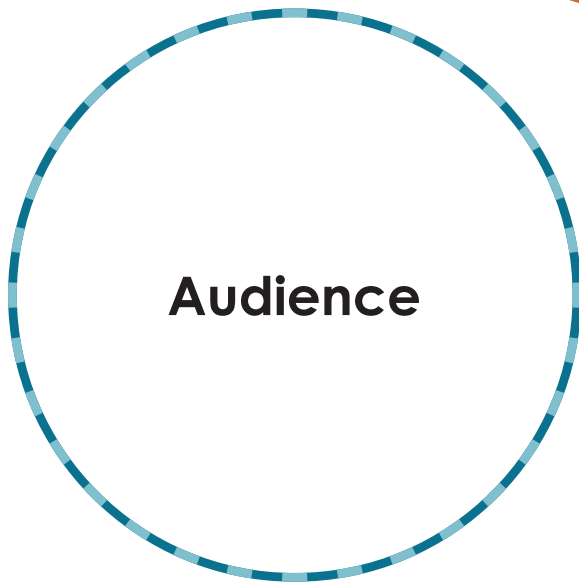
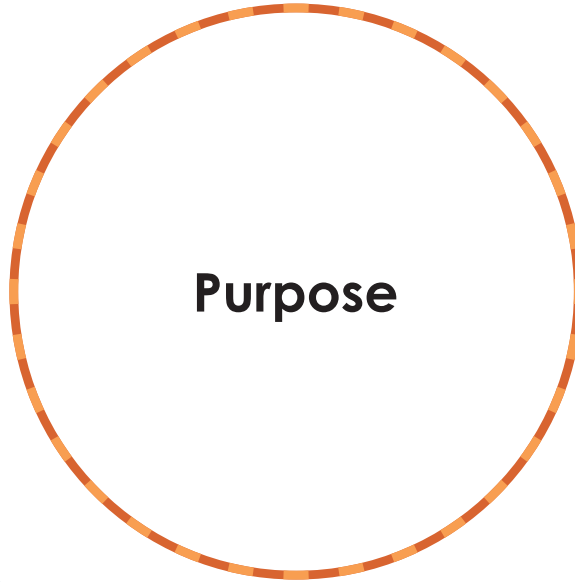


FLEXIBILITY IN WRITING TOOLS

Teacher Directions: Cut out the circles on this page. Flip them over and write an associated example (either purpose, writer or audience) on the back of each one. Each group of 3 students should then receive 3 prepared circles. For examples of what to write on the back of the circles, see the table on page 3 of this worksheet.



Purpose	Audience	Writer
Descriptive essay	Teacher	3rd-grade student
Protection of lizards	Environmental police	Concerned citizen
Love letter to the lizard	Police	Cat
Complaint about lizard and cat	Homeowner	Tenant/Renter
Editorial	Public	Senior citizen
Scholarly paper	Academics and other scholars	Scientist

FLEXIBILITY IN WRITING

Directions: Read the passage below. As you read, consider the purpose of the paragraph, the writer, and the audience.

School lunch time should be extended in order to promote healthy habits and to increase social bonds with peers. In an effort to increase learning time in the classroom, schools have drastically cut lunch times. After waiting in long lunch lines, this brief period barely gives students enough time to eat and digest their food. Given the already numerous health problems that plague youngsters today, it is important to recognize the health benefits of slow and deliberate eating. Mealtime should also be used as a time for students to connect with friends and unwind from their stressful days. Due to busy after-school and weekend schedules, some students do not have adequate time to regularly socialize outside of the school day. Increasing lunch times would not only allow this critical time but would encourage healthy habits as well. Increasing lunch times is in the best interests of all students and should be seriously considered.

Answer the following questions about this paragraph:

1. **WHAT** is the purpose? _____
2. **WHO** is the writer? _____
3. **WHO** is the audience? _____



Group: _____ Date: _____

WRITING COLLABORATOR

Directions: Now it's time to recreate the Diagnostic Lizard one more time, combining the purpose, audience, and writer. For example, a love letter written by a senior citizen to a teacher.

