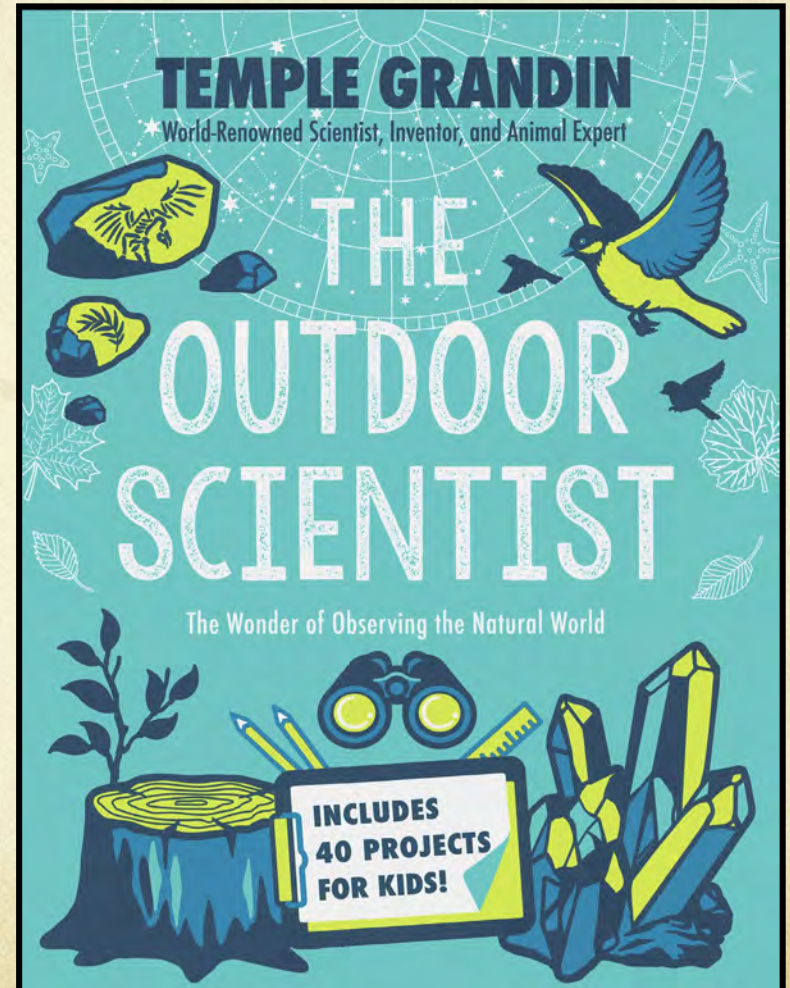


Developing Different Kinds of Minds

**Temple Grandin,
Professor of
Animal Science
Colorado State
University**



-
- What would happen to top innovators in today's educational system?
 - Many of them had an unconventional educational path
 - If born today, would their lives have been less successful?
-

-
- Grandparents and parents often tell me they have autism after a child was diagnosed
 - Most had successful careers. Learned work skills as children
 - Diagnosis helps fully verbal teens and adults with relationships
-

One of the Greatest Achievements of my Generation



Credit: NASA

Visiting the Vehicle Assembly Building was an Emotional Experience

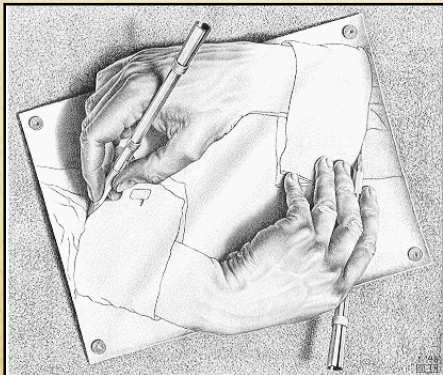


Today The Right Stuff Rides the Rockets to the Moon The Geeks, Misfits, and Kids with Labels Build the Stuff



Four Different Types of Thinking

1. Photo Realistic Visual Thinking **Object Visualizer** – Poor at algebra
2. Pattern Thinker **Spatial Visualizer** Music and Math – Poor in reading
3. Verbal Facts Language Translation – Poor at drawing
4. Auditory Thinker – Visual perception fragmented



There can be mixtures of these thinking types

Mission Critical Math Expertise

Katherine Johnson

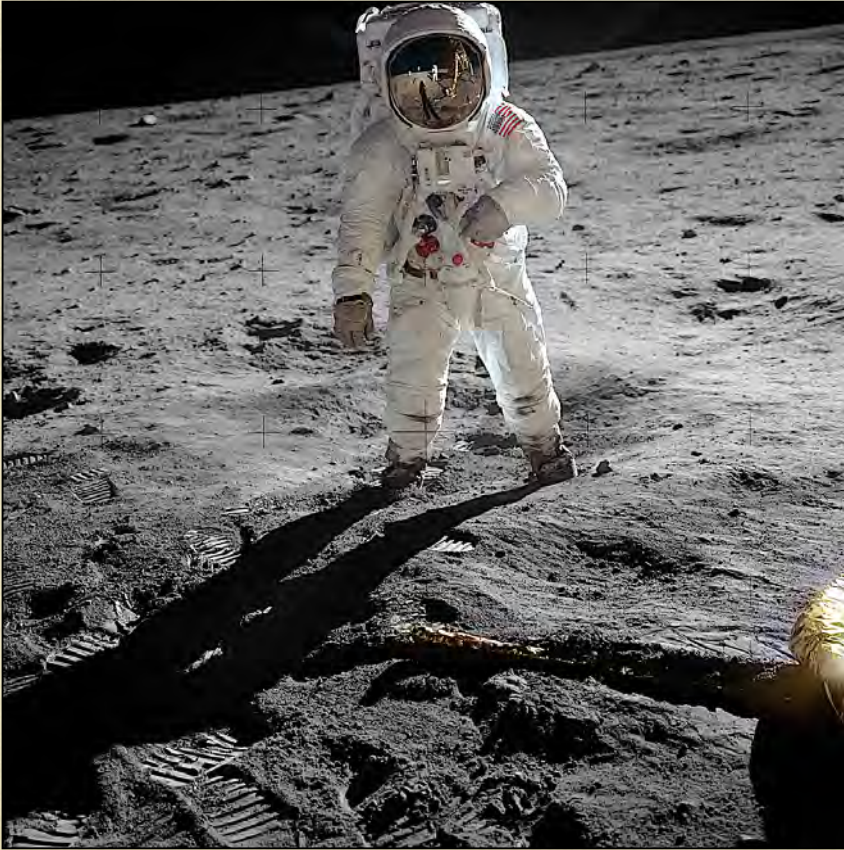
Childhood Teachers Moved Her
Into Advanced Math

