

Teacher Checklist- Instruction

	Needs Improvement	Getting there	Proficient- Good to go
1. Teacher stands in the area instruction takes place or in front of the room prior to giving instruction	No	Somewhat	Yes
2. Teacher provides appropriate gaining attention signal	No	Somewhat	Yes
3. Teacher waits until students are quiet and paying attention prior to beginning lesson or giving instruction	No	Somewhat	Yes
4. Lesson objective is developmentally appropriate and written so all can see it	No	Somewhat	Yes
5. Teacher refers to the objective at the beginning of each lesson	No	Somewhat	Yes
6. Teacher provides “hook” or interesting story, video, etc. to gain student attention and elicit student interest in the lesson	No	Somewhat	Yes
7. Teacher refers to prior learning and connects current lesson to previously learned objectives/lesson	No	Somewhat	Yes
8. Teacher provides explicit instruction in a fun tone and is excited about the content	No	Somewhat	Yes
9. Teacher is aware of students who are able to keep up with the pace of instruction and adjusts as needed	No	Somewhat	Yes
10. Instruction includes examples and non-examples when appropriate	No	Somewhat	Yes
11. Teacher models the thought process on how to think through, remember, process, and/or tie the new information to the previously learned content	No	Somewhat	Yes
12. Teacher avoids using single student comments/answers and instead uses choral and/or partner responses to promote student engagement	No	Somewhat	Yes
13. Teacher models how to do the new skill	No	Somewhat	Yes

14. Teacher provides several opportunities to practice the new skill together while providing feedback	No	Somewhat	Yes
15. Teacher provides gradual release (providing less feedback) as students become more independent	No	Somewhat	Yes
16. Teacher provides independent demonstration of the newly learned skill only after at least 80% of students have mastered it within the practice phase	No	Somewhat	Yes
17. Teacher is available and monitors and walks around the room while students are working independently- (walk around talk around)	No	Somewhat	Yes
18. Teacher provides reinforcing and corrective feedback as students are working on their independent assignments (grade in the moment)	No	Somewhat	Yes
19. Teacher provides differentiation as to the length or level of the assignment as appropriate for individual students			
20. Teacher has consequences in place for completing and/or not completing independent work.	No	Somewhat	Yes
reflection			
Totals:	/20	/20	/20
Goals for improvement:			

