

Community of Practice on Intensive Intervention and DBI

Overview

This Community of Practice will focus on the implementation of intensive intervention using data-based individualization (DBI). The DBI process is a systematic method for using data to determine when and how to provide more intensive intervention. DBI is an evidence-based practice that has been shown to improve academic and behavioral outcomes for students with and without disabilities.

This Professional Learning Series will include two sessions each month designed for educators and coaches. "Coffee chats" will also be available for coaches who would like extra support.

Participant Opportunities

- Collaboration with a professional learning community
- Support from NCII staff
- Coaches will receive an honorarium of \$500
- Educators will receive a stipend of \$400

Participant Commitments

- Implement DBI with at least one student.
- Complete asynchronous learning activities.
- Actively participate in at least 5 of 6 sessions.
- Access virtual coaching opportunities.
- Share learning with school and/or district.
- Complete and submit required assignments.

Dates

January: 12th and 26th
February: 9th and 23rd
March: 9th and 23rd

Times

Teachers: 3:30-4:30 pm
Coaches: 3:30-5:00 pm

About NCII

NCII is housed at the American Institutes for Research and works in conjunction with many of our nation's most distinguished data-based individualization experts. The Mission of the NCII is to build capacity of state and local education agencies, universities, practitioners, and other stakeholders to support implementation of intensive intervention in reading, mathematics, and behavior for students with severe and persistent learning and/or behavioral needs.

Website:

www.intensiveintervention.org