Hal Laning

Algebra Equations
Lunar Lander Computer

Visual Thinking

Mission Critical



Sewn by the
best bra
seamstresses
at Playtex

Credit: NASA

Today's Generation Mars Rover Camera



Credit: NASA.gov

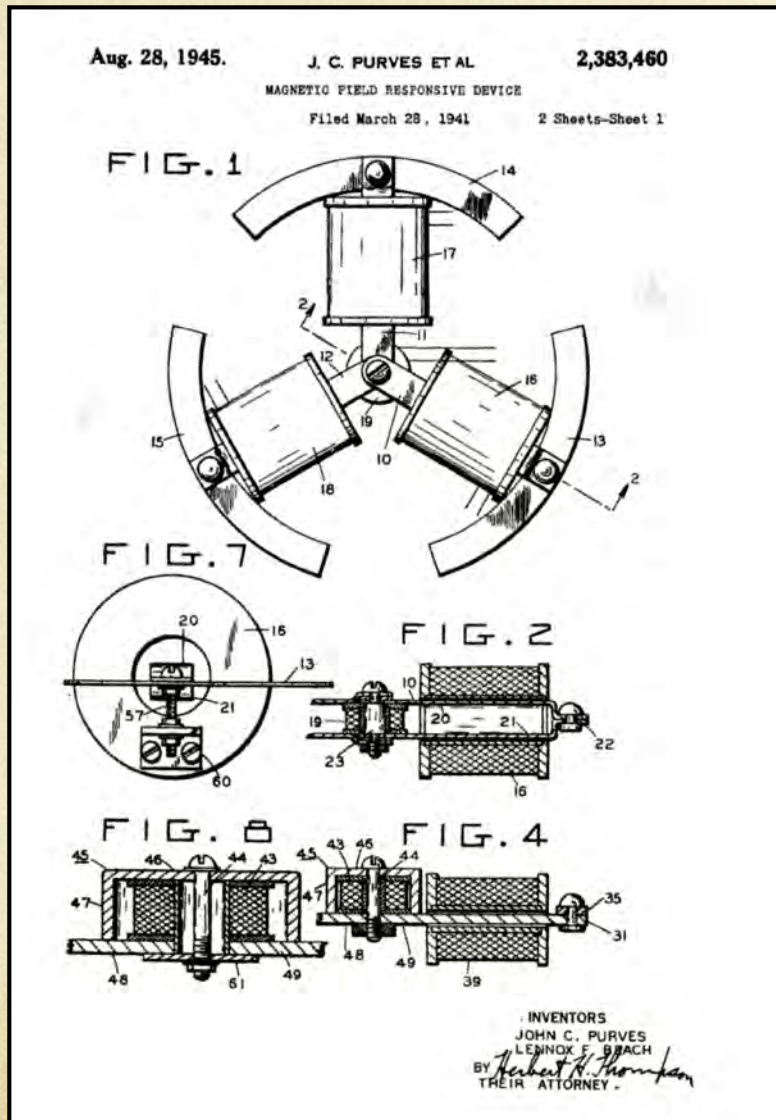
Meticulous Hand Wiring

Perseverance View of Mars



Credit: NASA.gov

Grandfather Co-Invents Auto Pilot

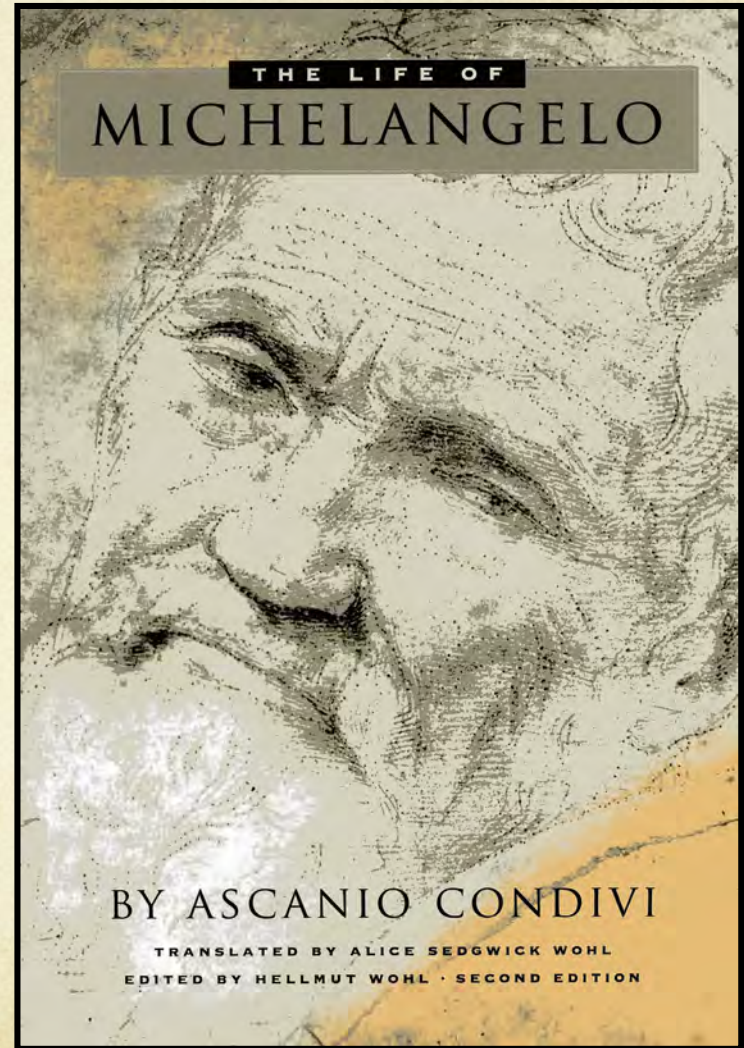


Different Kinds of Minds
Complemented Each Other

- Visual Thinker
- Mathematical Engineer

Michelangelo

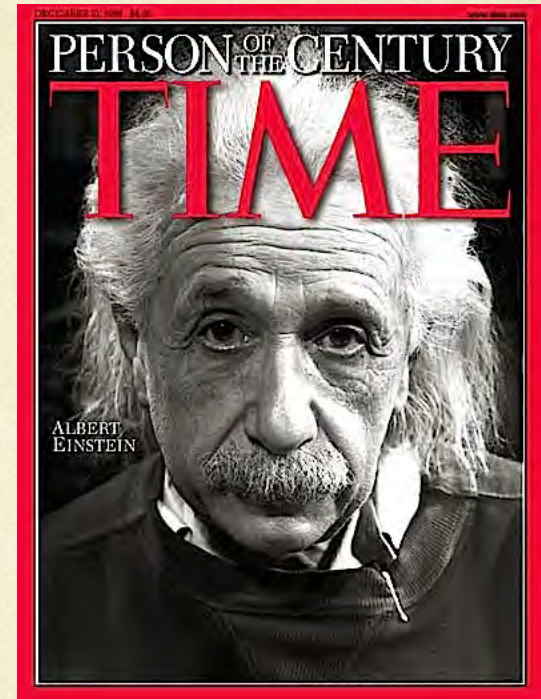
- Dropped out of school at age 12
- Exposed to both art and stone cutting tools



