Wyoming Special Education Programs Report Card for 2019-20 **Sublette #1** **1801000**

Public Report Card 2019-20

Indic. #	Indicator	Measurement	2019-20 Target	2019-20 State Rate	2019-20 District # Students	2019-20 District Rate	Did District Meet the Target ?	District Rate - Target
1[1]	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma in six years.	64.00%	64.71%	X	X	X	X
2[1]	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<6.10%	6.00%	45	0.00%	Y	-6.10%
3	Statewide Assessment	*Participation and proficiency of children with disabilities on statewide assessments:*						
3B	Participation Rate	*Participation rate for children with IEPs:*						
	ELA	Percent of grade 3-6 students	95.00%				N/A	
	ELA	Percent of grade 7-8 students	95.00%				N/A	
	ELA	Percent of grade 9-10 students	95.00%				N/A	
	Math	Percent of grade 3-6 students	95.00%				N/A	
	Math	Percent of grade 7-8 students	95.00%				N/A	
	Math	Percent of grade 9-10 students	95.00%				N/A	
3C[2]	Proficiency rate	*Proficiency rate for children with IEPs:*						
	ELA	Percent of grade 3-6 students	24.00%				N/A	
	ELA	Percent of grade 7-8 students	20.41%				N/A	
	ELA	Percent of grade 9-10 students	16.52%				N/A	
	Math	Percent of grade 3-6 students	23.77%				N/A	
	Math	Percent of grade 7-8 students	18.09%				N/A	
	Math	Percent of grade 9-10 students	11.99%				N/A	
4	Suspension / Expulsion Rate	*Rates of suspension and expulsion for students with disabilities:*						
4A[1]	Overall	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%		No	Y	
4B[1]	By Race / Ethnicity	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%		No	Y	

Note: The state test was not administered in spring 2020 due to COVID; thus, there is no data for Indicator 3.

Public Report Card 2019-20

Indic. #	Indicator	Measurement	2019-20 Target	2019-20 State Rate	2019-20 District # Students	2019-20 District Rate	Did District Meet the Target ?	District Rate - Target
5	LRE for Students Age 6-21	*Percent of children with IEPs aged 6 through 21 served:*						
5A[3]	Regular Classroom	Inside the regular class 80% or more of the day.	65.09%	74.77%	146	84.93%	Y	19.84%
5B[3]	Separate Classroom	Inside the regular class less than 40% of the day.	<6.50%	5.48%	146	0.00%	Y	-6.50%
5C[3]	Separate Facilities	In separate schools, residential facilities, or homebound/ hospital placements.	<2.00%	1.25%	146	0.68%	Y	-1.32%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	78.50%	85.42%	24	87.50%	Y	9.00%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification?	No	0.00%		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08%		No		
	Warning	Did the district have any Warning Flags?	No	0.00%		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00%		No		
10	Disprop. R/E, Disability Category	Did the district have disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00%		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58%		No		
	Warning	Did the district have any Warning Flags?	No	8.33%		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17%		No		

Public Report Card 2019-20

Indic. #	Indicator	Measurement	2019-20 Target	2019-20 State Rate	2019-20 District # Students	2019-20 District Rate	Did District Meet the Target ?	District Rate - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.44%	15	100.00%	Y	0.00%
13[4]	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	97.40%	10	100.00%	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A	Measurement A	Percent of youth enrolled in higher education within one year of leaving high school.	27.00%	21.17%	X	X	X	X
14B	Measurement B	Percent of youth competitively employed within one year of leaving high school plus Measurement A.	60.00%	61.71%	X	X	X	X
14C	Measurement C	Percent of youth enrolled in any other type of postsecondary education/training or employed in any other type of employment plus Measurement B.	76.00%	75.68%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
20A		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

[1] Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

[2] Indicator 3 rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

[3] Indicator 5 rates are based on students in grades K-12.

[4] Indicator 13 rate is the compliance percentage prior to correction.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.