

Teacher Checklist- Classroom Rules

	Needs Improvement	Getting there	Proficient- Good to go
1. How many rules do you have?	1-2	3-4	4-5
2. Developmentally appropriate	No	Some	All
3. Aligned with school-wide rules	No	Maybe, some	Yes, all of them
4. Rules are positively stated	No	Some	Yes
5. Rules are specific	No	Some	Yes
6. Rules were agreed upon	No	Somewhat	Yes
7. Rules are posted where all students can see.	No	Maybe	Yes
8. Rules are referred to often	Weekly	A few times per week	At least once daily
9. Rules are explicitly taught	No	Somewhat	Yes
10. Rules/expectations are modeled	No	Maybe	Yes
11. Rules/expectations are reinforced	Not consistently	Sometimes	Many times per day
12. There are consequences for following the rules	No	Somewhat	Yes

13. There are consequences for not following the rules	No	Somewhat	Yes
14. Students understand the consequences for following and not following the rules	No	Maybe	Yes
15. Rules/expectations reviewed and/or practiced after breaks	No	Sometime	Yes
Totals:			

Goals for improvement:

