

Engagement on the WY-TOPP & WY-ALT: Choosing and Using Accommodations

WAVE Conference, Salon B

August 1 at 3:00 & August 2 at 3:45

-Welcome-

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Today's Agenda

- **Assessment Mindsets** -
- **Instructional & Assessment Accommodations** -
- **Guidance for Accessibility & Accommodations** -
 - **WY-ALT Participation Guidance** -
 - **Strategies for Engagement**-

Assessment Mindsets & Sample Items

Presuming Competence

- [YouTube Video](#) (50s to 2:30ish)
- Mindset: Everyone Can Learn (and is learning all the time).
- [Biklen & Burke \(2006\)](#).



Presuming Competence

1. Expand out definition of what it means **TO KNOW**.
2. Stop **DESIGNING** for deficit.
3. DO NOT make students **PROVE THEY CAN** learn or are ready to access content. {Vygotsky's ZPD}
4. Build on **STRENGTHS**.
5. Encourage all students to **SHARE THEIR THINKING**.

A Bit of History

- 2000: educators modified state assessments by giving off grade level to match IEP; portfolios for students with the most significant cognitive disAbilities; parents opt out with signed waivers.
- 2023: cannot modify state assessments; 99% of students needing accommodations take the general on grade level state tests; only 1 % of students (with the most significant disAbilities) take an alternate state summative assessment, based on alternate academic achievement standard (AA-AAAS).

State Assessment Assumptions

- All students are learning grade level content at their level of challenge from the general state standards.
- All students are tested on grade level content, with or without accommodations.

State Assessment Assumptions

- Students with the most significant cognitive disAbilities (SMSCD) should be around 1% of the total tested student population.
- SMSCD designated students are learning grade level content at their level of challenge from the alternate or extended state standards.
- SMSCD designated students are testing on the alternate or extended grade level content, with or without accommodations.

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Grade 7 Mathematics Standards

General Education

7.G.B.6: Solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, cubes, and right prisms.

Extended Standard

7.GM.1h3: Find area of plane figures and surface area of solid figures (quadrilaterals).

**Printed Wyoming Extended Standards are available here
for tested grades 3 through 9.
Please Take One.**

27600

A container in the shape of a rectangular prism holds 651.168 cubic inches when completely filled with water. The container has a length of 12.6 inches and a width of 15.2 inches.

What is the height, in inches, of the container?

inches


←	→	↶	↷	✖
1	2	3		
4	5	6		
7	8	9		
	0			
.	-	$\frac{\square}{\square}$		

Items: Item 9301

Back Next Item Score

Masking Periodic Table Calculator Notes Line Reader Zoom Out Zoom In Custom Settings

Alexandria is making a quilt. The quilt is 4 feet long and 3 feet wide.



width = 3 feet

length = 4 feet




9301

What is the area of the quilt in square feet?

7

12

14

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Reflection

- What surprises you so far?
- Share with your neighbor.

Instructional & Assessment Accommodations

INSTRUCTIONAL Modifications

- Instructional Modification: changes what the student is expected to learn in a content area.
- In 2023, educators are encouraged to use the extended standards at grade level to modify instruction and create formative classroom assessments.
- Examples: fewer problems, fewer responses...lower level reading passages

INSTRUCTIONAL Accommodations

- Instructional Accommodation: changes how the student accesses grade level content
- In 2023, educators provide instructional accommodations that may or may not follow what the student uses once or twice a year on a summative state assessment.
- Classroom accommodations may be different than allowable at district or state level testing.

ASSESSMENT Modifications

- Assessment Modification: changes what the student is assessed in a content area.
 - In 2023, no modifications are allowed on general state summative assessments.
 - In one sense, the alternate state summative assessment could be considered a modification, because via extended standards, the breadth, depth, and complexity shifts.

ASSESSMENT Accommodations

- Assessment Accommodation: changes **how** the student accesses content
 - In 2023, most students with accommodations take the general summative state assessment.
 - Classroom assessments may have different accommodations than allowable at state level.

Sort Activity

- Briefly introduce yourself and your current role/place in education.
- Categorize the slips of paper into three groups: 1) allowable state accommodation, 2) instructional accommodation, and 3) classroom modification (instructional/assessment).

