Comprehensive Evaluation Assessment Wheel

Additional Considerations for Children who are Deaf/Hard of Hearing Ages 0-5

**** Assessments conducted through the WEII Plus Program may also meet the evaluation needs in these areas. ****

Auditory Skills & Speech Perception

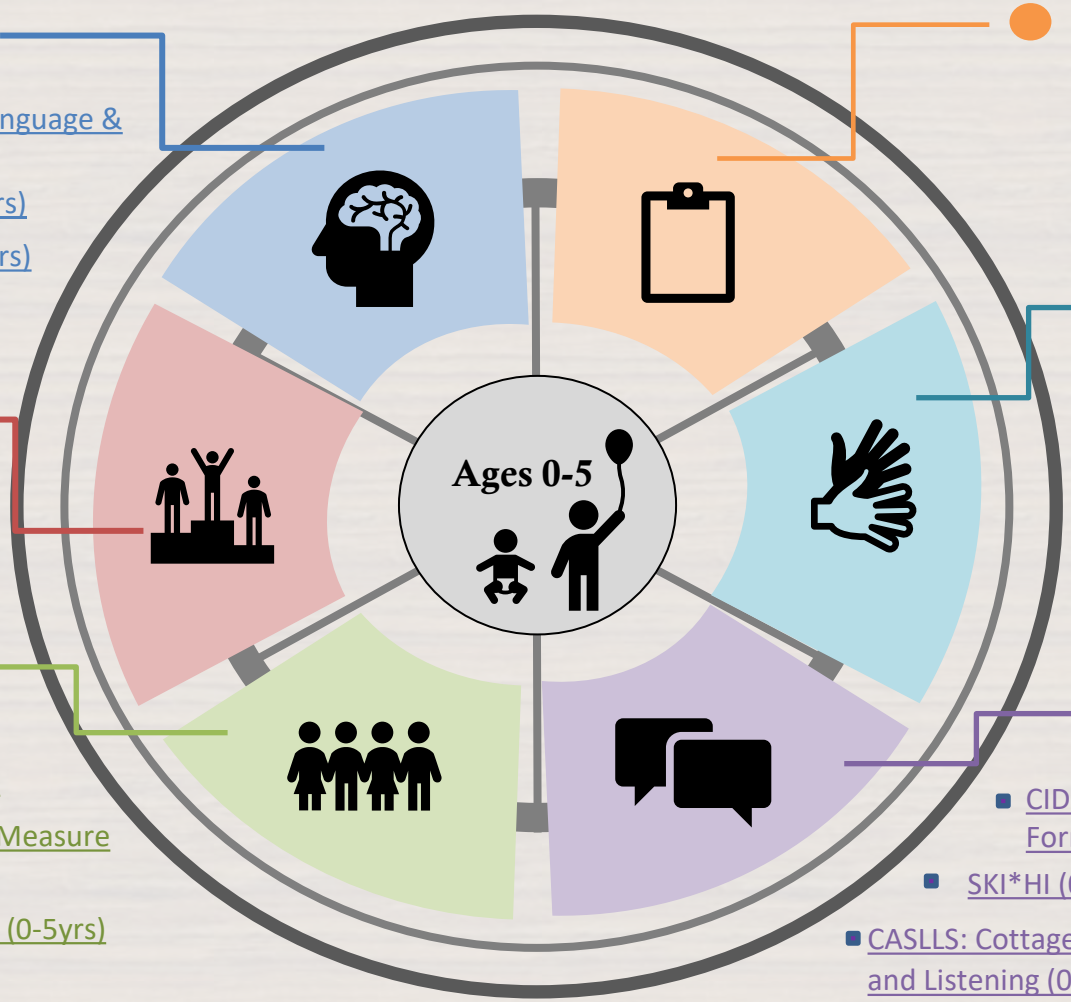
- CASLLS: Cottage Acquisition Scales of Language & Listening (0-5yrs)
- Test of Auditory Functioning (TAF) (2+yrs)
- CID: Early Speech Perception Test (3-5yrs)
- Little Ears (0-2yrs)
- Cincinnati Auditory Skills (0-5yrs)

Self Advocacy, Self Determination Device Use

- Track a Listening Child (0-5yrs)
- SEAM (2yrs and up)

Social Skills, & Self Concept Pragmatics

- Pragmatic Skills Checklist (0-5 years)
- SEAM: Social Emotional Evaluation Measure (2months-5 ½yrs)
- McGinnis Pragmatic Skills Checklist (0-5yrs)
- CID Pragmatic Checklist (3-5yrs)



Functional Skills

- Preschool Sifter (3-5yrs)
- Track a Listening Child (0-5yrs)
- Observation
- Situational Observation of Listening (6m-5yrs)

ASL Development

- The Visual Communication & Sign Language Checklist (VCL) (0-5yrs)
- ASL Development Checklist (0-5yrs)
- ASL Receptive Skills Test (3-13yrs)
- Student Need for an Interpreter: A Guided Discussion (3+ years)

Receptive & Expressive Communication

- CID:Early Childhood Vocabulary Rating Form (0-5yrs)
- SKI*HI (0-5yrs)
- CASLLS: Cottage Acquisition Scales of Language and Listening (0-5yrs)

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