

Health, Vision or Hearing

Awareness of meeting basic needs, eating practices? Overall health status? Eats a variety of nutritious food. Passed the vision screening? Passed a hearing screening?

Cognitive Abilities

Demonstrates executive function skills. (i.e., working memory, inhibitory control, mental flexibility) Maintains focus and sustains attention? Persists at a task. Sensory, functional, constructive, or symbolic play?

Academic Skills

Wyoming Early Learning Foundations:
Language skills (speaking and listening)?
Literacy knowledge and skills?
Mathematic and scientific knowledge and skills?
Social studies knowledge and skills?

Communication Skills

Receptive language skills? Expressive language skills?
Vocabulary? Uses language to communicate during daily routines and in play?

Social Emotional Skills

Has healthy relationships and interactions with adults and peers?
Demonstrates a positive self-concept and feelings of self-efficacy?
Practices self-regulation (recognizes and regulates emotions, attention, impulses, and behavior) expresses emotions in non-hurting ways.
Solitary, onlooker, parallel, associative, or cooperative play?

Functional Skills

Demonstrates initiative and independence? Engages in the classroom and curriculum. Shows interest and curiosity about their surroundings?
Demonstrates personal hygiene and self-care skills? Ability to demonstrate personal safety practices and routines

Physical or Motor Skills

Maintains healthy and age-appropriate physical well-being?
Understands and practices safe and healthy habits? Controls large muscles for movement, navigation, and balance? Controls small muscles for exploration, play, self-care, and classroom tasks (i.e., writing, drawing, building, cutting, art).