Examples & Non-Examples of Allowable State Accommodations

- Which ones belong in multiple categories?
- Discussion: How do you use [pick one] accommodation to engage your student(s)?
- Think of one unusual engagement strategy you would like to share (soon).

Guidance for Accessibility & Accommodations

Guidance (Links)

(currently being updated for 2023-24)

- Assessment Accommodations ([WDE WY-TOPP](#)).
- Alternate Assessment Participation ([WDE WY-ALT](#)).
- Accommodations on ACCESS for ELLs and Alt ACCESS for ELLs ([WIDA website](#)).
- Handouts.

Best Practice: Assessment Accommodations for Specific Students



Student Led: students choose what works for them and what they **actually will use**.

Best Practice: Assessment Accommodations for Specific Students



Only mark in IELP or IEP what the student **actually will use.**

Best Practice: Assessment Accommodations for Specific Students

- Practice/use accommodations well before the actual test (Resource: Practice Tests; Authoring Tool).

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WY-ALT Participation Guidance

New Definition of SMSCD

- SMSCD is a designation given to a small number of students to determine their participation in alternate assessments. This acknowledges the student's unique and complex needs for participation in instruction, using derivations of the Wyoming Extended Standards (WYES), and the Alternate Assessments based on Alternate Academic Achievement Standards (AA-AAAS). Determination is not solely based on cognitive performance nor based on disability categories, such as those used for eligibility for Special Education services.

New Definition of SMSCD

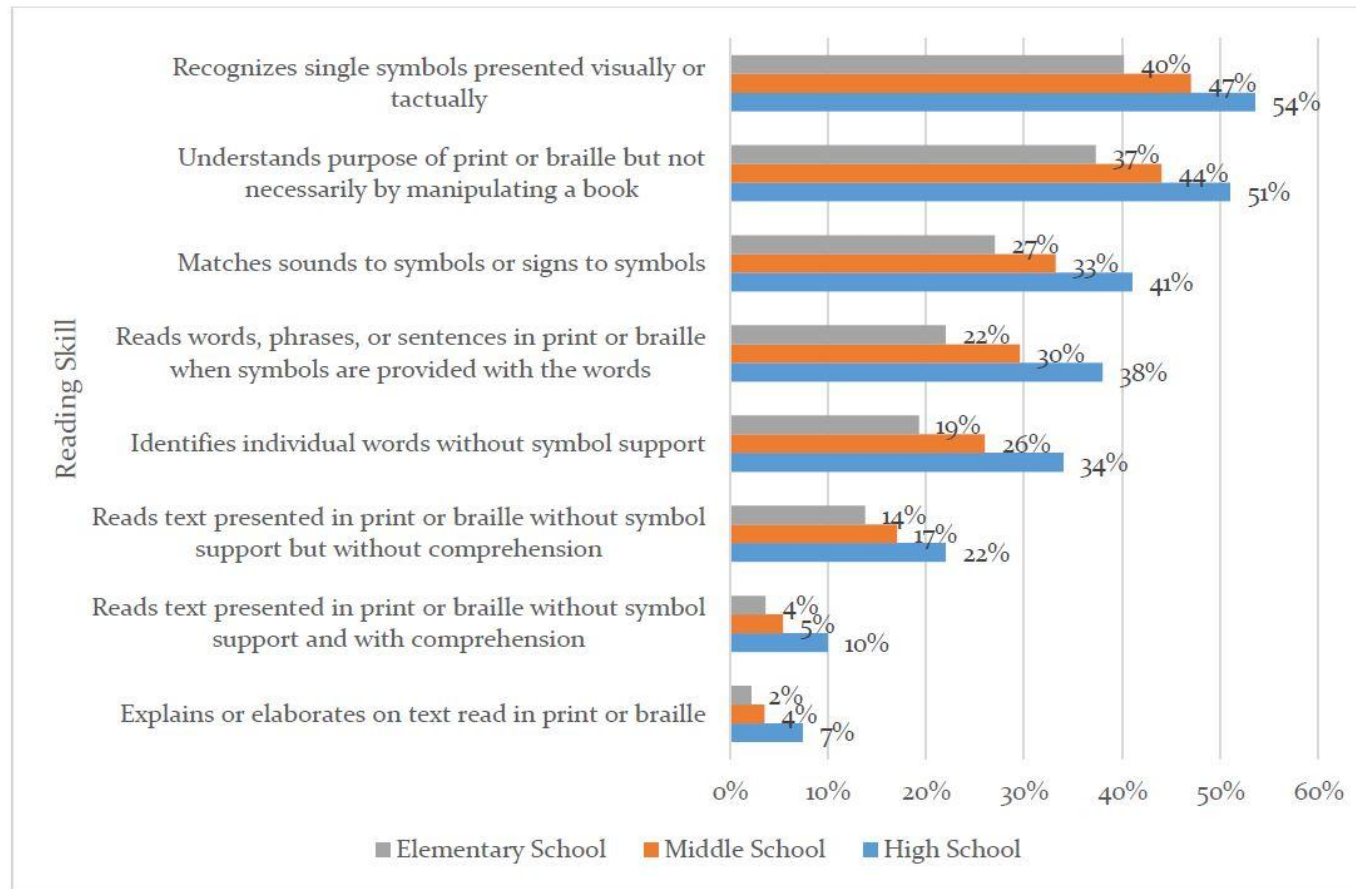
- An SMSCD determination should be based on unique and complex needs that significantly impact a student's intellectual functioning, adaptive behavior, and academic skills. A student may have adaptive skills well below average in two or more areas: self-care, communication, self-direction, social skills, leisure, home or school living, functional academics, community use, work, and health and safety. An SMSCD would require substantial, constant supports and continued supervision for all activities of daily living including meal preparation, dressing, grooming, personal hygiene, and personal safety.

