

Track a listening child



Hear now. And always



Tracking your listening child

Cochlear Ltd. has been dedicated to supporting you, as parents of a child with hearing loss, during your journey to spoken language. The TLC (Tracking Listening Children) monitoring programme is the latest in a long line of resources developed to help you. This tracking tool is designed to highlight the major milestones in the development of spoken communication from diagnosis through to four years of age and beyond. This comprehensive programme outlines the steps your child will take on his way to reaching his full potential in spoken language.

TLC is a checklist of progressive skills along the path to developing spoken communication. Check them off when each milestone is reached and feel confident as your child progresses through each stage. This system supports you in targeting goals when you look ahead at individual areas for listening, language, speech, social, cognitive and general development. It also provides helpful suggestions for you should you need additional support.

The TLC monitoring programme is available to download for free at (www.cochlear.com/intl). It has never been easier to begin the journey to spoken language than by using the latest in Cochlear's habilitation materials; the TLC monitoring programme.

About you and your child



How old is your child now?

- ☐ under one year ☐ one year ☐ two years ☐ three years
☐ four years ☐ five years

Was your child diagnosed with a bilateral hearing loss?

- ☐ Yes ☐ No

How old was your child when they were first fitted with their hearing device?

- ☐ under one year ☐ one year ☐ two years ☐ three years
☐ four years ☐ five years

Does your child use –

- ☐ 2 cochlear implants ☐ one cochlear implant
☐ one cochlear implant + one hearing aid ☐ 2 hearing aids ☐ Baha

What level of hearing loss does your child currently have? **RIGHT EAR**

- ☐ mild ☐ moderate ☐ moderately severe
☐ severe ☐ profound ☐ if known dB 500Hz

What level of hearing loss does your child currently have? **LEFT EAR**

- ☐ mild ☐ moderate ☐ moderately severe
☐ severe ☐ profound ☐ if known dB 500Hz

What communication method is your child learning?

- ☐ oral ☐ oral and sign language ☐ sign language

Does your child attend a formal rehabilitation program?

- ☐ Yes ☐ No

If you answered 'yes' to above question how often do they attend speech /language sessions?

- ☐ weekly ☐ once every two weeks ☐ monthly
☐ less often than monthly ☐ never

If you answered 'no' what program does your child attend _____

How often do you visit the cochlear website?

- ☐ fantastic ☐ good ☐ fair ☐ poor





How often do you visit the cochlear website?

- ☐ often ☐ seldom ☐ never








Audition/Receptive Language

0-6 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Wears technology every waking hour	 Responds to changes in vocal inflections	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Shows an awareness of sound by quietening or startling	 Listen Learn & Talk p.57	Have you noticed your baby stilling when there is a sudden noise in the environment?
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Recognises mother's/caregiver's voice by quietening or settling		
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Responds to voices with different intentions, such as comforting, alerting, surprise		
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Usually stops crying in response to voice	 Listen Learn & Talk p.64	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Turns head or moves eyes to search for source of sound or person speaking	 Listen Learn & Talk p.23 #14	4 months – Have you called your child when he can't see you?
DATE COMMENCED:		DATE MASTERED:



Audition/Receptive Language

0-6 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Turns head toward sound (if using bilateral technology)	 SFB Audition Week1 p.1	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Responds to singing by quieting, may non-verbally indicate he wants you to sing again	 SFB Audition Week1 p.1	Are you spending some time each day singing simple children's songs to your child?
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Responds to changes in vocal inflections		
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Looks toward object when associated sound is made	 SFB Audition Wk 2 p.6	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Listens to own voice	 Start Listening video, Chapters "How Do You Start?" and "How Do You Teach Your Child to Listen?" http://www.cochlear.com/wps/wcm/connect/au/home/support/rehabilitation-resources/early-intervention/start-listening/start-listening	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Occasionally responds to own name by turning head or looking	 SFB Rec Lang. Week 1 p.2 & Listen Learn & Talk p.22 #9	
DATE COMMENCED:		DATE MASTERED:






Expressive Language

0-6 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Has differentiated cries	 Listen Learn & Talk p.55 & DVD Babies Babble	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Vocalises, smiles and reaches for familiar person		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Vocalises instead of cries when alone		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Laughs when tickled and engaged playfully		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Smiles and vocalises to mirror image		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Vocalises and shows anticipation on hearing voices or footsteps	 SFB Exp Lang Wk 1 p.3	5 months (Does your child vocalise and show excitement when he hears you coming into the room without seeing you?)
DATE COMMENCED:	DATE MASTERED:	



Speech

0-6 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Makes small throaty sounds, gurgles, sighs, squeals, etc.		3 months post fitting – Can you identify the different sounds your child is making?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Makes single vowels sounds	 SFB Support Material p.83 Vowel Articulation Chart	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Babbles or coos		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Produces a wide variety of vowels by 6 months	 SFB Exp Lang Wk5 p.23	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses voice to gain attention of parents	 SFB Exp Lang Wk5 p.23	
DATE COMMENCED:	DATE MASTERED:	
Uses voice to request 'more' of something i.e. tickling, singing, etc.	 SFB Exp Lang Wk5 p.23	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Matches the duration of sounds made	 SFB Exp Lang Wk2 p.8	Are your child's vocalisations changing and beginning to match the sounds you make for animals, eating, etc?
DATE COMMENCED:	DATE MASTERED:	






Pragmatics / Self Advocacy

0-6 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Appears to listen to speaker		Briefly looks at face of person speaking
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Briefly looks at face of person speaking		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Smiles and coos in response to mother/caregiver	 DVD Babies Babble	4 months – Does your child respond with his voice when you talk to him?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Takes the initiative in vocalising and engages adult in interaction		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Begins vocal turn-taking: vocalises in response to adult vocal input	 Listen Learn & Talk p.54	
DATE COMMENCED:	DATE MASTERED:	






Cognition / General Development

0-6 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Makes small throaty sounds, gurgles, sighs, squeals, etc.		3 months post fitting – Can you identify the different sounds your child is making?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Makes single vowels sounds	 SFB Support Material p.83 Vowel Articulation Chart	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Babbles or coos		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Produces a wide variety of vowels by 6 months	 SFB Exp Lang Wk5 p.23	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses voice to gain attention of parents	 SFB Exp Lang Wk5 p.23	
DATE COMMENCED:	DATE MASTERED:	
Uses voice to request 'more' of something i.e. tickling, singing, etc.	 SFB Exp Lang Wk5 p.23	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Matches the duration of sounds made	 SFB Exp Lang Wk2 p.8	Are your child's vocalisations changing and beginning to match the sounds you make for animals, eating, etc?
DATE COMMENCED:	DATE MASTERED:	








Audition/Receptive Language

7-12 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Shows understanding of common, important words such as "bye-bye", "daddy"	 p.41-42 SFB Support Material	9 months – Does your child wave bye-bye when you wave bye-bye?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Understands "no" and obeys about 50% of the time		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Responds to verbal requests "Give it to mama", "Wave bye-bye"	 p.59 Listen, Learn and Talk	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Enjoys games in which voice is linked to movement		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Recognises songs based on their rhythm and actions that go with them	 SFB Aud Wk7 p.31	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Understands more and more common, daily phrases	 SFB Rec Lang Wk 3 p.12 & p.41-42 SFB Support Material	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> May understand up to 20 words at 9 months	 SFB Rec Lang Wk 3 p.12 & p.41-42 SFB Support Material	10 months – Have you written down the words your child understands? How many words does he understand?
DATE COMMENCED:	DATE MASTERED:	



Audition/Receptive Language

7-12 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Follows a one step direction within well known daily routines (Time to eat, find your blanket)	 SFB Audition Wk1 p.1	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Recognises some descriptive words such as 'dirty' or 'big'	 SFB Audition Wk1 p.1	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Localises sound source with more accuracy	 Start Listening video, Chapter "How Do You Teach Your Child to Listen?" http://www.cochlear.com/wps/wcm/connect/au/home/support/rehabilitation-resources/early-intervention/start-listening/start-listening	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Has a longer attention span to talking	 SFB Aud Wk6 p.26	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Develops attention for softer sounds and sounds at a distance	 SFB Aud Wk6 p.26	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Comprehends possession as in 'my nose' 'your tummy' 'mummy's drink'	 SFB Rec Lang Wk22 p.107	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Indicates when device is not working by pointing to ear or taking device off	 SFB Audition Wk3 p.11	Have you taught your child what to do if his device stops working?
DATE COMMENCED:	DATE MASTERED:	