These Innovators Had Creative Hobbies

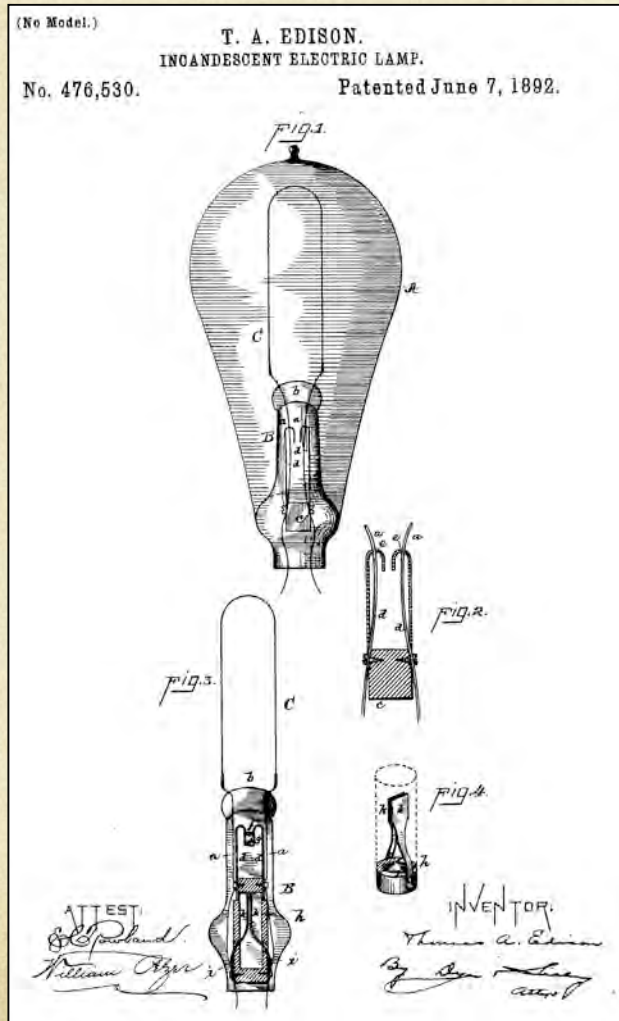


Bullied in school
Learned calligraphy



No speech until age 3
Played the violin

Thomas Edison



- Labeled addled by a teacher
- Hyperactive High School drop out
- Probably had autism

Schools Need to Keep Classes that Foster Creativity and Problem Solving

- Art, sewing, cooking
- Playing musical instruments
- Woodworking
- Theater
- Welding
- Auto Shop
- Creative writing

How to Determine Types of Thinkers in Children

- ❑ **Visual Thinker** – Art, building things, and mechanical ability
- ❑ **Math Thinker** – Mathematics, building things, computer programming, music
- ❑ **Verbal Thinker** – Love facts, history

Students Need to be Exposed to Possible Careers

- ❑ **Visual Thinker** – Graphics, art, AV technician, mechanics, skilled trades or training animals
- ❑ **Math Thinker** – Engineering, computer programming, musician, chemist, physics
- ❑ **Verbal Thinker** – Specialized retail selling, cars or financial products, corporate record keeping, special education, teacher, lawyer

Arts Foster Scientific Success

- Nobel prize winners 50% more likely to have an arts and craft hobby compared to other scientists
- Painter, musician, actor, dancer, composer, poet, photographer or craftsman

Robert Root Bernstein et al., 2008

**Since I was weird, I learned
how to impress potential
customers by showing a
portfolio of my work**

[illegible]

This architectural floor plan depicts a large, circular, multi-level structure, likely a stadium or arena. The plan is oriented with the entrance at the top. The central feature is a large, circular seating bowl, which is divided into several tiers. The seating bowl is surrounded by a wide, paved walkway. The plan includes numerous dimensions, such as the overall diameter of the seating bowl (100' 0") and the width of the walkway (10' 0"). The plan also shows the location of the entrance, which is a large, arched opening at the top. The entrance is flanked by two large, rectangular structures, which are likely the main entrances to the seating bowl. The plan includes a detailed cross-section of the seating bowl, showing the tiers and the walkways. The cross-section is labeled with dimensions and annotations, such as "SEATING BOWL" and "WALKWAY". The plan also shows the location of the entrance, which is a large, arched opening at the top. The entrance is flanked by two large, rectangular structures, which are likely the main entrances to the seating bowl. The plan includes a detailed cross-section of the seating bowl, showing the tiers and the walkways. The cross-section is labeled with dimensions and annotations, such as "SEATING BOWL" and "WALKWAY".

Picture From My Original Portfolio



Replica Used in HBO Movie *Temple Grandin*

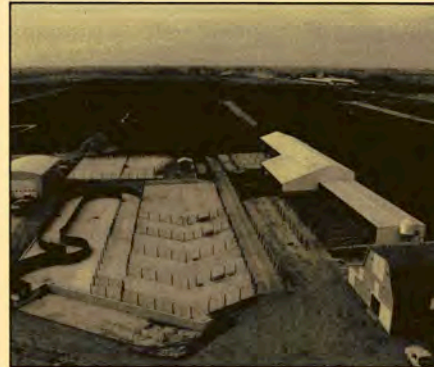


**Put it on
your phone**

**30 Second
WOW**

LIVESTOCK HANDLING SYSTEMS

**A Well Designed Facility will help make your
Livestock Operation More Profitable.**

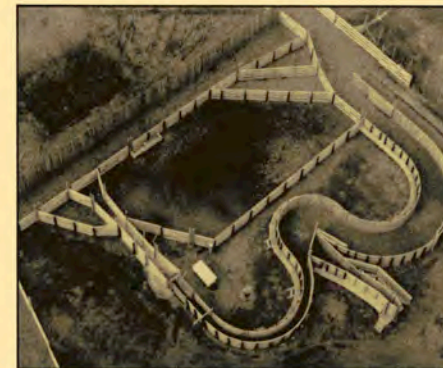


CUSTOM DESIGNED To Fit Your Operation:

Working, sorting, loading and hospital facility at A. Glenn Kluck Feedlots in Richland, Nebraska. The system has a curved level loading chute, herringbone sorting pens, scale, covered hospital pens, working circle and horse pens. Curved chutes and smooth traffic flow reduce stress and improve efficiency. The covered working circle is designed for easy washdown. Employees will do a better job of processing in clean facilities which protect them from the weather. Careful gentle processing will improve cattle performance.

