

Appendix C

ACTION STRAND 1: Intensive Technical Assistance

Coherent Improvement Strategy: The Wyoming Department of Education (WDE) will provide intensive TA to teachers of students in the resource room in select districts on Data-Based Individualization (DBI) through on-site and WebEx trainings.

Short-Term Outcome 1: Teachers in resource room settings will have increased knowledge of DBI processes.

Short-Term Outcome 2: Teachers in resource room settings will write high quality IEP goals.

Medium-Term Outcome 1: Teachers will implement new skills surrounding DBI and other evidence-based practices.

Medium-Term Outcome 2: Students will achieve their IEP goals.

Medium-Term Outcome 3: Teachers will provide appropriate, data-based interventions to students.

Medium-Term Outcome 4: Students with disabilities will have increased access to the general curriculum.

Medium-Term Outcome 5: Student reading achievement will increase.

Medium-Term Outcome 6: The DBI process will be sustainable.

Activities to meet the Coherent Improvement Strategy	Steps to Implement the Activities	Resources/Alignment with other State Initiatives	Person(s) Responsible	Projected Timeline
1. Identify the EBP Wyoming would implement to achieve the SiMR.	Utilize TA provided by NCII to introduce the state team to provider.	NCII	Kirsten Hermanutz Jennifer Hiler Anne-Marie Williams Jennifer Krause	Oct.-Nov. 2016
	NCII/provider provided TA to State staff on DBI process.	NCII	Kirsten Hermanutz Jennifer Hiler Anne-Marie Williams	Oct.-Nov. 2016
	Stakeholder group provided input to select the use of DBI as the EBP.	Stakeholder group/ Aligns with SPDG work for MTSS	Kirsten Hermanutz Jennifer Hiler Joan Bean Suzy Wagner Nick Whyntott	Nov. 2016

2. Kick-off meetings to introduce the DBI process. (2017 cohort)	Solicited pilot district participation based on data.	DDE- for data to determine possible pilot districts, SPDG-funds. WDE staff- "Give and Get" Letter	Kirsten Hermanutz Jennifer Hiler Jennifer Krause	Dec. 2016
	Collect letter of commitment from participating pilot Districts		Kirsten Hermanutz Jenny Krause	Jan. 2017
	Schedule/Conduct kick-off meetings with participating 2017 cohort pilot sites.	WDE staff Outside DBI trainer Sped. Directors, Principals, teachers. Aligns with SPDG MTSS work.	Kirsten Hermanutz Tessie Bailey Jennifer Hiler Joan Bean District Staff	Jan. 2017
3. DBI Training/Support (2017 cohort)	Pilot teacher PLC	Teachers WDE staff Outside DBI trainer	Tessie Bailey Nick Whynott Kirsten Hermanutz	Monthly Feb.-May 2017
	Solicit additional participation based on the second cohort within existing pilot districts.	SPDG-funds. WDE staff- "Give and Get" Letter	WDE Staff	May 2017
	Solicit additional district participation for a second cohort.	WAVE, Week of Academic Excellence (leadership conference) SPDG-funds. WDE staff- "Give and Get" Letter	WDE Staff	August 2017
4. Expand pilot (2018 cohort)	Replicate the pilot process with a second cohort of districts/ additional schools and preschools (2018 cohort).	WDE staff Outside DBI trainer Sped. Directors, Principals, teachers. SPDG MTSS coaches WIN Web		August 2017-May 2018
	Provide additional PD/TA based on data gathered from the 2017 pilot cohort.	Outside DBI trainer WDE Staff Initial cohort participant teachers External evaluator	Nick Whynott/Thom Jones	August 2017-May 2018
5. Expand pilot into preschools (2019 cohort)	Replicate the process with a third cohort of districts and preschools (2019 cohort)	Outside DBI trainer WDE Staff Initial cohort participant teachers External evaluator	Thom Jones	August 2018- May 2019

	Provide additional PD/TA based on data gathered from the 2018 cohort.	Outside DBI trainer WDE Staff Initial cohort participant teachers External evaluator	Thom Jones	August 2018-May 2019
6. State-wide Scale up.	Continued support and Follow-up for implementing districts.	Deliver standardized training package.	Outside DBI trainer, WDE Staff, Initial cohort participant teachers, external evaluator Thom Jones	August 2019-May 2020
	Continued support and Follow-up for implementing districts. Field	Deliver standardized training package. Field Test LMS modules with target district	Outside DBI trainer, WDE Staff, Initial cohort participant teachers, external evaluator Thom Jones	August 2020-May 2021
	Facilitate state-wide community of practice	Deliver standardized training package Provide coaching to practitioners	Outside DBI trainer, WDE Staff, Initial cohort participant teachers, coaches, external evaluator Thom Jones	January 2021 – April 2021

ACTION STRAND 2: Targeted Technical Assistance

Coherent Improvement Strategy: The Wyoming Department of Education (WDE) will provide targeted TA to select districts on best practices through trainings and coaching.

Short-Term Outcome 1: Elementary teachers of students with disabilities will have increased knowledge of DBI processes and/or other evidence-based practices.

Short-Term Outcome 2: Teachers will write high quality IEP goals.

Medium-Term Outcome 1: Teachers will implement new skills surrounding DBI and other evidence-based practices.

Medium-Term Outcome 2: Teachers will provide appropriate, data-based interventions to students.

Medium-Term Outcome 3: Students with disabilities will have increased access to the general curriculum.

Medium-Term Outcome 4: Student reading achievement will increase.

Medium-Term Outcome 5: The DBI process will be sustainable.