Audition/Receptive Language

7-12 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Can discriminate speaker's voice from noise in the background		9 months – Does your child wave bye-bye when you wave bye-bye?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Recognises many family names, when people are present and absent	 SFB Rec Lang Wk2 p.7	10 months – Does your child look at the appropriate family member when you say their name?
DATE COMMENCED:	DATE MASTERED:	
Understands at least 21-35 words	 Receptive Vocabulary List & SFB Rec Lang Wk 25 p.122	Do you read to your child every day, perhaps as a routine at night to settle them ready for bed?
DATE COMMENCED:	DATE MASTERED:	





Expressive Language

7-12 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Uses voice to get attention	 Listen Learn & Talk p.55 & DVD Babies Babble	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Vocalises to greet familiar adult	 SFB Speech Wk 1 p.4	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Shakes head for "no"		7 months – Does your child shake his head for 'no' if he doesn't want more food?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> First words may be present	 Expressive Vocabulary List	Has your child begun to say his first words? If so, write them down on the expressive vocabulary list.
DATE COMMENCED:	DATE MASTERED:	
		9 months – Does your child use his voice to get your attention?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Stops activity when name is called		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Communicates vocally and non-verbally to make requests, greet/farewell, comment and reject	 SFB Exp Lang Wk6 p.28	9 month – Does your child use his voice to get your attention?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Begins taking turns in vocal play with adult		
DATE COMMENCED:	DATE MASTERED:	







Expressive Language







7-12 months




Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Spontaneously produces some sounds associated with daily routines (mmm for food)	 SFB Exp Lang Wk3 p.13	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Starts to use jargon of 4 or more syllables, short phrases without recognisable words	 SFB Exp Lang Wk 18 p.88	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> May use first true words such as "up", "bye-bye", "mama"	 New Document "My Child's First Expressive Words"	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses gestures and words to make self understood		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Appears to "sing", may sing to his toys	 SFB Songs www.cochlear.com/intl/earlyintervention	Are you singing simple, early childhood songs to your child every day?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Plays more games such as "Peek-a-boo", clapping hands, "Round and round the garden"		
DATE COMMENCED:	DATE MASTERED:	

Speech

7-12 months




Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Begins to combine syllables (CV CV - ba ba, da da)	 Speech Sounds - Section "What to Do"	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Imitates intonation patterns	 Listen, Learn & Talk p.15 & 20-21	9 months – Does your child's imitate the pitch and intonation of the sounds you model for him when he imitates you?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses low central vowels, /o/ hot; /ae/ bat; /a/ car	 SFB Speech Wk2 p.9	Is your child making a variety of vowel sounds? If not, could it be too noisy where your child spends most of his time? Check the data logging in 6.1 with your audiologist.
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses some consonants, mostly nasals and plosives /p, b, m, d/	 SFB Speech Wk6 p.29	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Has fun with sounds and plays with sounds		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Imitates playful sounds made by adults	 SFB Support Material p.31-32	Have you tried waiting to the count of ten after you speak to your child to see if he will take a vocal turn?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Begins to monitor own voice and matches adult model after listening	 Cochlear Ltd. Speech Sounds "What to Expect" in Overview	
DATE COMMENCED:	DATE MASTERED:	

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Develops a singing voice that sounds different from his talking voice	 SFB Speech Wk 7 p.34	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Babble sounds more like language rather than imitated random sounds	 Start Listening video, Chapter "How Do You Encourage Your Child to Start Talking?" http://www.cochlear.com/wps/wcm/connect/au/home/support/rehabilitation-resources/early-intervention/start-listening/start-listening	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Begins to monitor own voice and matches adult model after listening	 Cochlear Ltd. Speech Sounds "What to Expect" in Overview	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Begins to monitor own voice and matches adult model after listening	 Cochlear Ltd. Speech Sounds "What to Expect" in Overview	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Begins to imitate adult model by matching the syllables, tone, rhythm and some of the early consonants	 SFB Exp Lang Wk 8 p.38 & SFB Audition Wk 12 p.56 and SFB Audition Wk 9 p.41 & Speech Sounds Vowels p.2-7	Does your child change the way he says a word or syllable after you provide a model?
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Includes suprasegmental features in babble - pitch, rhythm and intonation	 Speech Sounds Consonants - Section Phonological Development	
DATE COMMENCED:		DATE MASTERED:

