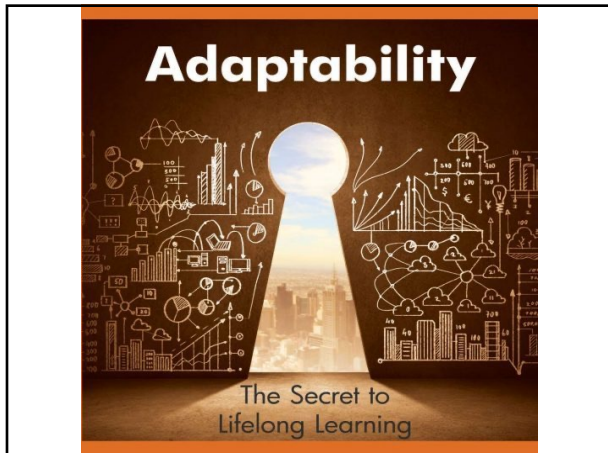



1



2



3



Purposeful Highlighting


Ways to highlight with a purpose:

1. See different perspectives
2. Distinguish between main ideas and details
3. Identify unfamiliar vocabulary
4. Draw our attention to important information (e.g., directions, the sign of an integer, +/-)

Lesson 3.4

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Purposeful Highlighting


Learning Objectives

- ✓ Demonstrate the use of highlighting to understand and follow instructions
- ✓ Demonstrate the use of highlighting to shift between multiple perspectives when reading text

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Purposeful Highlighting

Read and follow the directions on this worksheet to complete it!

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Directions: Read through all of the following steps carefully before you begin.

1. Put your first and last name at the top of the paper.
2. Put today's date under your name.
3. Turn this paper over and draw a big square.
4. Draw a star in the middle of the square and color it red.
5. Put three checks in the upper right-hand corner of the square.
6. Draw a green circle around the three checks.
7. Under the square, draw a green triangle with a smiley face inside.
8. On top of the square, write your age.
9. Trace the square in blue.
10. Now that you have read through all of the steps carefully, complete only steps 1 and 2.

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SMARTS Purposeful Highlighting

What happened?

How did this activity help you realize the importance of reading directions carefully?

Does anyone want to share a story about a time they did not follow directions carefully and what happened?


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SMARTS Purposeful Highlighting

1. Circle the action verbs telling you what you need to do
2. Underline the important information that you need to complete the task
3. Number the steps you need to complete the task



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Purposeful Highlighting

3. Number the steps you need to take to complete the task.

Reading Response Directions:

1. Describe the main character in your book using at least three adjectives.
2. Provide two examples from the text that illustrate these traits.
3. Explain why or why not you would like this character to be your friend.

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Purposeful Highlighting

3. Number the steps you need to take to complete the task.

Recipe Directions:

1. Bring 4-6 quarts of water to boil.
2. Add desired amount of pasta.
3. Boil for 11 minutes.
4. Stir occasionally and drain well.
5. Serve immediately with your favorite sauce.

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Purposeful Highlighting


You are going to try the same thing on your own now!

1. Circle the action verbs telling you what to do
2. Underline important information that you need to complete the task
3. Number the steps you need to take to complete the task
4. Create a checklist

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Writing a paragraph:
Writing a paragraph about your time in quarantine. Brainstorm your ideas about how you are spending your time and write them on your graphic organizer. Select the ideas you want to include and number them. Write a good topic sentence. Include the supporting details you've selected. End with a concluding sentence.

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Make a checklist:

1. Brainstorm
2. Write on graphic organizer
3. Select ideas
4. Number them
5. Write topic sentence
6. Include details
7. Write conclusion

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How can this strategy be helpful?

How can you apply this strategy when reading directions?

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Purposeful Highlighting

Try it out!

Virtual Tour:

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Purposeful Highlighting

Real Estate Agent

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THE HOUSE

Key:

☐ _____
☐ _____

The two boys ran until they came to the driveway. "See, I told you today was good for skipping school," said Mark. "My mom is never home on Thursdays," he added. Tall hedges hid the house from the road, so the pair strolled across the finely landscaped yard enclosed by a stone wall. "I never knew that your place was so big," exclaimed Pete. "Yeah, but it's nicer now than it used to be, since my dad built the Olympic-sized infinity pool and added the indoor basketball court."

There were front and back doors as well as a side door that led to the five-car garage, which was filled with cars—including a Ferrari and a Cadillac Escalade with chrome rims—three mountain bikes, and two jet skis. As they entered the side door, Mark explained that this door was always open in case his younger sisters got home earlier than their mom.

Pete wanted to see the house, so Mark started with the living room. It, like the rest of the downstairs, was newly painted. It was adorned with crystal vases, two plasma TVs, a fish tank, and two large leather sofas. Mark turned on the sound system, the noise of which worried Pete. "Don't worry, the nearest house is a quarter of a mile away," Mark shouted. Pete felt more comfortable observing that no houses could be seen in any direction beyond the huge yard.

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Purposeful Highlighting

Private Investigator



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Purposeful Highlighting

This is the appearance of the last paragraph when using purposeful highlighting:

Upstairs, there were eight bedrooms. Mark showed Pete his mother's walk-in closet that was filled with furs and a safety deposit box filled with jewelry. His sisters' room was uninteresting except for the newly installed bathroom, which left the hallway bathroom for Mark alone to use. Mark grabbed the portable Xbox out of his sisters' room and carried it up to the third floor playroom, where they discovered a hole in the roof near the fire escape.

= Real Estate Agent

= Private Investigator

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Real Estate Agent Private Investigator

• 8 bedrooms

• Furs

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Purposeful Highlighting

How did the marking up strategy help you to understand and follow directions?

How did purposeful highlighting help you to understand different perspectives in a passage?

