

# **District Determinations**

April 15, 2025



### **Presenters**



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## **Objectives**

- Show where to download reports
- Review the determinations criteria for the data
  - Compliance
  - Results
  - Overall



## Where are the reports?

#### WY SPED-Link Site

https://wde.ddehome.com/

Need Technical Help?
Contact Katherine Dunlap

Katherine@DataDrivenEnterprises.com

Need General Help?

Contact Sheila Thomalla

Sheila.thomalla2@wyo.gov



### **Compliance Indicators**

- Targets and scoring criteria (e.g., what constitutes a score of 0, 1, 2, and 3 for a given indicator) stayed the same for Indicators 4B, 9, 10, and 20.
- The cut scores for Indicators 11, 12, & 13 changed.

Points	2022-23	2023-24
3	100.00%	<b>95.00</b> -100%
2	<b>95.00</b> -99.99%	<b>90.00</b> -94.99%
1	70.00-94.99%	70.00-89.99%
0	<70.00%	<70.00%



### **Compliance Indicators**

- The valid and reliable component was added.
- It is worth up to 1 point.
  - If your data is valid and reliable (as determined by the 7 infractions we check), then you receive 1 point.
  - If you have one or more infractions, you receive 0 points.
- 7 infractions have to do with service school IDs and LRE codes not matching (as reported on 684); Indicator 11 data inaccuracies (as reported on the self-assessment); and missing data submissions.



#### **Results Indicators**

- The **targets** on all results indicators changed, and thus, the cut score for 2 points changed.
- The cut scores for 0, 1, and 3 points did not change.

# Example: Indicator 1

Points	2022-23	2023-24
Target	58.21%	58.98%
3	85.00-100%	85.00-100%
2	<b>58.21</b> -84.99%	<b>58.98</b> -84.99%
1	50.00-58.20%	50.00-58.97%
0	<50.00%	<50.00%



### **Scoring Criteria**

 Scoring criteria for the four categories for the overall, compliance, and results section did not change this year.

Category	Compliance Resul		Overall	
Meets Requirements	100.00%	66.00-100%	75.00-100%	
Needs Assistance	85.00-99.99%	51.00-65.99%	59.50-74.99%	
Needs Intervention	70.00-84.99%	6.00-50.99%	22.00-59.49%	
Needs Significant Intervention	0.00-69.99%	0.00-5.99%	0.00-21.99%	



# **Scores Based on Data Only**

 # of districts in each category based on the data (indicators, timeliness, valid & reliable)

		# of Districts:				
	Needs Substantial	Needs	Needs	Meets		
	Intervention	Intervention	Assistance	Requirements		
Compliance Indicators	3	9	24	14		
Results Indicators	0	9	15	26		
Overall	0	8	19	23		



# Report









### **Review Example Report**



# **Example Report**

See PDF.



### **Variable Distribution**

See spreadsheet.



# Wrap-Up











## **Next Steps**

- May 2: Determination Reports will be available on SPED-Link
- May 9: Copies will be emailed to superintendents.



# **Public Report Cards**

- When you get your determinations report, your public report card will also be available on SPED-Link.
- Public Report Cards will also be posted on Wyoming instructional Network.
  - https://wyominginstructionalnetwork.com
- Note: Determination Reports are **not** made available to the public.



# Wrap-Up







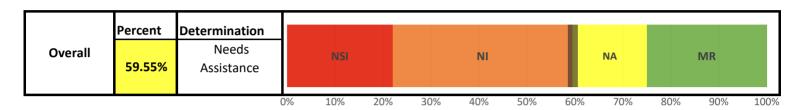
#### **LEA Determinations Based on 2023-24 Data**

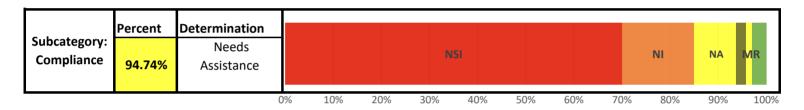
#### **Wyoming Department of Education: Special Programs**

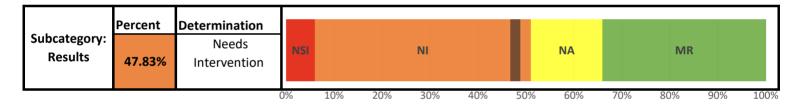
### **Example**

#### LEA Determination:

#### **Needs Assistance**







#### **Determination Levels, Percent Score**

#### Overall

75.00-100% = Meets Requirements

59.50-74.99% = Needs Assistance

22.00-59.49% = Needs Intervention

0.00-21.99% = Needs Substantial Intervention

Overall Determination is calculated by giving the Compliance score 25% of the weight and the Results score 75% of the weight.