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Produces /m/ when associated with 'moo' for the cow or for eating	 SFB Speech Wk4 p.19	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Produces voiced as well as voiceless sounds such as /b/ and /p/	 SFB Speech Wk 3 p.14 & SFB Support Material p.8 & 83	Have you noted the new sounds your child is including in his jargon?
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Alternated vowels and CV syllables are present in babble (a-u, i-ow, ba ba, ga ga)		
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Uses a variety of diphthongs in babble (au as in how, ai as in eye, ou as in so)	 SFB Speech Wk5 p.24	
DATE COMMENCED:		DATE MASTERED:


Pragmatics / Self Advocacy

7-12 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Smiles and vocalises to mirror image		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Begins to address babbling towards people		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Attends to same thing as parent - joint attention is developing	 Listen Learn & Talk p.21 #6	7 months – Does your child look at the same thing you are looking at, such as a toy or picture in a book as you talk about it?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Begins turn taking		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Imitates some gestures made by adults	 SFB Exp Lang Wk 7 p.33	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Can greet, request, reject, comment vocally and non-verbally	 SFB Support Material p.37	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Enjoys games and begins to initiate them		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> May try to interact with or touch familiar person seen on an electronic screen, such as a computer, touch or phone screen		
DATE COMMENCED:	DATE MASTERED:	

Pragmatics / Self Advocacy

7-12 months






Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Increases eye contact with speaker		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Takes more turns as expressive language develops		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Understands communication is a two-way process	 SFB Support Material p.34-36	10 months – Does your child wait after he vocalises or "speaks" to give you a turn to speak? Does he enjoy talking and vocalising by turn with you?
DATE COMMENCED:	DATE MASTERED:	

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Can only attend to one sensory input at a time		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Begins to imitate physical movements of adults		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Recognises familiar objects		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Looks at pictures in a book with adult		8 months – Does your child enjoy looking at books with you? Can you sustain his interest in a picture in a book for at least 15 seconds?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Can sit unsupported		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Shakes, bangs and mouths toys		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Notices and interacts with infant peers and moves toward them		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Points with finger, begins to poke objects with pointer finger		8 months – Is your child exploring objects by poking his finger in holes and poking?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Crawls rapidly		
DATE COMMENCED:	DATE MASTERED:	








Audition/Receptive Language

13-18 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Comprehends 2-3 word phrases expressing recurrence and non-existence such as "you need more milk", "it's all gone"	 SFB Rec Lang Wk 4 p.17	Is your child understanding simple daily phrases in context? If you ask him if he wants some more, does he hold up his bowl?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Has an auditory memory for one item at the end of the phrase. "Let's get your shoes."		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Understands more new words each week	 SFB Aud Wk 20 p.96	As you read to your child, is he showing you that he is learning some of the words in new books after hearing the story a few times?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Understands "Where" questions, "Where is the ball?"	 SFB Rec Lang Wk 9 p.42	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Follows one step directions during play (Let's put the puppy in the bed.)	 SFB Audition Wk 11 p.51	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Points to 4 body parts	 SFB Rec Language Wk 17 p.82 and SFT, Week 17, Exp Lang, Song and Story, pages 83, 84 and 85	15 months – Can your child point to a few body parts if you ask him?
DATE COMMENCED:	DATE MASTERED:	



