



## Measurable Annual Goals Checklist

<b>Review the Measurable Annual Goals to confirm the link between the PLAAFP and student needs.</b>	<b>YES</b>	<b>NO</b>
Do the goals connect to the PLAAFP?		
Are the goals based on skill deficits?		
Are the goals SMART?		
<ul style="list-style-type: none"> <li>• Specific?</li> </ul>		
<ul style="list-style-type: none"> <li>• Measurable?               <ul style="list-style-type: none"> <li>○ Baseline present?</li> <li>○ Target identified?</li> <li>○ Method of measurement evident?</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• Achievable? (Realistic for this student.)</li> </ul>		
<ul style="list-style-type: none"> <li>• Relevant? (Of importance to this student.) Rigorous? Reasonable?</li> </ul>		
<ul style="list-style-type: none"> <li>• Time-bound? (Attainable in one year.)</li> </ul>		
If the goals contain objectives or benchmarks, are those increments or components of the annual goal?		
Could a parent or stranger understand the skills to be achieved?		
If the student is of transition age, do the goals assist the student with attainment of the student's exit plan? (Diploma or certificate.)		
If the student is of transition age, are the goals relevant to the Measurable Postsecondary Goals? Are the skills connected?		