How do you picture yourself using these strategies?


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Strategy Reflection

Strategy Reflection Sheets



SMARTS

GENERAL: Strategy Reflection Sheet

Name: _____ Date: _____
Teacher: _____ Subject: _____

1. What strategy did you learn last week? _____

2. What type of assignment did you use the strategy for?
☐ Homework ☐ Test Prep ☐ Paper/Project ☐ Other

3. Was this strategy helpful? ☐ Yes ☐ No


4. Explain: _____

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Shifting Perspectives in Writing



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Shifting Perspectives in Writing

Objectives

- ✓ Shift perspectives in writing (by considering the purpose, the audience, and the writer)

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Shifting Perspectives in Writing

Metacognitive Activator

After you have read the passage, think about the following:

- ✓ What is the purpose?
- ✓ Who is the writer?
- ✓ Who is the audience?



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School lunch time should be extended in order to promote healthy habits and to increase social bonds with peers. In an effort to increase learning time in the classroom, schools have drastically cut lunch times. After waiting in long lunch lines, this brief period barely gives students enough time to eat and digest their food. Given the already numerous health problems that plague youngsters today, it is important to recognize the health benefits of slow and deliberate eating. Mealtime should also be used as a time for students to connect with friends and unwind from their stressful days. Due to busy after- school and weekend schedules, some students do not have adequate time to regularly socialize outside of the school day. Increasing lunch times would not only allow this critical time but would encourage healthy habits as well. Increasing lunch times is in the best interests of all students and should be seriously considered.

Purpose _____ Audience _____ Writer _____

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Shifting Perspectives in Writing

Q: In what ways do you have to *shift* when writing?

1. Audience
Example: Teacher vs. Peer
2. Tone
Example: Happy vs. Sad
3. Main Idea vs. Detail
Example: Circus vs. Clown Training

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Shifting Perspectives in Writing

“Diagnostic Lizard”

A cat chases a lizard. The cat was big. The cat was fat. His fur was thick. The lizard was a chameleon. A chameleon can change color. The color will be whatever the lizard touches. The lizard ran. It ran from place to place. It ran so fast. The colors even became confused. It was green. It should have been brown. It was red. It should have been grey. It was polka-dotted. It should have been striped. The lizard ran under the steps. It was safe. It would rest in the shade. The cat was frustrated. He yawned. He stretched. He curled up. He would sleep in the sun. This game would continue. It would continue the next time the cat saw the lizard.

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Being Flexible and Shifting Expectations

“Diagnostic Lizard” Activity

Positives	Negatives
1. Good details	1. Short sentences
2. Appropriate use of periods	2. “Listy”

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Shifting Perspectives in Writing

Try it out!

Purpose
(Persuasive, Narrative, Expository, etc.)

Writer
(Teacher, Student, President of U.S., etc.)

Audience
(Scientist, Parent, Student, Teacher, etc.)

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Purpose	Audience	Writer
Descriptive essay Protection of lizards Love letter to the lizard Complaint about lizard and cat Editorial Scholarly paper	Teacher Environmental police Police Homeowner Public Academics and other scholars	3rd-grade student Concerned citizen Cat Tenant/Renter Senior citizen Scientist

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Dear City Council,
 My name is Martha and I live at the retirement home near downtown. I am very concerned about our lizard population. It is being endangered by all the stray cats in our neighborhood. How are you doing to address the growing stray cat population in our town?

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My dearest Lizard,
My heart breaks knowing that the cat
has chased you right under those
stairs. Please know that that I hope you
will become a beautiful pink when our
eyes meet, because you my love are
my favorite lizard.

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Writer Inventor Statesman (government)
Benjamin Franklin: Writer, Inventor, Statesman by Pamela Hill Nettleton

1 Benjamin Franklin is one of the most important and interesting people in the history of the United States. **Ben helped the country form its first government.** He was good with both people and ideas.

2 Ben was very smart and curious, too. He taught himself how to do many things well. **His inventions and ideas still help us today.**

3 This is the story of Benjamin Franklin.

4 Benjamin Franklin came from a big family. He had 16 brothers and sisters! He was born in Boston, Massachusetts, in 1706. Massachusetts was then a colony belonging to England.

5 Ben's father had a shop where he made soap and candles. When Ben turned 10, he had to stay home from school and help his father. Ben got to go to school for only two years, but he **read every book he found. He taught himself math, writing, and science.**

6 **Ben learned how to make newspapers in his brother's print shop.** He and his brother argued a lot, so Ben ran away when he was 17. He went to Philadelphia, the largest city in the 13 colonies. In Philadelphia, Ben worked hard to become a successful printer. By the time he was 24, he had his own print shop. He printed the Pennsylvania Gazette newspaper. He also printed a **book he wrote called Poor Richard's Almanac.** People loved to read Ben's almanac. It was funny and full of wise sayings we still use today.

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Excerpt from 3rd Grade ELA MCAS, 2017
<http://www.doe.mass.edu/mcas/2017/reading/Gr-ELA.pdf>
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Shifting Perspectives in Writing

Discussion

- ✓ What changed between the original text and your rewrite? What changed once you combined your rewrite with those of your groupmates?
- ✓ Why is it important to be able to shift in our writing?
- ✓ What about when a teacher reads your writing? How might she/he have to shift?
- ✓ How can we shift so we take into account the audience, purpose, and author when writing and brainstorming?



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Strategy Reflection

Strategy Reflection Sheets

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TOP 3 HITS

1. Teach students explicitly how to read and follow directions.
2. Teach students how to use purposeful highlighting to identify multiple perspectives for reading and taking notes.
3. Teach students how to shift perspectives in writing by having them consider the writer, purpose, and audience.

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