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| <p style="text-align: center;">Sample Prompt Hierarchy</p> <ul style="list-style-type: none"> • Wait time (WT) • <i>Now what?</i> WT • <i>What do you notice?</i> WT • <i>Think back to (the lecture, video, this morning, yesterday.) Do you remember any of the (steps, tips, discussion)?</i> WT • <i>What strategy can you use?</i> WT • <i>What resources do you have to help?</i> WT, perhaps a gestural cue • <i>What do you think I would do?</i> WT • Provide the first few words... WT • <i>Here's the first step. What comes next?</i> WT • <i>Let me show you a similar example.</i> • <i>The answer is...</i> | <p style="text-align: center;">Sample Prompt Hierarchy</p> <ul style="list-style-type: none"> • Wait time (WT) • <i>Now what?</i> WT • <i>What do you notice?</i> WT • <i>Think back to (the lecture, video, this morning, yesterday.) Do you remember any of the (steps, tips, discussion)?</i> WT • <i>What strategy can you use?</i> WT • <i>What resources do you have to help?</i> WT, perhaps a gestural cue • <i>What do you think I would do?</i> WT • Provide the first few words... WT • <i>Here's the first step. What comes next?</i> WT • <i>Let me show you a similar example.</i> • <i>The answer is...</i> |
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Weekly Lesson Plan for :
Standard(s):

| Monday, _____ | Tuesday, _____ | Wednesday, _____ | Thursday, _____ | Friday, _____ |
|--|--|--|--|--|
| Daily Learning Target: | Daily Learning Target: | Daily Learning Target: | Daily Learning Target: | Daily Learning Target: |
| Individual Student Goals: | Individual Student Goals: | Individual Student Goals: | Individual Student Goals: | Individual Student Goals: |
| Assessment: | Assessment: | Assessment: | Assessment: | Assessment: |
| Activator | Activator | Activator | Activator | Activator |
| Body | Body | Body | Body | Body |
| Closure | Closure | Closure | Closure | Closure |
| Specially Designed Instruction | Specially Designed Instruction | Specially Designed Instruction | Specially Designed Instruction | Specially Designed Instruction |
| Accommodations | Accommodations | Accommodations | Accommodations | Accommodations |
| Challenge/Enrichment | Challenge/Enrichment | Challenge/Enrichment | Challenge/Enrichment | Challenge/Enrichment |
| <ul style="list-style-type: none"> • Parallel • Flip-Flop • Expert Pre-Teach • 3 Levels w Extended Instruction • Invitation Station | <ul style="list-style-type: none"> • Parallel • Flip-Flop • Expert Pre-Teach • 3 Levels w Extended Instruction • Invitation Station | <ul style="list-style-type: none"> • Parallel • Flip-Flop • Expert Pre-Teach • 3 Levels w Extended Instruction • Invitation Station | <ul style="list-style-type: none"> • Parallel • Flip-Flop • Expert Pre-Teach • 3 Levels w Extended Instruction • Invitation Station | <ul style="list-style-type: none"> • Parallel • Flip-Flop • Expert Pre-Teach • 3 Levels w Extended Instruction • Invitation Station |

https://docs.google.com/document/d/1_YQ_XXB6vFT76cKSQTJRLn5pT1C7AvORq8pLOMsSeaY/copy