New Definition of SMSCD

- A student with an SMSCD determination would require extensive, individualized academic instruction for skill acquisition and measurable gains on the WYES at their level of challenge. A student would demonstrate limited understanding of academic and conceptual skills; writing, language, vocabulary, and grammar skills; and numerical concepts, such as quantity, time, and money.

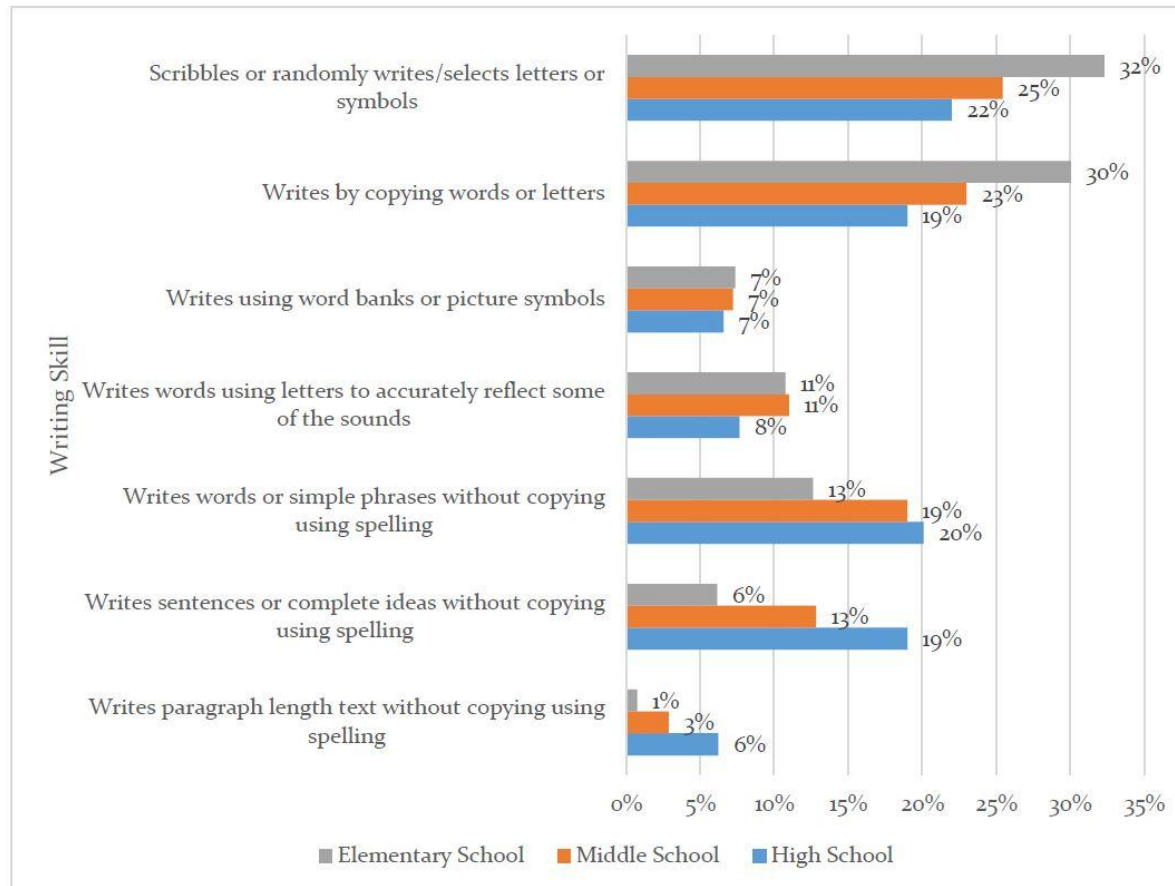
2018-19 Characteristics of AA takers

READING SKILL



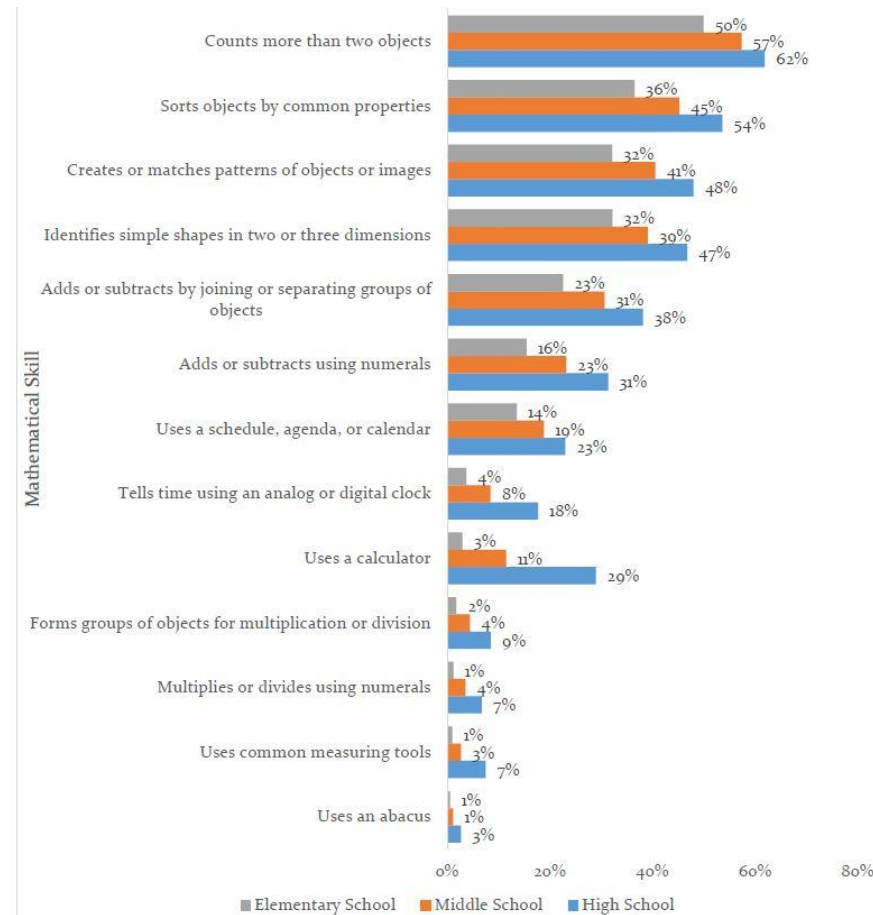
2018-19 Characteristics of AA takers

WRITING SKILL



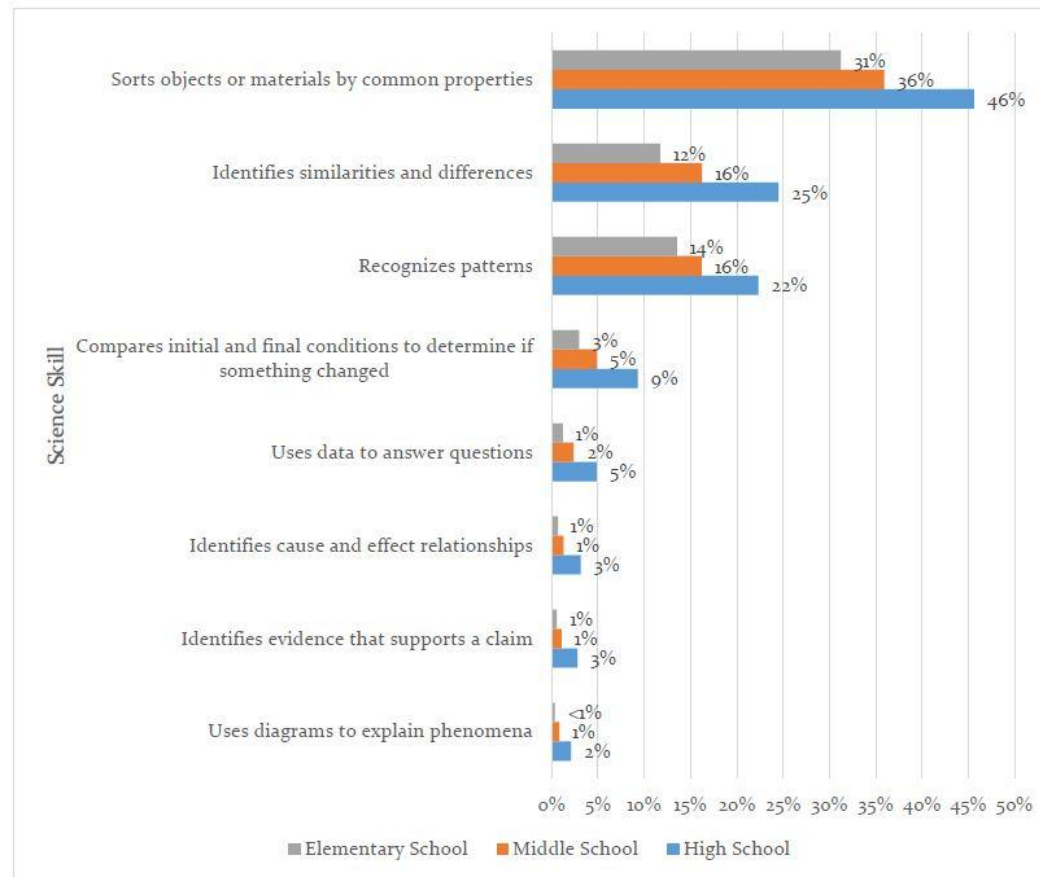
2018-19 Characteristics of AA takers

MATHEMATICAL SKILL