CURVED WORKING CHUTES For Greater Efficiency:

A curved single file chute, round crowding pen and wide curved alley are labor saving and reduce stress at Alan Verishine's cow calf operation in Saskatoon, Canada. A handler working from the catwalk along the inner radius can move cattle easily into the round crowd pen and squeeze. Cattle can be sorted 3 ways after the squeeze chute. Grandin designs handling facilities for all types of ranch and feedlot operations.



Consultant & Designer of livestock handling facilities for feed lots, ranches, packing plants & auctions.

GRANDIN LIVESTOCK HANDLING SYSTEMS, INC.

Suite 3, 1401 Silver St.
Urbana, IL 61801 217-384-4815

NEW ADDRESS:

1205 W. Elizabeth Suite E122
Fort Collins, CO 80521

Half the Cattle in North America are Handled in Systems I Designed



Aerial Photo of Early Major Project



Who Builds Large Food Processing Plants?

- ❑ **Visual thinkers** – Design plant layout and build highly specialized mechanical equipment
- ❑ **Math Thinkers** – Engineers, boilers, refrigeration, calculate roof trusses
- ❑ **Retiring Visual Thinkers** - Not getting replaced

Twenty Percent of People I Worked With Were Either Autistic, Dyslexic or ADHD

- ✓ Owned metal companies
 - ✓ Multiple patents
 - ✓ Designed and built complex equipment
-

We Have Lost the Skills to Build This



A Visit to the Mother Ship



Mars Landing Parachutes



- ✓ Fabric made in the U.K., Sewn in the U.S.
- ✓ High tech looms from Europe

Dare Mighty Things

- Visual thinkers, AI, and some people with autism, ADHD or dyslexia are all bottom up thinkers.
- Concepts are formed from specific examples
- Top down verbal thinkers tend to overgeneralize
- Sensory Based *not* Word Based notices detail

Tips for Working with Minds That are Different

- ✓ Never overload working memory
- ✓ Provide Pilot's Checklist for tasks with multiple steps
- ✓ Stretch them slightly out of their comfort zones
- ✓ Limit screen time
- ✓ Provide choices of hands-on activities

Ultimate Goal of Education

- Where is a student ten years after high school graduation?
 - Learn to be a life-long learner
-

Get Lots of Exercise

**I do 100 sit-ups
every night**

My Work Experience

- ❑ 13 years of age - Sewing job
- ❑ 15 years of age – Cleaning horse stalls
- ❑ 16 years of age – Aunt's ranch
- ❑ 16 years of age – Roofing
- ❑ 17 years of age – Sign painting
- ❑ College – Research Lab – Rent houses
- ❑ College – Aid Child With Autism

Find Back Doors to Jobs

- ✓ Friend's Business
 - ✓ Contacts in Your Industry
 - ✓ Half of All Good Jobs Back Door
-

My Elementary School Life Skills Training

- ☐ Party hostess at family parties and shake hands with guests
- ☐ Sold candy to neighbors for charity
- ☐ Shopped by myself for small toys and snacks
- ☐ Learned saving money

Friends Through Shared Interests in Art, Carpentry, and Horses



I was a poor student but I learned lots of valuable work skills in high school. I did building projects that other people appreciated

Before



After



Freelance Sign Painting at the Carnival



Photo by Leo

Driving Slow and Gradual Approach



Kristina et al., 2018

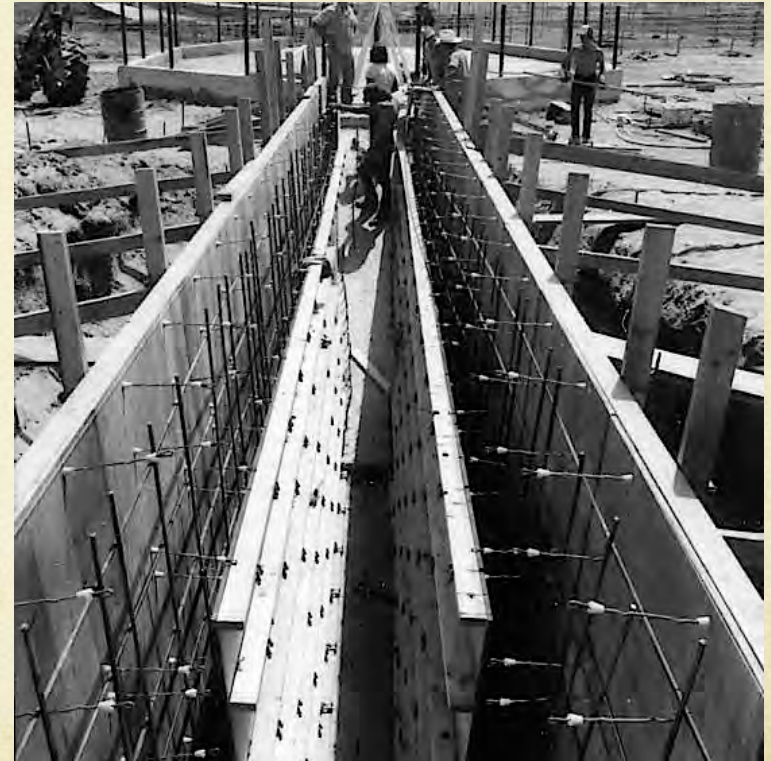
Slow Transition to the World of Work

- Jobs on a schedule outside the home at age 11 to 12
 - Learn basic life skills such as shopping
 - Do not overprotect or over accommodate
 - Learn to keep a real job before graduation from high school
-

Jim Uhl, the Contractor – An Important Work Mentor



Got on the Phone Fast to Find the Drawings for This



Finding Mentors and Teachers

- ☐ My Mother – Taught me to read at age 8
 - ☐ Elementary School Teachers
 - ☐ Mr. Carlock, High School Science Teacher
 - ☐ Jim Uhl – Agate Construction
-