Activities to meet the Coherent Improvement Strategy	Steps to Implement the Activities	Resources/Alignment with other State Initiatives	Person(s) Responsible	Projected Timeline
1. Make PLC/module trainings available to additional teachers in pilot districts.	Opportunity for general education staff in pilot districts to participate.	WDE staff Outside DBI trainer Sped. Directors, Principals, teachers.	Nick Whynott Tessie Bailey Jennifer Hiler	August 2017
2. Make PLC/module trainings available to MTSS coaches.	Opportunity for alignment with the current MTSS coaching project.	WDE staff Outside DBI trainer SPDG MTSS coaches	Nick Whynott Tessie Bailey Jennifer Hiler Bart Lyman	August 2017

ACTION STRAND 3: Universal Technical Assistance

Coherent Improvement Strategy: The Wyoming Department of Education (WDE) will offer universal TA to all districts and to families surrounding best practices through statewide initiatives and conferences.

Short-Term Outcome 1: Teachers of students with disabilities and general education teachers will have increased knowledge of best practices for literacy instruction for students in grades K-12.

Short-Term Outcome 2: Families will have increased knowledge surrounding their child’s literacy development.

Medium-Term Outcome 1: Teachers will implement new skills surrounding evidence-based practices.

Medium-Term Outcome 2: Teachers will provide appropriate, data-based interventions to students.

Medium-Term Outcome 3: Students with disabilities will have increased access to the general curriculum.

Medium-Term Outcome 4: Student reading achievement will increase.

Medium-Term Outcome 5: Families will implement new skills surrounding literacy instruction with their children

Medium-Term Outcome 6: The evidenced-based processes will be sustainable.

Activities to meet the Coherent Improvement Strategy	Steps to Implement the Activities	Resources/Alignment with other State Initiatives	Person(s) Responsible	Projected Timeline
1. Week of Academic Vision and Excellence (WAVE)	DBI Pilot Teachers present on their experience at WAVE.	WDE staff Outside DBI trainer Sped. Directors, Principals, teachers. SPDG MTSS coaches	Pilot Teachers Nick Whynott Tessie Bailey Jennifer Hiler Bart Lyman	August 2017
	Present sessions at WAVE based on data collected from the 2018 cohort.	WDE staff Outside DBI trainer Sped. Directors, Principals, teachers. SPDG MTSS coaches	Pilot Teachers Thom Jones Tessie Bailey Bart Lyman	August 2018

	Present sessions at WAVE based on data collected from the 2019 cohort.	WDE staff Outside DBI trainer Sped. Directors, Principals, teachers. SPDG MTSS coaches	Pilot Teachers Thom Jones Tessie Bailey Bart Lyman	August 2019
2. Early Childhood Online Learning Management System	Early Literacy component of the ongoing Early Childhood online PD.	Aligns with SiMR ECHO through UW	Tana Wolfe Nick Whynott	January- May 2017

ACTION STRAND 4: State Infrastructure/Capacity

Coherent Improvement Strategy: The Wyoming Department of Education (WDE) will align initiatives and provide training to state staff and regional coaches.

Short-Term Outcome 1: State staff members and regional coaches will be better able to assist districts in terms of increasing their capacity to support schools in implementing evidence-based practices.

Medium-Term Outcome 1: State staff members will be able to assist districts to support district-level implementation vs. school-level implementation.

Medium-Term Outcome 2: Establish state capacity to support DBI growth through the state (all cohort scale-up).

Medium-Term Outcome 3: The DBI process will be sustainable.

Activities to meet the Coherent Improvement Strategy	Steps to Implement the Activities	Resources/Alignment with other State Initiatives	Person(s) Responsible	Projected Timeline
1. DBI modules to build State capacity.	Opportunity for alignment with the current MTSS coaching project.	WDE staff Outside DBI trainer SPDG MTSS coaches	WDE Staff	Monthly Feb.-May 2017
	Provide access to the modules through technology/Wyoming Instructional Network (WIN) website.	WDE Staff SPDG WINWeb	Jennifer Hiler	Monthly Feb.-May 2017
	Opportunity for additional Division/Behavioral Health Division staff to participate.	WDE staff Outside DBI trainer	Nick Whynott/Thom Jones Tessie Bailey Jennifer Hiler	August 2017-June 2018
	Implement coaching model.	WDE staff SPDG MTSS coaches	WDE staff	August 2017-June 2018
	Training from outside DBI trainer on how to conduct external evaluations of DBI implementation.	WDE staff Outside DBI trainer	Thom Jones Tessie Bailey	
	Present DBI modules at STAR (a TA retreat for WDE staff)	WDE staff Outside DBI trainer	Thom Jones	Summer 2019
	Present DBI modules at STAR (a TA retreat for WDE staff)	WDE staff Outside DBI trainer	Thom Jones	Summer 2020

508 Compliance Screenshot:

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Medium-Term Outcome 5: Student reading achievement will increase.

Medium-Term Outcome 6: The DBI process will be sustainable.

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1. Identify the EBP Wyoming would implement to achieve the SIMR.	Utilize TA provided by NCII to introduce the state team to provider.	NCII	Kirsten Hermautz Jennifer Hjer Anne-Marie Williams Jennifer Krause	Oct.-Nov. 2016
	NCII/provider provided TA to State staff on DBI process.	NCII	Kirsten Hermautz Jennifer Hjer Anne-Marie Williams	Oct.-Nov. 2016
	Stakeholder group provided input to select the use of DBI as the EBP.	Stakeholder group/ Aligns with SPDG work for MTSS	Kirsten Hermautz Jennifer Hjer Joan Bean Suzy Wagner Nick Whyntott	Nov. 2016

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