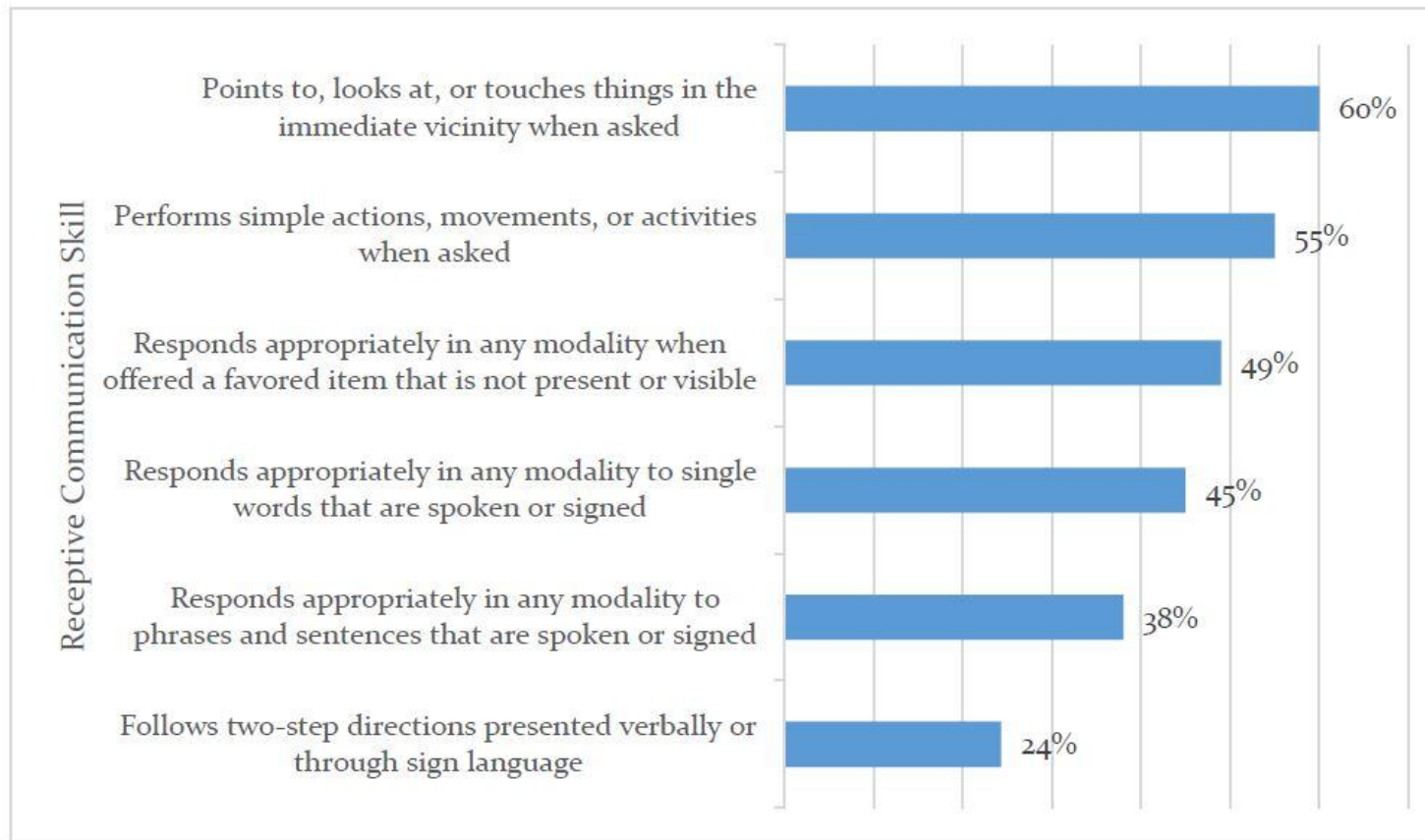
2018-19 Characteristics of AA takers

SCIENCE SKILL

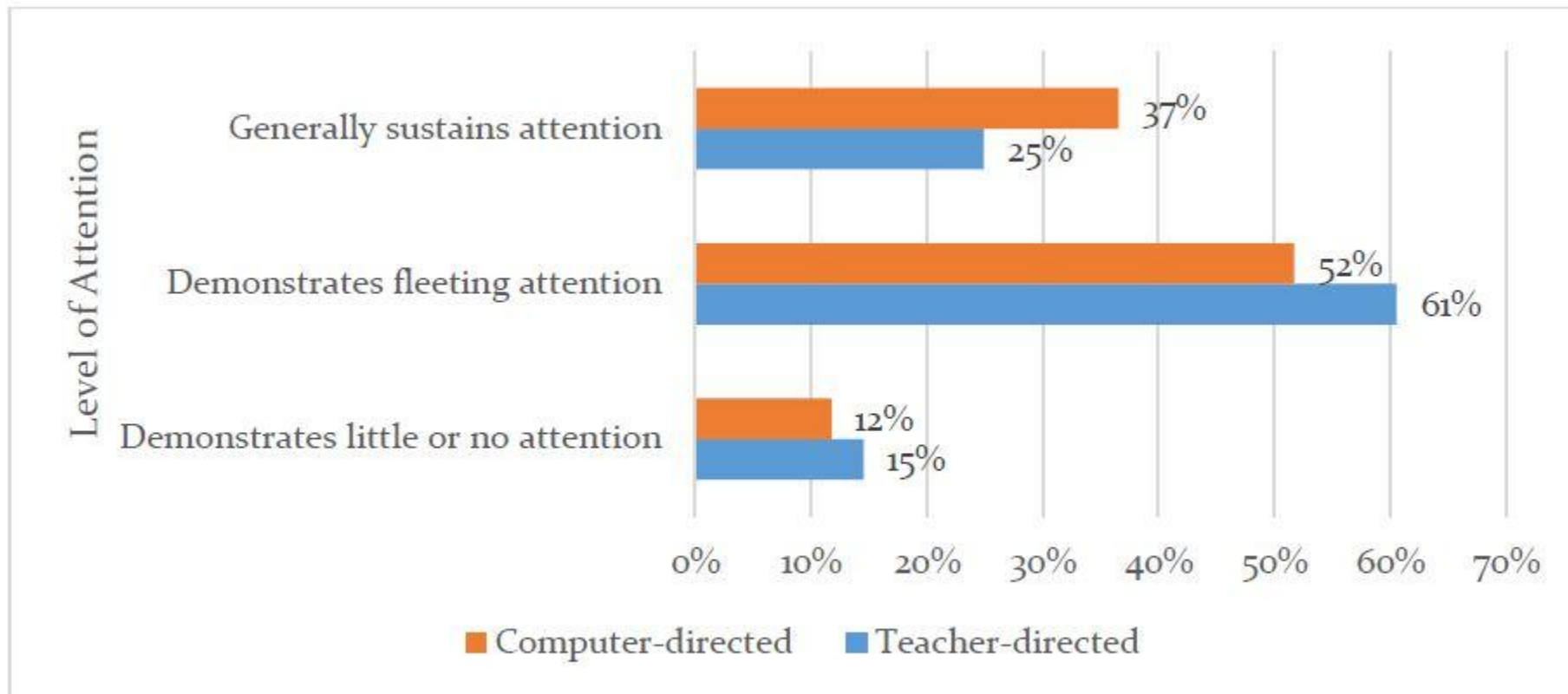


2018-19 Characteristics of AA takers

RECEPTIVE COMMUNICATION SKILL



2018-19 Characteristics of AA takers



Early Stopping Rule

- If a student does not respond to any five consecutive items on a test, beginning with items 1-5, the student can end the test early. Call the Help Desk if you invoke the Early Stopping Rule so it's scored correctly.
- Make multiple attempts. (Yes, there are known limits of the testing platform). Call [WDE](#) if you time out on an item.
- Use professional judgment. Do not put yourself or the child at risk.