Sensory Over Sensitivity

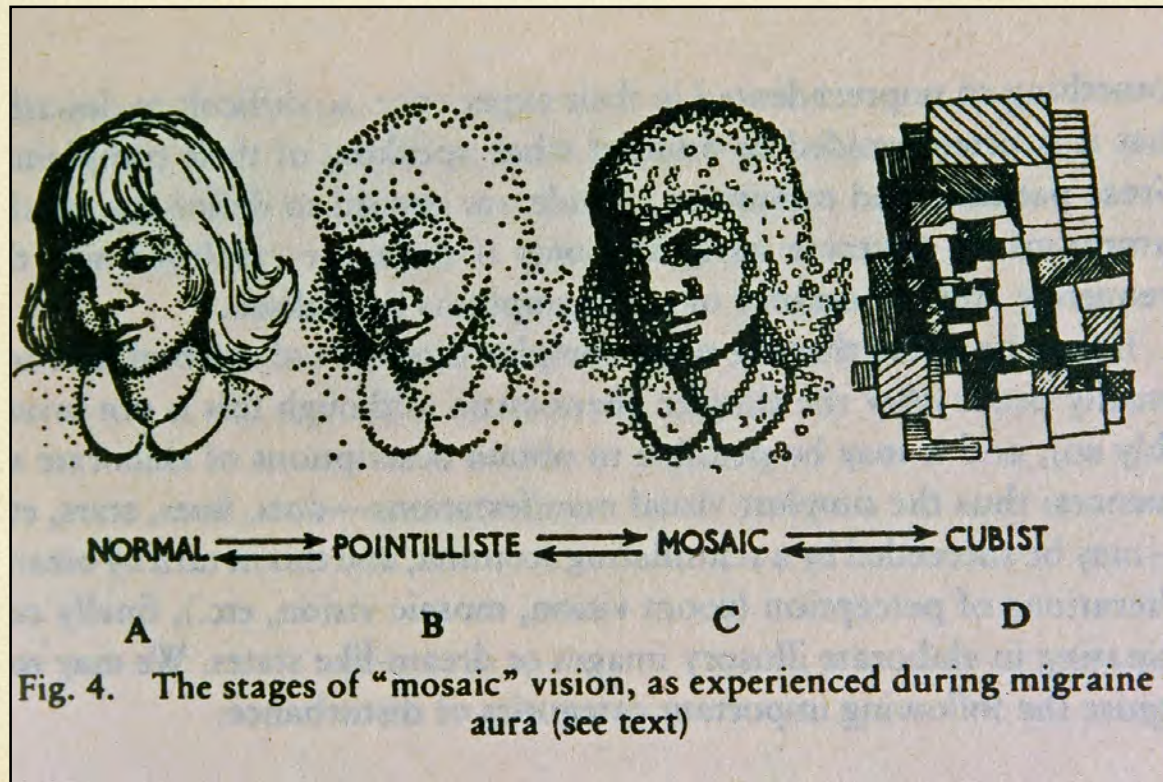
- Highly variable
 - Give the individual control of the sound
 - Try not to wear the headphones
 - Thrift shops have soft clothing
 - Autism Environmental Enrichment
-

Signs of Visual Processing Problems in Autism, Dyslexia, and Sensory Processing Disorder

- ✓ Hates escalator
- ✓ Print jiggles on the page during reading
- ✓ Eye exam may be normal



Visual images break up and fragment similar to migraine headaches



Oliver Sacks

Examples of Video Interference



Source: www.snug.com

Words vibrate and jiggle on page

. Trends in Neurosciece, Vol. 20, pp. 147-152, 1997

PERSPECTIVES

J. Stein and V. Walsh – Temporal processing and dyslexia

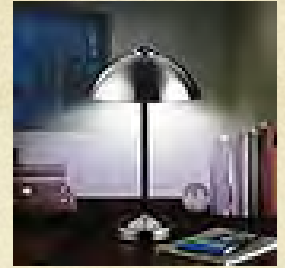
Worbs ~~can be~~ hard to read for several different reasons

Fig. 1. *Words can be hard to read for several different reasons. Visual confusions can cause letter reversals ('worbs'), distortion and blurring ('can be hard to read') and superimposition ('for several different').*

Dyslexia is caused by defects in brain circuits which process fast moving auditory and visual information. Reading and doing number work with one eye may improve reading and help stabilize abnormal eye movements.

Interventions for Visual Processing Problems

Incandescent lamp by desk or natural light



Block fluorescent lights or LED with a hat



Gray, tan, or pastel paper for reading



Irlen lenses or pale colored glasses



Severe Sensory Problems

- Extreme effort required to screen out background noise and visual distractions
- Needs frequent breaks to prevent sensory overload
- Mono-channel – Eye contact may be difficult
- Body boundary problems
- Often an auditory thinker

Environmental Enrichment is an Effective Treatment for Autism

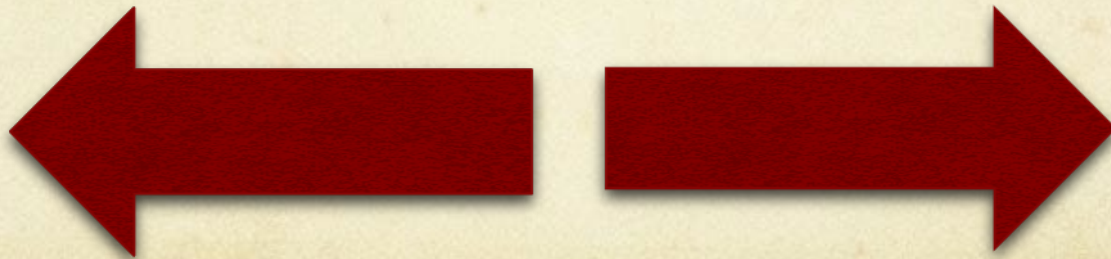
- ✓ Stimulate two senses simultaneously
 - ✓ Adjunct to ABA and speech therapy
 - ✓ One of the senses is always smell or touch
 - ✓ Novelty and keep changing the stimulation
 - ✓ Use simple economical things. Two 15 minute sessions per day
-

Nonverbal Individuals who Type Independently Describe Severe Sensory Problems

- ❖ *How Can I Talk if my Lips Don't Move* by Tito Rajarish Muhopadhyay
- ❖ *Carly's Voice* by Arthur Fleischmann with Carly Fleischmann
- ❖ *The Reason I Jump* by Naoki Higashida
- ❖ *Fall Down 7 Times Get up 8* by Naoki Higashida

