

Teacher and Paraeducator Role Perception Activity

Directions: Discuss the following tasks with your group members. When the group reaches consensus about who performs each task, put an X in the appropriate box.

	Teacher	Paraeducator	Shared
1. Recording and charting data about learner performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Administering standardized tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Scoring standardized tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Grading tests and papers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Analyzing and interpreting results of assessment activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Evaluating learner performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Setting goals and objectives for classes and individual learners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Planning lessons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Introducing new skills or concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Modifying or adapting instructional plans for individual learners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Carrying out lessons plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Instructing individual or small groups of learners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Developing behavior management plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Implementing behavior management programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Disciplining students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Developing instructional materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Recording attendance and maintaining other records	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Setting up and maintaining learning centers and adaptive equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Inventorying and ordering supplies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Participating in individualized program planning and other school based meetings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Meeting and conferencing with parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Consulting with professional staff about learners' programs and behaviors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Maintaining a clean, safe learning environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>