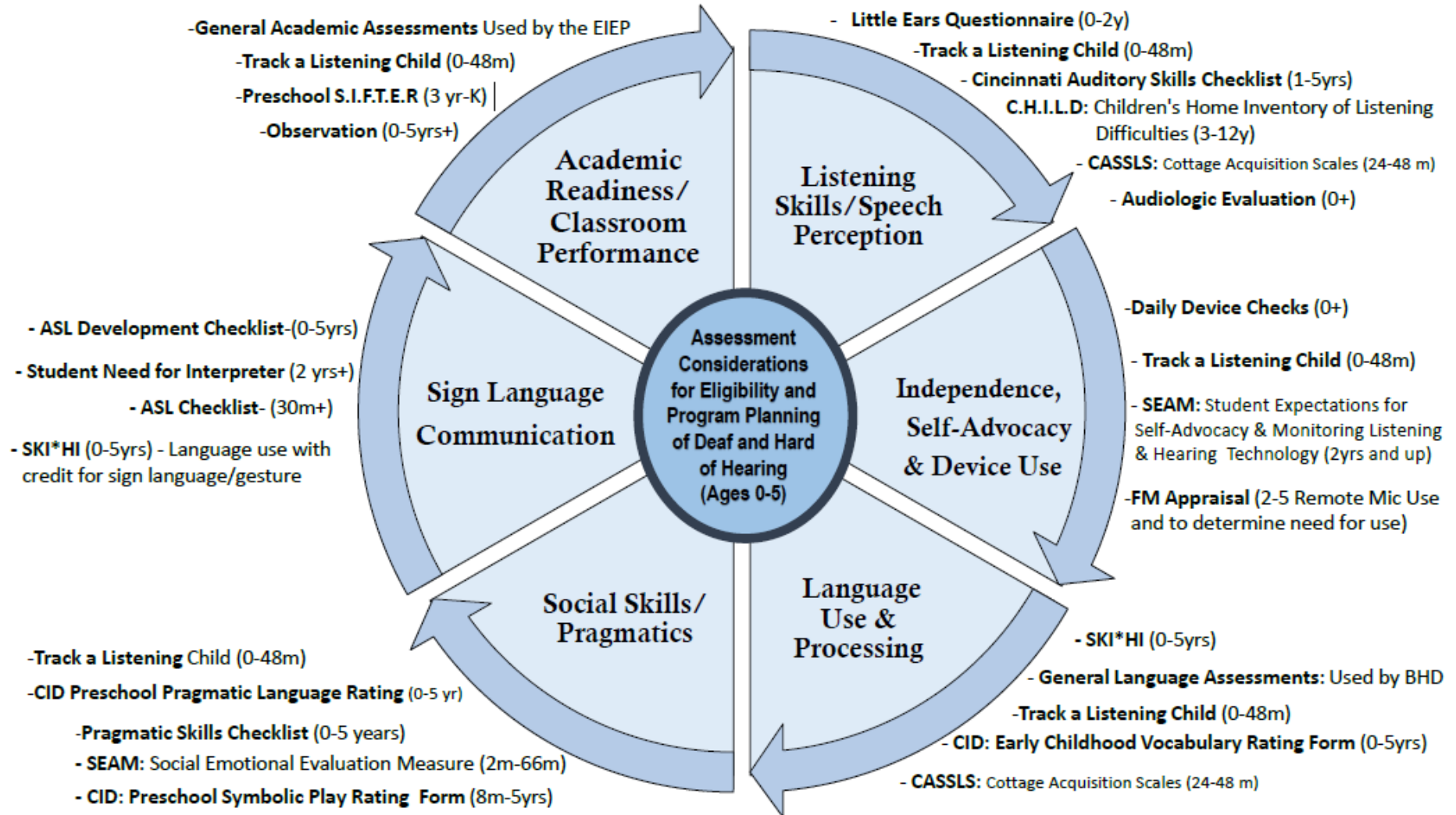


# Assessment Wheel for Children with Hearing Loss Ages 0-5

This wheel identifies six areas of assessment consideration for children who are deaf/hard of hearing.

\*See resource list (page 2-3) for links to the assessments identified on this wheel.



# Assessments Resource List for the Early Childhood Wheel

***\*Note: Children involved in the ODDACE program (Outcomes and Developmental Data Assistance Center for EHDI Programs) will be assessed and provided with results in all areas of the wheel, with the exception of self-advocacy. Contact a WDE Deaf/HH Outreach Consultant for more information about this early childhood assessment program.***

## Listening Skills/Speech Perception

- [Little Ears Questionnaire](#) (0-5 years)
- [Track a Listening Child](#) (0-48 months)
- [Cincinnati Auditory Skills Checklist](#) (1-5 years)
- [C.H.I.L.D](#) (3-12 years)(Children's Home Inventory of Listening Difficulties)
- [CASSLS: Cottage Acquisition Scales](#) (24-48 months): Available at the [Outreach Library](#)
- Audiological Evaluation: To gain functional information regarding Speech Reception Thresholds (SRT)with devices in quiet and noise. As child gets older: speech discrimination in quiet and in noise.

## Independence, Self-Advocacy, and Device Use

- [Daily Device Checks](#) (0+)
- [Track a Listening Child](#) (0-48 months)
- [SEAM](#): (2+ years) Student Expectations for Self-Advocacy and Monitoring Listening and Hearing Technology
- [FM Appraisals](#): (to look at need for and/or child's current functional use of personal FM system)

## Language Use and Processing

- [Track a Listening Child](#): (0-48months)
- [CID: Early Childhood Vocabulary Rating Form](#) (0-5yrs): Available at the [Outreach Library](#)
- [SKI\\*HI](#) (0-5yrs): Available at the [Outreach Library](#)
- [CASSLS: Cottage Acquisition Scales](#) (24-48 months): Available at the [Outreach Library](#)
- General Language Assessments: As determined by the Early Intervention Education Program (EIEP)

### **Social Skills/Pragmatics**

- [Track a Listening Child](#): (0-48months)
- [Central Institute for the Deaf: Preschool Pragmatic Language Rating](#): (0-5 years) Available at [Outreach Library](#)
- [Social Communication Skills: Pragmatics Checklist](#): (0-5 years)
- [SEAM: Social Emotional Evaluation Measure](#) (2m-66m) Available at [Outreach Library](#)
- [CID: Preschool Symbolic Play Rating Form](#) (8m-5yrs) Available at [Outreach Library](#)

### **Sign Language Communication**

- [ASL Development Checklist](#) (0-5 years)
- [ASL Scale of Development](#) (0-5+)
- [Student Need for an Interpreter – A Guided IEP Team Discussion](#)
- [SKI\\*HI](#) (0-5yrs): Looks at language but with credit for signing and gesturing: Available at the [Outreach Library](#)

### **Academic Readiness/Classroom Performance**

- [Track a Listening Child](#): (0-48months)
- [Preschool Sifter](#): (3yr-Kindergarten)
- Observation: (including classroom observation if applicable)

Contact WDE Deaf/HH Outreach Services Team for more information about this assessment wheel. [christie.fritz@wyo.gov](mailto:christie.fritz@wyo.gov) or [billiewortham@wyo.gov](mailto:billiewortham@wyo.gov)