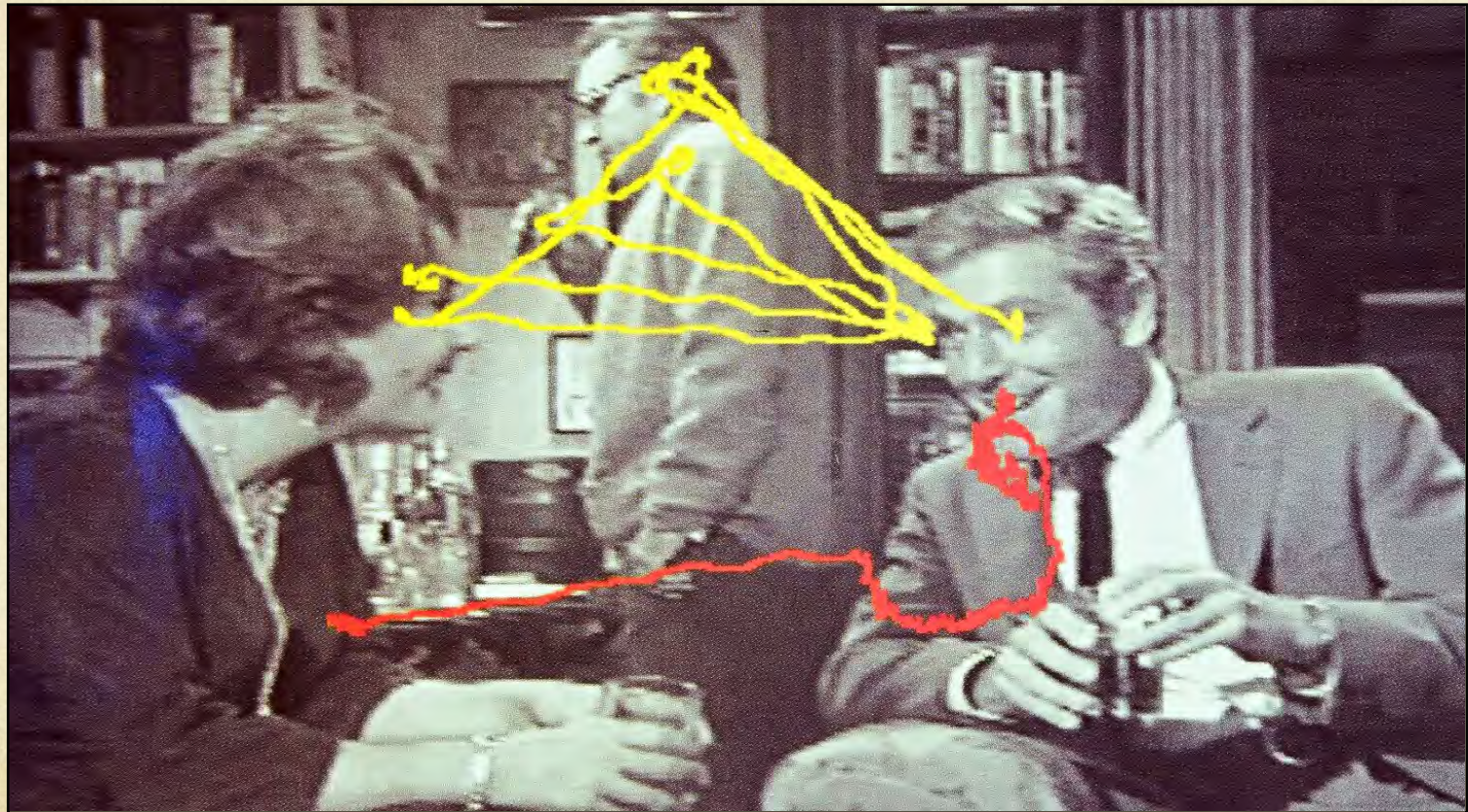
Attention shifting slowness
occurs with many disorders

Takes longer to shift back
and forth between
two different things



Slow Processing Speed

Viewer with Autism (Red Line)
Normal Comparison Viewer (Yellow Line)
Shows Attention Shifting Slowness



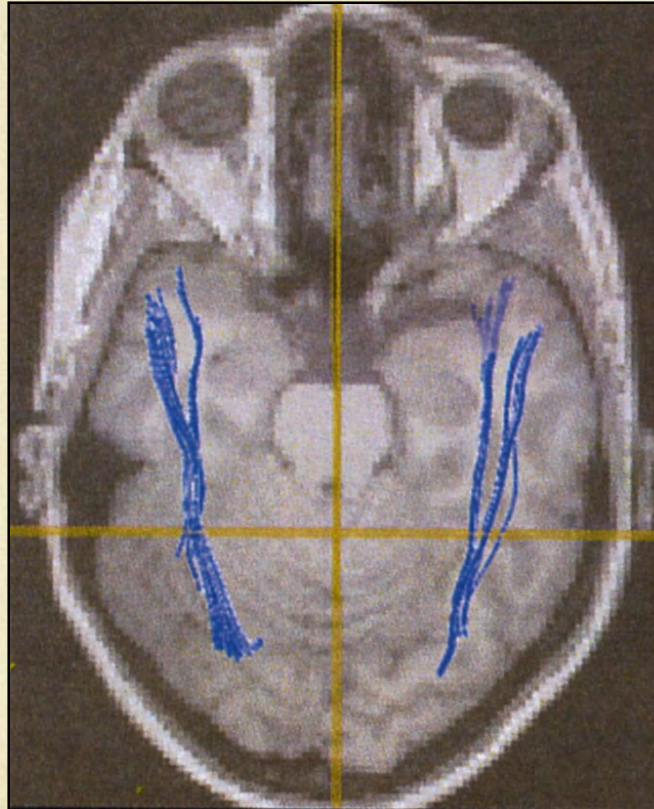
Ami Klin

Teaching Young Kids

- Slow down when you talk
 - Encourage use of words
 - Give them more time to respond
 - Use teachable moments
 - Give instruction instead of saying *No*
 - Teach turn taking
-

Brain Scans of Large Visual Thinking Circuit

Control



T. Grandin



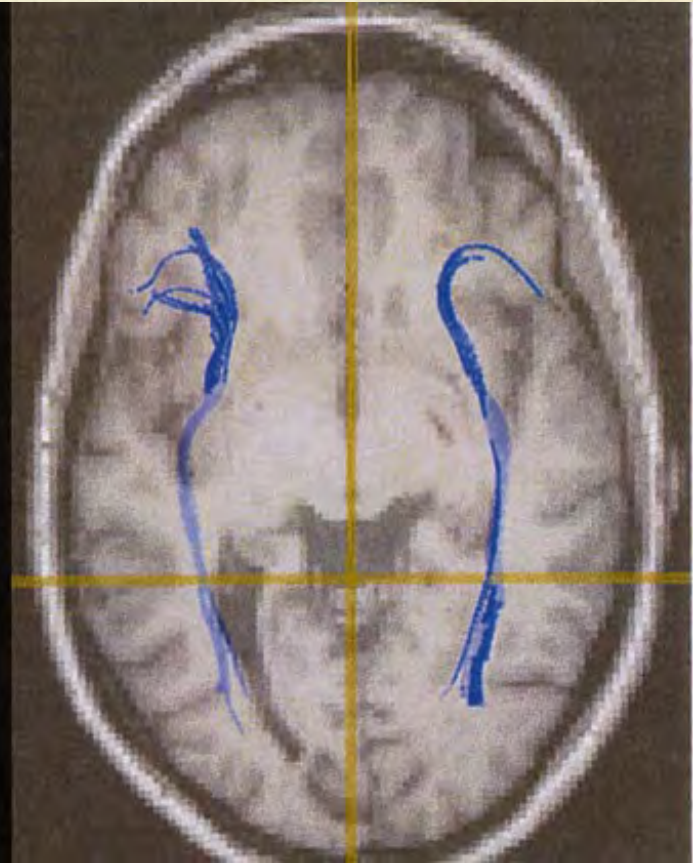
Humphreys, Minshew, Behrmann, and Cibu, 2006

