered the program below age expectations, the percent who substantially increased their rate of growth by the time exited.	80.94%	81.96%	382	274	71.73%	No	-9.21%
		Percent of children who were functioning within age expectations in by the time exited.	59.11%	64.47%	809	596	73.67%	Yes	14.56%
7C	Use of appropriate behaviors	Of those children who entered the program below age expectations, the percent who substantially increased their rate of growth by the time exited.	84.47%	72.97%	253	120	47.43%	No	-37.04%
		Percent of children who were functioning within age expectations in by the time exited.	72.08%	73.60%	809	614	75.90%	Yes	3.82%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	87.23%	98.32%	1234	1209	97.98%	Yes	10.75%
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days	100.00%	97.73%	1435	1408	98.12%	No	-1.88%
12	Transition from Part C to Part B	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays	100.00%	93.12%	327	317	96.94%	No	-3.06%