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Exceptional Accommodations Request

- Any accommodation not in the Accommodations and Accessibility Manual
- WDE panel will determine if it would invalidate the test
- Must use a WyED login to submit this request.
- [NEW] ACCESS for ELLs Domain Exemption (ADE) Request.

Exceptional Accommodation Requests for Statewide Assessment

Exceptional accommodations may be requested for the WY-TOPP Summative, WY-ALT, ACCESS for ELLs, and/or ALT ACCESS for ELLs assessments. An exceptional accommodation is provided to students whose IEP or 504 Plan indicates that a student needs support(s) that are not already addressed in the [WY-TOPP and WY-ALT Guidance for Accessibility and Accommodations](#) or the [WIDA Accessibility and Accommodations Manual](#).

After an IEP team or 504 Plan determines that a student needs an exceptional accommodation, the Building Coordinator may submit the request. Exceptional Accommodations Requests are good through June 30 of each school year and must be updated annually. Multiple specialized accommodations, per student, can be submitted in one request.

Exceptional Accommodations Requests are accepted beginning January 13.

Required Documentation

Each *Exceptional Accommodations Request* must include appropriate current documentation. This information is found in the student's IEP or 504 Plan.

After Submission

A WDE team will review the request. The request may be approved, denied, or pended with a request for additional information. All decisions will be communicated via email. WDE will respond to each request within 10 days.

Submit your Request

All requests should be submitted at least 3 weeks before the beginning of the test window.

[Submit](#)

Strategies for Engagement

Group Discussions

What strategies do you use to engage
[describe student group]
in assessment?

Self-Reflection

- What am I curious about changing/trying for MY students?
- What questions still remain for me around state testing and MY students?

Questions



Thank You!

Please fill out an evaluation....

August 1 @ 3 PM



August 2 @ 3:45 PM