Brain Scans

T. Grandin

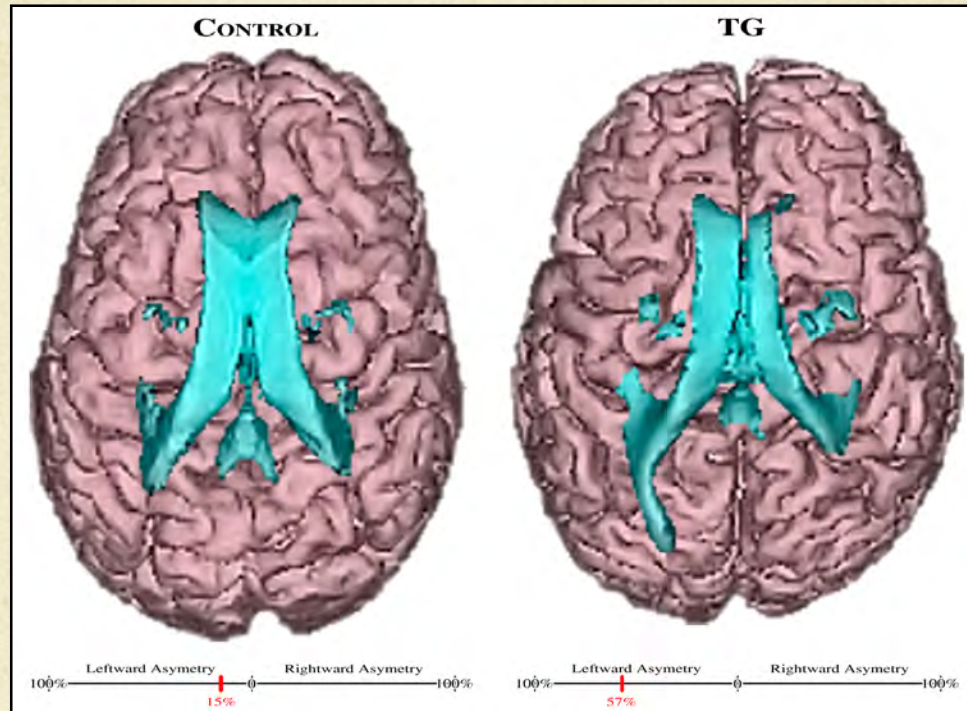


Control



Humphreys, Minshew, Behrmann, and Cibu, 2006

Abnormalities in Left Hemisphere



Working Memory and Algebra
Department Failed to Develop

University of Utah, 2010

**Fear is the main
emotion in Autism. My
amygdala (fear center)
is three times larger.**

University of Utah, 2010

Things I was Afraid of in My 20's

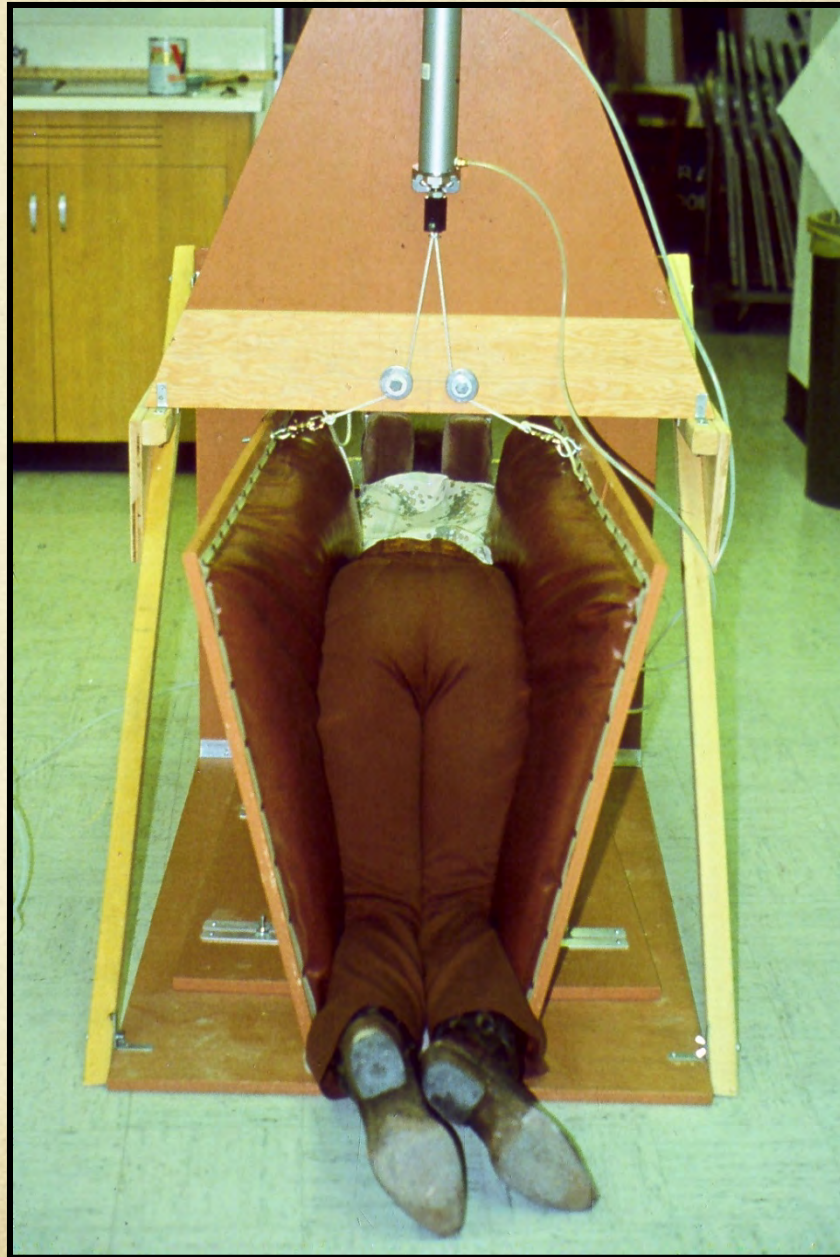
- ✓ Airplanes
- ✓ Public speaking – walked out during my first talk



Got Over It When an Airplane Became Interesting



- Fear is the main emotion in autism. My amygdala (fear center) is three times larger (University of Utah, 2010)
- A low doses of antidepressant has controlled my anxiety – Started early 30's
- *Thinking in Pictures* – Chapter “A Believer in Biochemistry”
- High doses of antidepressants may cause insomnia or agitation