Purpose: _____ **Audience:** _____ **Writer:** _____

A cat chases a lizard. The cat was big. The cat was fat. His fur was thick. The lizard was a chameleon. A chameleon can change color. The color will be whatever the lizard touches. The lizard ran. It ran from place to place. It ran so fast. The colors even became confused. It was green. It should have been brown. It was red. It should have been grey. It was polka-dotted. It should have been striped. The lizard ran under the steps. It was safe. It would rest in the shade. The cat was frustrated. He yawned. He stretched. He curled up. He would sleep in the sun. This game would continue. It would continue the next time the cat saw the lizard.

DIAGNOSTIC LIZARD REWRITE

Directions: You have been given new information about the audience, writer, or purpose of this passage. On the lines below, rewrite the paragraph based on this new information. For example, if your information indicates that a 10th grader wrote this passage, rewrite it as if that were true. Use additional paper if needed.

A cat chases a lizard. The cat was big. The cat was fat. His fur was thick. The lizard was a chameleon. A chameleon can change color. The color will be whatever the lizard touches. The lizard ran. It ran from place to place. It ran so fast. The colors even became confused. It was green. It should have been brown. It was red. It should have been grey. It was polka-dotted. It should have been striped. The lizard ran under the steps. It was safe. It would rest in the shade. The cat was frustrated. He yawned. He stretched. He curled up. He would sleep in the sun. This game would continue. It would continue the next time the cat saw the lizard.

LESSON 3.4: FUN WITH DIRECTIONS

Directions: Read through all of the following steps carefully before you begin.

1. Put your first and last name at the top of the paper.
2. Put today's date under your name.
3. Turn this paper over and draw a big square.
4. Draw a star in the middle of the square and color it red.
5. Put three checks in the upper right-hand corner of the square.
6. Draw a green circle around the three checks.
7. Under the square, draw a green triangle with a smiley face inside.
8. On top of the square, write your age.
9. Trace the square in blue.
10. Now that you have read through all of the steps carefully, complete only steps 1 and 2.

LESSON 3.4: FOLLOWING DIRECTIONS

In the following examples:

1. Circle the action verbs that tell you what you need to do.
2. Underline the important information that you need to complete the task.
3. Number the steps you need to take to complete the task.

Reading Response Directions:

Describe the main character in your book using at least three adjectives. Provide two examples from the text that illustrate these traits. Explain why or why not you would like this character to be your friend.

Recipe Directions:

Bring 4-6 quarts of water to boil. Add desired amount of pasta. Boil for 11 minutes. Stir occasionally and drain well. Serve immediately with your favorite sauce.

Optional: Math Game Directions (Addition War):

Deal out all the cards into two piles face down in front of you. Each player turns over two cards at the same time and adds them to find their total. Each player records the addition sum on the game sheet. Determine who has the higher sum total and that player collects all four cards.

LESSON 3.4: FOLLOWING DIRECTIONS – INDEPENDENT PRACTICE

In the following examples:

1. Circle the action verbs telling you what you need to do.
2. Underline important information that you need to complete the task.
3. Number the steps you need to take to complete the task.
4. After numbering the steps, create a checklist.

Morning routine:

When you arrive in the classroom, please place your homework in the red homework bin. Check your pencils and sharpen them if you need to. Get your reading journal from your box and put it on top of your desk. Turn to the next page in your reading journal, write today's date on the page, and answer the question on the board.

Checklist

1. _____
2. _____
3. _____
4. _____
5. _____

Writing a paragraph:

You will be writing a paragraph about your favorite holiday. Decide which holiday you want to write about. Brainstorm your ideas about that holiday and write them on your graphic organizer. Select the ideas you want to include and number them. Write a good topic sentence. Include the supporting details you've selected. End with a concluding sentence.

