

## Appendix A

**SiMR: The percentage of third grade students with disabilities will increase their state test reading proficiency from 23.63% in 2017-18 to 29.00% in 2025-26.**

*\*Note: Baseline year is 2017-18 -- when the WYTOPP was first administered*

| <b>STRANDS OF ACTION</b>                 | <b>IF THE WDE...</b>   | <b>Then Short-Term Outcomes will be:</b>   | <b>Then Medium-Term Outcomes will be:</b>  | <b>Then Long-Term Outcome will be:</b>  |
|--|--|--|--|---|
| <b>1. Intensive Technical Assistance</b> | Provides targeted TA to teachers of students with disabilities in select districts on Data-Based Individualization (DBI) through on-site and WebEx trainings | <ul style="list-style-type: none"> <li>● Teachers of students with disabilities will have increased knowledge of DBI processes.</li> <li>● Teachers of students with disabilities will write high quality IEP goals.</li> </ul>  | <ul style="list-style-type: none"> <li>● Teachers will implement new skills surrounding DBI and other EBPs.</li> <li>● Teachers will provide appropriate, data-based interventions to students.</li> </ul> | <b>Grade K-3 students with disabilities will have increased reading achievement</b> |
| <b>2. Targeted Technical Assistance</b>  | Provides TA to select districts on best practices through PLCs, module trainings, and other methods  | <ul style="list-style-type: none"> <li>● Elementary teachers of students with disabilities will have increased knowledge of DBI processes and/or other evidence-based practices.</li> <li>● Teachers will write high quality IEP goals.</li> </ul>   | <ul style="list-style-type: none"> <li>● Students will achieve their IEP goals.</li> <li>● Students with disabilities will have increased access to the general curriculum.</li> </ul>                     |   |
| <b>3. Universal Technical Assistance</b> | Offers universal TA to all districts and to families surrounding best practices through statewide initiatives and conferences                                | <ul style="list-style-type: none"> <li>● Teachers of students with disabilities and general education teachers will have increased knowledge of best practices for students in grades K-12.</li> <li>● Families will have increased knowledge surrounding their child’s literacy development.</li> </ul> | <ul style="list-style-type: none"> <li>● Student reading achievement will increase.</li> <li>● Families will implement new skills surrounding literacy instruction with their children.</li> </ul>         |   |
| <b>4. State Infrastructure /Capacity</b> | Aligns all initiatives and provides training to state staff and regional coaches   | <ul style="list-style-type: none"> <li>● State staff members and regional coaches will be better able to assist districts in terms of increasing their capacity to support schools in implementing evidence-based practices.</li> </ul>  | <ul style="list-style-type: none"> <li>● The DBI process and other evidence-based practices will be sustainable.</li> </ul>  |   |

# 508 Compliance Screenshot:

Appx\_A\_WYSSIPTOA.docx [Compatibility Mode] - Word

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Appendix A - WY Part B Theory of Action -- January 3, 2023

Appx A-1

**Accessibility**

Inspection Results

✓ No accessibility issues found. People with disabilities should not have difficulty reading this document.

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