Using pressure to calm the nervous system during therapy

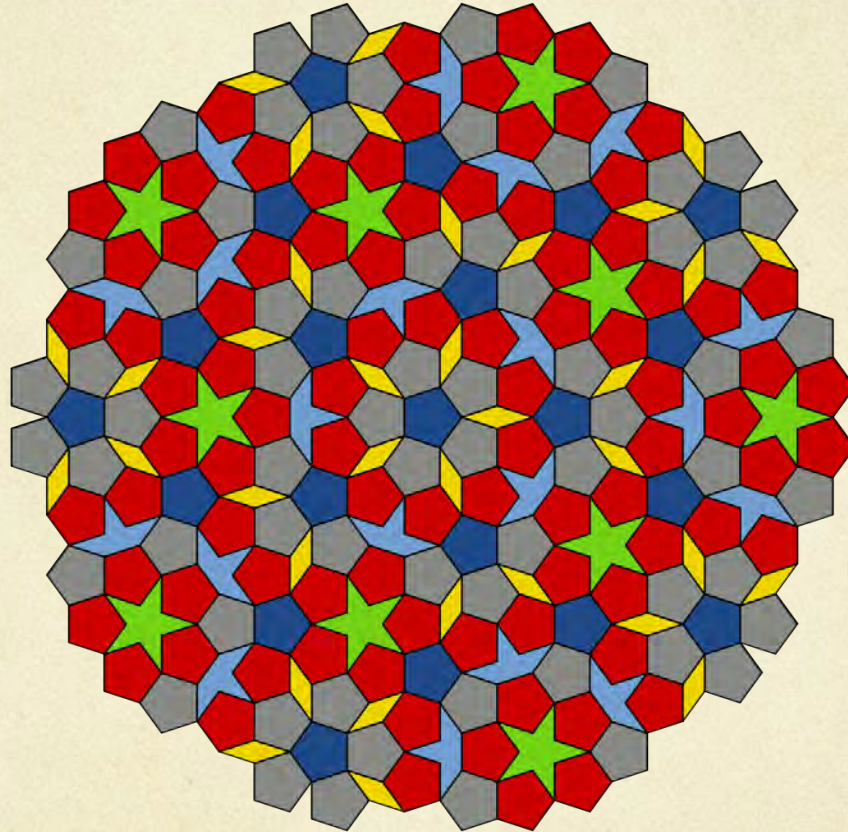


Show Kids Interesting Things



Put business and science magazines
in the school library

Penrose Tiling



Credit: Wikimedia

**Experimental Huntington
drug brings rare hope** *p. 742*

Tomorrow's Earth
pp. 748, 751, & 766

**Gene linked to immune
dysfunction** *pp. 756 & 810*

Science

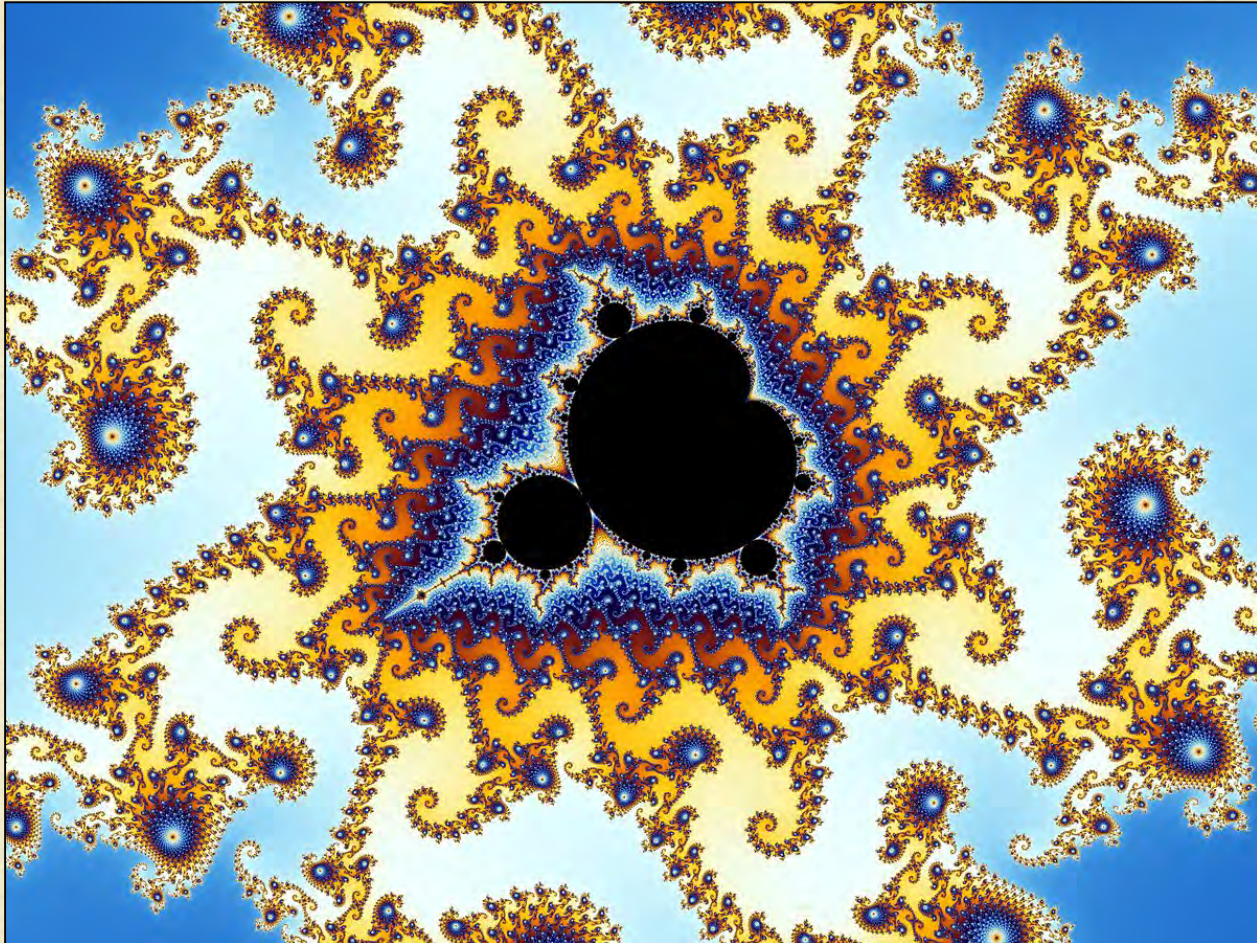
\$15
24 AUGUST 2018
sciencemag.org

AAAS

GRAPHENE QUASICRYSTALS

Twisted bilayer shows intriguing electronic properties *p. 782*

Fractals



Source: Mandelbrot-Wikipedia

The Mathematical Mind Finds Patterns in Everything



Aloe Plant Polyphylla Spiral, Wikimedia

Educational Materials

- Wolfram Mathematics
 - Code.org
 - Protein Symmetry
 - Scratch Programming
 - Khan Academy
 - National Geographic Citizen Science
-