Checklist

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LESSON 3.4: GRANDMA'S HOUSE

It's always a treat to visit my Grandma. She lives in a big, old-fashioned house at the end of a quiet street. Whenever we go to see her, we knock loudly on her front door because her doorbell is broken. When she opens the door, we notice how wonderful her house smells. Last week she made six different kinds of cupcakes, all decorated in different ways! The other amazing treat my Grandmother makes for us is homemade ice cream. There is an old-fashioned ice cream maker in her kitchen from when she was a little girl, and she lets us all take turns stirring.

One of my favorite rooms at Grandma's house is her family room. She has a shelf along one wall that is so full of board games and card games that it is falling over. Once we pick a game, we plop down in her comfy chairs and sit around her game table to play. The only crazy thing about Grandma's family room is the bucket in the corner for whenever it rains. There is a leak in Grandma's roof, but she says it's not a problem as long as the bucket is there. My Grandma is so funny.

It's fun to go upstairs at Grandma's house, too. The third stair always creaks when someone steps on it, so I hop over that one when I go up. Just to the left at the top of the stairs is a wonderful bedroom for sleepovers because Grandma has set it up like a bunk room with four beds all in a row with big fluffy pillows and comforters. There is a hole in the floor so you can spy on the adults in the kitchen below. She also has a big trunk full of old clothes, shoes, and hats that she lets us use for dress-up. But the best part of all is the secret passageway that leads from the closet in the bunk room to a back stairway leading down to the kitchen. In the middle of the night, we sometimes sneak back downstairs for one more cookie. We have to take our flashlights with us when we go because the light is broken on the backstairs. But that just adds to the fun.

I know how lucky I am to have a loving Grandma with such a cool house who lets us visit her all the time. I can't wait to see her again!

THE HOUSE

Key:

The two boys ran until they came to the driveway. “See, I told you today was good for skipping school,” said Mark. “My mom is never home on Thursdays,” he added. Tall hedges hid the house from the road, so the pair strolled across the finely landscaped yard enclosed by a stone wall. “I never knew that your place was so big,” exclaimed Pete. “Yeah, but it’s nicer now than it used to be, since my dad built the Olympic-sized infinity pool and added the indoor basketball court.”

There were front and back doors as well as a side door that led to the five-car garage, which was filled with cars—including a Ferrari and a Cadillac Escalade with chrome rims—three mountain bikes, and two jet skis. As they entered the side door, Mark explained that this door was always open in case his younger sisters got home earlier than their mom.

Pete wanted to see the house, so Mark started with the living room. It, like the rest of the downstairs, was newly painted. It was adorned with crystal vases, two plasma TVs, a fish tank, and two large leather sofas. Mark turned on the sound system, the noise of which worried Pete. “Don’t worry, the nearest house is a quarter of a mile away,” Mark shouted. Pete felt more comfortable observing that no houses could be seen in any direction beyond the huge yard.

The dining room, with all of the china, silver, and crystal glass was no place to play, so the boys moved into the kitchen where they made sandwiches on the fish-shaped island with the granite countertop. Mark said they shouldn’t go in the basement because they were in the process of adding a bowling alley and a home theatre, which meant it could be very dusty.

As they peered in the den with mahogany paneling and a glass waterfall, Mark mentioned, “This is where my dad keeps his MVP trophies and his Superbowl rings.” Mark bragged that he could get spending money whenever he needed it since he had discovered that his dad kept a lot of extra cash in the top desk drawer.

Upstairs, there were eight bedrooms. Mark showed Pete his mother’s walk-in closet that was filled with furs and a safety deposit box filled with jewelry. His sisters’ room was uninteresting except for the newly installed bathroom, which left the hallway bathroom for Mark alone to use. Mark grabbed the portable Xbox out of his sisters’ room and carried it up to the third floor playroom, where they discovered a hole in the roof near the fire escape.