#### **LEA Determinations Based on 2023-24 Data**

#### **Wyoming Department of Education: Special Programs**

### **Example**

#### **Compliance Indicators**

		LEA	LEA		Points	Points
Indicator	Target Rate	N	Rate	Scoring Criteria	Possible	Earned
4B - Any signif. discrepancy in Discipline by R/E?	No		No	Yes = 0 pts, No = 3 pts	3	3
9 - Any DR in Identification by R/E?	No		No	Yes = 0 pts, No = 3 pts	3	3
10 - Any DR in Identifi-cation by R/E & Disability?	No	•	No	Yes = 0 pts, No = 3 pts	3	3
11 - Timely Evaluation	100.00%	50	100.00%	<70.00% = 0 pts; 70.00-89.99% = 1 pts; 90.00-94.99% = 2 pts; 95.00-100% = 3 pts	3	3
13 - Transition Planning	100.00%	10	100.00%	<70.00% = 0 pts; 70.00-89.99% = 1 pts; 90.00-94.99% = 2 pts; 95.00-100% = 3 pts	3	3
20A - Timeliness	100.00%		100.00%	<70.00% = 0 pts; 70.00-89.99% = 1 pts; 90.00-99.99% = 2 pts; 100% = 3 pts	3	3
Valid & Reliable: Any inaccurate data?	No		Yes	Yes = 0 pts, No = 1 pt	1	0

Timeliness is based on timely submission of WDE684 (October and June) and self-assessment.

Valid & Reliable is based on inaccurate information surrounding service school IDs, LRE codes, and Indicator 11 as reported on the WDE684; and missing data submissions.

**Total Points Possible:** 19

Total Points Earned: 18

Percent Earned: 94.74%

Compliance Determination: Needs Assistance

#### **Subcategory: Compliance**

100% = Meets Requirements 85.00-99.99% = Needs Assistance

70.00-84.99% = Needs Intervention

0.00-69.99% = Needs Substantial Intervention

DR refers to Disproportionate Representation; R/E refers to Race/Ethnicity

#### **LEA Determinations Based on 2023-24 Data**

#### **Wyoming Department of Education: Special Programs**

### **Example**

#### **Results Indicators**

	Target	LEA	LEA	LEA		Points	Points
Indicator	Rate	Percentile	N	Rate	Scoring Criteria	Possible	Earned
1 - Graduation Rate (Table 618 Data)	58.98%	16	52	37.93%	<50.00% = 0 pts, 50.00-58.97% = 1 pts, 58.98-84.99% = 2 pts, 85.00- 100% = 3pts	3	0
2 - Drop-Out Rate (Table 618 Data)	32.38%	12	52	51.72%	0.00-5.00% = 3 pts, 5.01-32.38% = 2 pts, 32.39-45.00 = 1 pt, 45.01- 100.00% = 0 pts	3	0
3A Reading & Math - State Test Participation	95.00%	8	550	96.34%	<90.00% = 0 pts, 90.00-94.99% = 1 pts, 95.00-99.99% = 2 pts, 100% = 3 pts	3	2
3B Reading & Math - Regular State Test Proficiency	15.50%	19	450	10.86%	<9.00% = 0 pts, 9.00-15.49% = 1 pts, 15.50-28.99% = 2 pts, 29.00- 100% = 3 pts	3	1
Reading & Math Student Growth Percentiles		53	480	46.65%	<35.00% = 0 pts, 35.00-41.99% = 1 pts, 42.00-49.99% = 2 pts, 50.00- 100% = 3 pts	3	2
5A - LRE Regular Classroom 80%+	74.06%	30	900	78.00%	<60.00% = 0 pts, 60.00-74.05% = 1 pts, 74.06-84.99% = 2 pts, 85.00- 100% = 3 pts	3	2
14C - Post-Secondary Outcomes	73.68%	63	20	83.33%	<60.00% = 0 pts, 60.00-73.67% = 1 pts, 73.68-84.99% = 2 pts, 85.00- 100% = 3 pts	3	2
8 - Parent Survey Response Rate	20.00%	35	150	32.00%	<20.00% = 0 pts, 20.00-100.00% = 1	1	1
14 - Post-Secondary Outcomes Response Rate	60.00%	46	20	82.00%	<60.00% = 0 pts, 60.00-100.00% = 1	1	1

Total Points Possible: 23

Total Points Earned: 11

Percent Earned: 47.83%

Results Determination: Needs Intervention

**Subcategory: Results** 

66.00-100% = Meets Requirements 51.00-65.99% = Needs Assistance 6.00-50.99% = Needs Intervention

0.00-5.99% = Needs Substantial Intervention