

Wyoming Special Education Programs Report Card for 2018-19

Wyoming Statewide

Indic. #	Indicator	Measurement	2018-19 Target	2018-19 State # Students	2018-19 State Rate	Did State Meet the Target ?	State Rate - Target
1 ¹	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma in four years.	85.00%	952	62.71%	N	-22.29%
2 ¹	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<6.00%	3326	6.16%	N	0.16%
3	Statewide Assessment	<i>Participation and proficiency of children with disabilities on statewide assessments:</i>					
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>					
		Percent of grade 3-6 students	95.00%	4468	99.28%	Y	4.28%
		Percent of grade 7-8 students	95.00%	1938	98.19%	Y	3.19%
	Math	Percent of grade 9-10 students	95.00%	1716	97.48%	Y	2.48%
		Percent of grade 3-6 students	95.00%	4468	99.28%	Y	4.28%
		Percent of grade 7-8 students	95.00%	1938	98.19%	Y	3.19%
3C ²	Proficiency rate	<i>Proficiency rate for children with IEPs:</i>					
		Percent of grade 3-6 students	100.00%	4436	22.25%	N	-77.75%
		Percent of grade 7-8 students	100.00%	1896	19.41%	N	-80.59%
	Math	Percent of grade 9-10 students	100.00%	1662	15.52%	N	-84.48%
		Percent of grade 3-6 students	100.00%	4436	22.77%	N	-77.23%
		Percent of grade 7-8 students	100.00%	1896	17.09%	N	-82.91%
4	Suspension / Expulsion Rate	<i>Rates of suspension and expulsion for students with disabilities:</i>					
		Percent of grade 9-10 students	100.00%	1672	9.99%	N	-90.01%
4A ¹	Overall	Percent of districts that had a significant discrepancy in susp./exp. rates for greater than 10 days in a school year.	0.00%		0.00%	Y	0.00%
4B ¹	By Race / Ethnicity	Percent of districts that had a significant discrepancy in susp./exp. rates for greater than 10 days in a school year.	0.00%		0.00%	Y	0.00%

Wyoming Special Education Programs Report Card for 2018-19

Wyoming Statewide

Indic. #	Indicator	Measurement	2018-19 Target	2018-19 State # Students	2018-19 State Rate	Did State Meet the Target ?	State Rate - Target
5	LRE for Students Age 6-21	<i>Percent of children with IEPs aged 6 through 21 served:</i>					
5A ³	Regular Classroom	Inside the regular class 80% or more of the day.	63.09%	13033	72.92%	Y	9.83%
5B ³	Separate Classroom	Inside the regular class less than 40% of the day.	<6.75%	13033	5.60%	Y	-1.15%
5C ³	Separate Facilities	In separate schools, residential facilities, or homebound/ hospital placements.	<1.33%	13033	0.63%	Y	-0.70%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	75.89%	1524	83.38%	Y	7.49%
9	Disprop. R/E, Overall	Percent of districts that have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification	0.00%		0.00%	Y	0.00%
	Cautionary	Percent of districts that have Cautionary Flags.			2.08%		
	Warning	Percent of districts that have Warning Flags.			0.00%		
	Disproportionate	Percent of districts that have Disproportionate Flags.			0.00%		
10	Disprop. R/E, Disability Category	Percent of districts that have disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.	0.00%		0.00%	Y	0.00%
	Cautionary	Percent of districts that have Cautionary Flags.			10.42%		
	Warning	Percent of districts that have Warning Flags.			12.50%		
	Disproportionate	Percent of districts that have Disproportionate Flags.			6.25%		

Wyoming Special Education Programs Report Card for 2018-19

Wyoming Statewide

Indic. #	Indicator	Measurement	2018-19 Target	2018-19 State # Students	2018-19 State Rate	Did State Meet the Target ?	State Rate - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	2310	99.13%	N	-0.87%
13 ⁴	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	393	99.24%	N	-0.76%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.					
14A	Measurement A	Percent of youth enrolled in higher education within one year of leaving high school.	27.43%	448	25.22%	N	-2.21%
14B	Measurement B	Percent of youth competitively employed within one year of leaving high school plus Measurement A.	59.37%	448	65.40%	Y	6.03%
14C	Measurement C	Percent of youth enrolled in any other type of postsecondary education/training or employed in any other type of employment plus Measurement B.	75.75%	448	79.02%	Y	3.27%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.					
20A		Percent of data that are timely.	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3 rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students in grades K-12.

⁴ Indicator 13 rate is the compliance percentage prior to correction.