Expressive Language

13-18 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Spontaneously uses names of some family members	 SFB Exp Lang Wk4 p.18	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses approximately 7 words spontaneously	 SFB Exp Lang Wk 19 p.93 Diary Inventory of Early Language (Di-EL)	16 months – Are you writing down the words your child says spontaneously? Does he have a variety of words including some nouns, verbs and modifiers?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Continues to use jargon but now contains some understandable words	 SFB Exp Lang Wk 14 p.68	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Pausing and intonation are noticeable in jargon		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses words to express recurrence - 'more', do it again, etc.		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Singing begins to be recognisable, particularly the rhythm and intonation	 SFB Speech Wk 15 p.74	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Has approximately 20 spontaneous words by 18 months	 SFB Exp Lang Wk 17 p.83 Expressive Vocabulary List 10-nouns, 2-verbs, 1-modifier	As you fill in your child's words on the expressive vocabulary list, do you see a variety of different kinds of words?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses words to express non-existence such as 'all gone', 'no more', etc		
DATE COMMENCED:	DATE MASTERED:	

Speech

13-18 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Begins to use /n/, /h/ and /w/ in speech	 SFB Speech Wk 11 p.54 & SFB Articulation Consonants p.8	12 months – Does your child use a variety of vowels and consonants in his spontaneous speech, at least 6 vowels and 3-4 consonants?
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Single word approximations improve and increase in number	Start Listening video, Chapter "Integrate Listening with Language" http://www.cochlear.com/wps/wcm/connect/au/home/support/rehabilitation-resources/early-intervention/start-listening/start-listening	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Most vowels are present and produced correctly	 SFB Speech Wk 10 p.49 & Speech Sounds Vowels	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Has a definite singing voice		15 months – Can you hear a difference in your child's voice when he sings compared to when he talks?
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Begins to include t, d, ng in productions		
DATE COMMENCED:		DATE MASTERED:

Pragmatics / Self Advocacy

13-18 months






Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Parallel play predominates		
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Plays fetching games		If you ask you child to get something for you, will he go and get it if he knows the vocabulary?
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Shares communication by showing people object/toys during play		
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Requests help by gesturing and vocalising		Does your child use his voice to ask you for help?
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Initiates verbal interactions		
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Imitates other children in play		
DATE COMMENCED:		DATE MASTERED:

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Imitates grown-up activities i.e. housework		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Begins first steps		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Removes lid of box to find hidden toy		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Holds three cubes		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Unwraps a toy		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Looks at picture in a book and turns the pages		19 months – Does your child like sitting down and looking at books?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Builds a tower of 5-6 cubes		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Hands objects similar to object shown		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Walks alone, seldom falls		16 months – Can your child walk without your help and not fall?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Imitates circular scribble		
DATE COMMENCED:	DATE MASTERED:	





Audition/Receptive Language






19-24 months





Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Auditory memory of 1- 2 items	<input type="checkbox"/> SFB Audition Wk 25 p.121	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Enjoys listening to familiar songs again and again	 Sound Foundation for Babies and Toddlers. Download Songs and Rhymes and view animations	Do you sing or expose your child to children's songs on a daily basis?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Comprehends longer utterances		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Follows two related directions in context	 SFB Audition Wk 34 p.166	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Understands a variety of action words	 SFB Audition Wk 26 p.126	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Comprehends possession + noun phrases such as "Those are daddy's shoes"	 SFB Rec Lang. Wk 22 p.107	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses known vocabulary to ask for food and drink		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Identifies individual lines in songs and rhymes by acting out the line (Eg. Drops hands from above when hearing "down came the rain" in Itsy Bitsy Spider song)	 SFB Rec Lang Wk23 p.112	
DATE COMMENCED:	DATE MASTERED:	




Audition/Receptive Language

19-24 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Understands some personal pronouns: my, mine, you		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Auditory memory of 2 items	 SFT, Weeks 1, 2, Audition, pages 1, 6	Age 2 years – Remembers 2 items (not necessarily in order). In what situations can you present two things at a time for your child to remember? e.g. Bring your blanket and juice.
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Recognises 9-10 new words every day		Do you talk to your child even if he is not looking at you?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Receptive vocabulary increases rapidly to 250-300 words	 SFB 2500 + Words List in Support Materials p.46	Do you expose your child to a variety of new words every day? This is easily done by reading a few books to your child every day.
DATE COMMENCED:	DATE MASTERED:	

