



Appendix D

Wyoming State Systemic Improvement Plan (SSIP) 2020-21 Evaluation Plan

SIMR: The percentage of third grade students with disabilities will increase their state test reading proficiency from 23.63% in 2017-18 to 29.63% in 2019-20.

A. Evaluations measures to be completed for trainings

1. Tracking of Training Activities

What? A web-based tracking system: WINWEB. Each SSIP workshop will be entered into the system

Why? To track # of workshop activities surrounding SSIP

Who? WDE

When? Prior to Activity

How? WINWEB: <https://winweb.ddehome.com>

2. Sign-In Sheet

What? A web-based tracking system: WINWEB. All participants from each SSIP training will be uploaded into the system

Why? To track # of participants in the SSIP workshops; to use for follow-up surveys

Who? Participants at workshop

When? At each workshop

How? On paper, uploaded to WINWEB: <https://winweb.ddehome.com>

3. Training Evaluations

What? Evaluation of the SSIP trainings

Why? To determine how satisfied participants are with the training and how useful participants perceive the training to be

Who? Participants at each of the SSIP trainings

When? After each training

How? A unique URL through WINWEB to the evaluation form will be given to participants after each training.

4. Observational Checklist for High Quality Professional Development (HQPD)

What? Observational Checklist

Why? To determine if training is incorporating the essential elements of high quality training for SSIP

Who? Thom Jones

When? Two on-site trainings and two webinars

How? A link to the survey will be given to WDE: <https://www.surveymonkey.com/r/WINHQPDP>

B. Evaluation measures to be completed by participants

1. DBI Implementation Checklist

What? Checklist to measure DBI implementation before and after the DBI training

Why? To determine the extent to which school personnel are implementing the essential components of school-level implementation of data-based individualization for students who need intensive intervention.

Who? Participating teachers and other school staff (if appropriate) complete one checklist as a team per collection.

When? Laramie #1 will complete in fall 2020; new schools will complete in fall 2020 and spring 2021 (May 3-14, 2021)

How? A link to the survey will be given to participating teachers/teams: <https://www.surveymonkey.com/r/DBIChecklist>

2. DBI Weekly Implementation Log

What? Information on student progress monitoring score and on interventions (type, frequency, duration).

Why? To determine current level of student achievement; to determine if student achievement data has improved over time

Who? Participating teachers

When? First Monday of each month through May 14, 2021

How? A weekly log spreadsheet will be provided to each participant and then emailed to DDE.

3. End-of-Year DBI Survey

What? A survey about the effectiveness of DBI

Why? To determine the effectiveness of DBI

Who? Staff members who received DBI training/coaching during the 2019-20 school year

When? May 17-28, 2021

How? A link to the survey will be given to staff members: <https://www.surveymonkey.com/r/DBIEndOfYear>

4. DBI Sustainability Survey

What? A survey about the sustainability of DBI

Why? To determine the sustainability of DBI

Who? Staff members from previous DBI cohorts who received DBI training/coaching

When? March 1-12, 2021

How? A link to the survey will be given to staff members: <https://www.surveymonkey.com/r/DBISustainability>

C. Evaluation measures to be completed by WDE staff/external evaluators

1. External Observer Fidelity of Implementation Check

What? Checklist to monitor fidelity of implementation

Why? To determine if DBI is being implemented with fidelity from someone outside the district

Who? External observers will observe a random sample of 20% of schools participating

When? May 2021

How? Coaches will observe the schools using the DBI Implementation Checklist: <https://www.surveymonkey.com/r/DBIChecklist>

2. Interviews

What? Phone interview of staff members after the process to see what worked well and what didn't regarding coaching and the design of the program for next year

Why? To collect detailed information about the trainings and coaching

Who? A sample of participating teachers and coaches.

When? March 1-12, 2021

How? Interviewees will be contacted by DDE to set up phone interviews

D. Student Data

1. Big Picture Report

What? Composite picture of student academic and behavior information (WYTOPP – interim and summative, Progress Monitoring (e.g., Dibels, AIMSweb). Details to be determined.

Why? To determine current level of student achievement; to determine if student achievement data has improved over time

Who? WDE and district/school

When? November 1, 2020; February 15, 2021; June 15, 2021

How? DDE will generate a report.

Data Driven Enterprises (DDE) is collecting and analyzing the evaluation information.

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