

State Systemic Improvement Plan (SSIP) 2022-23 Evaluation Plan

SIMR: The percentage of third grade students with disabilities will increase their state test reading proficiency from 23.63% in 2017-18 to 29.00% in 2025-26.

A. Evaluations measures to be completed for trainings
<p>1. Tracking of Training Activities</p> <p>What? A web-based tracking system: WINWEB. Each SSIP workshop will be entered into the system</p> <p>Why? To track # of workshop activities surrounding SSIP</p> <p>Who? WDE</p> <p>When? Prior to Activity</p> <p>How? WINWEB: https://winweb.ddehome.com</p>
<p>2. Sign-In Sheet</p> <p>What? A web-based tracking system: WINWEB. All participants from each SSIP training will be uploaded into the system</p> <p>Why? To track # of participants in the SSIP workshops; to use for follow-up surveys</p> <p>Who? Participants at workshop</p> <p>When? At each workshop</p> <p>How? On paper, uploaded to WINWEB: https://winweb.ddehome.com</p>
<p>3. Training Evaluations</p> <p>What? Evaluation of the SSIP trainings</p> <p>Why? To determine how satisfied participants are with the training and how useful participants perceive the training to be</p> <p>Who? Participants at each of the SSIP trainings</p> <p>When? After each training</p> <p>How? A unique URL through WINWEB to the evaluation form will be given to participants after each training.</p>
<p>4. Observational Checklist for High Quality Professional Development (HQPD)</p> <p>What? Observational Checklist</p> <p>Why? To determine if training is incorporating the essential elements of high-quality training for SSIP</p> <p>Who? Thom Jones</p> <p>When? Two on-site trainings and two webinars</p> <p>How? A link to the survey will be given to WDE: https://survey.alchemer.com/s3/6471052/WYSSIPHQPD</p>
B. Evaluation measures to be completed by participants
<p>1. DBI Implementation Checklist</p> <p>What? Checklist to measure DBI implementation before and after the DBI training</p> <p>Why? To determine the extent to which school personnel are implementing the essential components of school-level implementation of data-based individualization for students who need intensive intervention.</p> <p>Who? Participating teachers and other school staff (if appropriate) complete one checklist as a team per collection.</p> <p>When? Fall 2022: Complete by December 2, 2022. Spring 2023: Complete between May 1-12, 2023</p> <p>How? A link to the survey will be given to participating teachers/teams: https://survey.alchemer.com/s3/6471170/DBIChecklist</p>
<p>2. DBI Weekly Implementation Log</p> <p>What? Information on student progress monitoring score and on interventions (type, frequency, duration).</p> <p>Why? To determine current level of student achievement; to determine if student achievement data has improved over time</p> <p>Who? Participating teachers</p> <p>When? Weekly (fall 2022 collection through December 16, 2022; spring 2023 collection through May 12, 2023)</p> <p>How? A weekly log spreadsheet will be provided to each participant and then emailed to DDE.</p>
<p>3. End-of-Year DBI Survey</p> <p>What? A survey about the effectiveness of DBI</p> <p>Why? To determine the effectiveness of DBI</p> <p>Who? Staff members who received DBI training/coaching during the 2019-20 school year</p> <p>When? May 1-12, 2023</p> <p>How? A link to the survey will be given to staff members: https://survey.alchemer.com/s3/6474532/DBIEndofYear</p>

4. DBI Sustainability Survey

What? A survey about the sustainability of DBI

Why? To determine the sustainability of DBI

Who? Staff members from previous DBI cohorts who received DBI training/coaching

When? January 9-20, 2023

How? A link to the survey will be given to staff members: <https://survey.alchemer.com/s3/6474955/DBISustainability>

C. Evaluation measures to be completed by WDE staff

1. Interviews

What? Phone interview of staff members after the process to see what worked well and what didn't regarding coaching and the design of the program for next year

Why? To collect detailed information about the trainings and coaching

Who? A sample of participating teachers and coaches.

When? March 1-15, 2023

How? Interviewees will be contacted by DDE to set up phone interviews

D. Student Data

1. Dashboard Report

What? Composite picture of student academic and behavior information (WYTOPP – interim and summative, Progress Monitoring (e.g., Dibels, AIMSweb).

Why? To determine current level of student achievement; to determine if student achievement data has improved over time

Who? WDE and district/school

When? Fall 2022 and spring 2023

How? DDE will generate a report.

Data Driven Enterprises (DDE) is collecting and analyzing the evaluation information.

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