

Wyoming Part B 619 Report Card for 2023-24
Public Report Card

Early Intervention & Education Program
Preschool Statewide

Indic. #	Indicator	Measurement	2023-24 Target	2022-23 EIEP Rate	2023-24 Denominator	2023-24 EIEP Rate	Did EIEP Meet the Target?	EIEP Rate - Target
4	Suspension / Expulsion Rate	<i>Rates of suspension and expulsion for students with disabilities:</i>						
4A	Overall	Did the LEA have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	No		No	Yes	
4B	By Race / Ethnicity	Did the LEA have a significant discrepancy in susp./exp. rates by race/ethnicity for greater than 10 days in a school year?	No	No		No	Yes	
6	LRE for Preschool	<i>Percent of preschool students with IEPs</i>						
6A	Regular Classroom	Attending regular childhood program and receiving the majority of special education and related services in the regular early childhood program.	71.69%	80.91%	2262	86.78%	Yes	15.09%
6B	Separate Classroom	Attending separate special education class, separate school, or residential facility.	17.49%	14.09%	2262	8.75%	Yes	-8.74%
6C	Home	Receiving special education and related services in the home.	1.15%	0.31%	2262	0.18%	Yes	-0.97%

Indic. #	Indicator	Measurement	2023-24 Target	2022-23 EIEP Rate	2023-24 Denominator	2023-24 EIEP Rate	Did EIEP Meet the Target?	EIEP Rate - Target
7	Child Outcomes	<i>Preschool children with IEPs</i>						
7A	Social-emotional skills	Of those children who entered the program below age expectations, the percent who substantially increased their rate of growth by the time exited.	78.75%	79.88%	307	79.48%	Yes	0.73%
		Percent of children who were functioning within age expectations by the time exited.	83.05%	82.74%	909	83.06%	Yes	0.01%
7B	Acquisition and use of Knowledge and Skills	Of those children who entered the program below age expectations, the percent who substantially increased their rate of growth by the time exited.	80.41%	85.58%	510	81.96%	Yes	1.55%
		Percent of children who were functioning within age expectations in by the time exited.	58.67%	65.48%	909	64.47%	Yes	5.80%
7C	Use of appropriate behaviors	Of those children who entered the program below age expectations, the percent who substantially increased their rate of growth by the time exited.	83.96%	69.54%	333	72.97%	No	-10.99%
		Percent of children who were functioning within age expectations in by the time exited.	71.61%	72.38%	909	73.60%	Yes	1.99%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	87.23%	98.70%	1024	98.32%	Yes	11.09%
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days	100.00%	94.37%	1410	97.73%	No	-2.27%
12	Transition from Part C to Part B	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays	100.00%	86.75%	407	93.12%	No	-6.88%