

## State Systemic Improvement Plan (SSIP) 2023-24 Evaluation Plan

**SIMR:** The percentage of third grade students with disabilities will increase their state test reading proficiency from 23.63% in 2017-18 to 29.00% in 2025-26.

A. Evaluations measures to be completed for trainings
<p><b>1. Tracking of Training Activities</b></p> <p><b>What?</b> A web-based tracking system: WINWEB. Each SSIP workshop will be entered into the system</p> <p><b>Why?</b> To track # of workshop activities surrounding SSIP</p> <p><b>Who?</b> WDE</p> <p><b>When?</b> Prior to Activity</p> <p><b>How?</b> WINWEB: <a href="https://winweb.ddehome.com">https://winweb.ddehome.com</a></p>
<p><b>2. Sign-In Sheet</b></p> <p><b>What?</b> A web-based tracking system: WINWEB. All participants from each SSIP training will be uploaded into the system</p> <p><b>Why?</b> To track # of participants in the SSIP workshops; to use for follow-up surveys</p> <p><b>Who?</b> Participants at workshop</p> <p><b>When?</b> At each workshop</p> <p><b>How?</b> On paper, uploaded to WINWEB: <a href="https://winweb.ddehome.com">https://winweb.ddehome.com</a></p>
<p><b>3. Training Evaluations</b></p> <p><b>What?</b> Evaluation of the SSIP trainings</p> <p><b>Why?</b> To determine how satisfied participants are with the training and how useful participants perceive the training to be</p> <p><b>Who?</b> Participants at each of the SSIP trainings</p> <p><b>When?</b> After each training</p> <p><b>How?</b> A unique URL through WINWEB to the evaluation form will be given to participants after each training.</p>
<p><b>4. Observational Checklist for High Quality Professional Development (HQPD)</b></p> <p><b>What?</b> Observational Checklist</p> <p><b>Why?</b> To determine if training is incorporating the essential elements of high-quality training for SSIP</p> <p><b>Who?</b> WDE (Susan Shipley)</p> <p><b>When?</b> Two on-site trainings and two webinars</p> <p><b>How?</b> A link to the survey will be given to WDE: <a href="https://survey.alchemer.com/s3/6471052/WYSSIPHQPD">https://survey.alchemer.com/s3/6471052/WYSSIPHQPD</a></p>
B. Evaluation measures to be completed by participants
<p><b>1. DBI Implementation Checklist (Revised for 2023-24)</b></p> <p><b>What?</b> Checklist to measure DBI implementation before and after the DBI training</p> <p><b>Why?</b> To determine the extent to which school personnel are implementing the essential components of school-level implementation of data-based individualization for students who need intensive intervention.</p> <p><b>Who?</b> Participating teachers and other school staff (if appropriate) complete one checklist as a team per collection.</p> <p><b>When?</b> Fall 2023: Complete by December 1, 2023. Spring 2024: Complete between May 1-15, 2024</p> <p><b>How?</b> A link to the survey will be given to participating teachers/teams: <a href="https://survey.alchemer.com/s3/6471170/DBIChecklist">https://survey.alchemer.com/s3/6471170/DBIChecklist</a></p>
<p><b>2. DBI Weekly Implementation Log</b></p> <p><b>What?</b> Information on student progress monitoring score and on interventions (type, frequency, duration).</p> <p><b>Why?</b> To determine current level of student achievement; to determine if student achievement data has improved over time</p> <p><b>Who?</b> Participating teachers</p> <p><b>When?</b> Weekly (fall 2023 collection through December 15, 2023; spring 2024 collection through May 15, 2024)</p> <p><b>How?</b> A weekly log spreadsheet will be provided to each participant and then emailed to DDE.</p>
<p><b>3. End-of-Year DBI Survey</b></p> <p><b>What?</b> A survey about the effectiveness of DBI</p> <p><b>Why?</b> To determine the effectiveness of DBI</p> <p><b>Who?</b> Participating teachers</p> <p><b>When?</b> May 1-15, 2024</p> <p><b>How?</b> A link to the survey will be given to staff members: <a href="https://survey.alchemer.com/s3/6474532/DBIEndofYear">https://survey.alchemer.com/s3/6474532/DBIEndofYear</a></p>

## C. Student Data

### 1. Dashboard Report

**What?** Composite picture of student academic information (state test and LRE data)

**Why?** To determine current level of student achievement; to determine if student achievement data has improved over time

**Who?** WDE

**When?** Summer 2024

**How?** DDE will generate a report.

Data Driven Enterprises (DDE) is collecting and analyzing the evaluation information.

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