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Imitates 2-3 words after a model	 Start Listening video, Chapter "Auditory Memory" http://www.cochlear.com/wps/wcm/connect/au/home/support/rehabilitation-resources/early-intervention/start-listening/start-listening	Do you wait after you say something to give your child the opportunity to imitate the phrase?
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Shows use of possession by naming the person that owns the object	 Exp Lang Wk 28 p138	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Uses own name when talking about self		
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Asks "What's that?"	 SFB Exp Lang Wk 24 p118	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Uses new words every week	 Start Listening video, Chapter "Vocabulary" http://www.cochlear.com/wps/wcm/connect/au/home/support/rehabilitation-resources/early-intervention/start-listening/start-listening	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Uses possessive pronoun "mine"		Does your child use words when he claims ownership of his toys?
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Says the last word in lines on songs and rhymes	 SFB Aud Wk 23 p111 and SFB Audition Wk 17 p81	
DATE COMMENCED:		DATE MASTERED:


Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Begins to ask "Where" questions	 SFB Exp Lang Wk 23 p.113	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Uses "more" to request something to occur again or to get more food		
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Spontaneously "all gone" to talk about someone leaving or drink/food being consumed	 SFB Exp Lang Wk22 p.108	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Says a variety of action words		
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Labels things in the environment and in pictures	 SFT, Week 2, Expressive Language, page 8	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Expressive vocabulary increases to at least 50-75 words	 SFB 2500 + Words List in Support Materials p.46 & Record Sheet p.82	Have you added to the list of words your child says spontaneously?
DATE COMMENCED:		DATE MASTERED:

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Approximates words	 SFB Audition Wk 13 P61	12 months – Does your child use a variety of vowels and consonants in his spontaneous speech, at least 6 vowels and 3-4 consonants?
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> May generalise use of /w/ for /r/		
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Most vowels & diphthongs are present	 SFB Speech Wk 5 P24	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Uses m, p, b, n, w, h correctly in known words	 SFB Speech Wk 21 P104	15 months – Can you hear a difference in your child's voice when he sings compared to when he talks?
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Consonants k, g, t and ng are emerging		
DATE COMMENCED:		DATE MASTERED:

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Whispering is emerging		
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> 33% of speech sounds are correct		
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Initial consonant usually present		Take a moment and listen to your child talking spontaneously. Is he including the first sound in the words?
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Medial and final consonants are often omitted or reduced		
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Pronunciation of known words is not stable yet		
DATE COMMENCED:		DATE MASTERED:



Pragmatics / Self Advocacy

19-24 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Begins to develop more self-confidence and is happy to be with other people		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Initiates pretend play	 Does your child play without you leading? Does he give a stuffed toy a drink?	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Responds to requests from adults		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses words to interact		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Develops turn-taking in conversation		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Play themes are related to the child's body such as eating and sleeping		
DATE COMMENCED:	DATE MASTERED:	






Cognition / General Development

19-24 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Imitates symbolic play	 Start Listening video, Chapter "Literacy" http://www.cochlear.com/wps/wcm/connect/au/home/support/rehabilitation-resources/early-intervention/start-listening/start-listening	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses one object as a symbol for another i.e. a block can be a phone		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Places a circle, triangle and square into correct place in puzzle		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Imitates vertical stroke		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Imitates correct order of nesting cups after being shown		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Begins to categorise objects in play		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Builds a tower of 6-8 2cm cubes	 SFT, Tips, Week 13	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Scribbles spontaneously		
DATE COMMENCED:	DATE MASTERED:	









Audition/Receptive Language

25-30 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Sequences 2 pieces of auditory information in order	 SFT week 19 Audition, page 91	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Identifies familiar songs	 Sound Foundation for Babies and Toddlers. Download Songs and Rhymes and view animations	Do you sing or expose your child to children's songs on a daily basis?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Comprehends longer utterances	 Listen Learn and Talk, Toddlers Talk, page 73	How do you check for your child's auditory comprehension? If your child is using visual cues or the situation is predictable, you won't want to assume that he is relying on listening to understand.
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Begins to understand complex language	 Start Listening video, "ChapterLiteracy" http://www.cochlear.com/wps/wcm/connect/au/home/support/rehabilitation-resources/early-intervention/start-listening/start-listening ; Sound Foundation Toddlers. Download Lessons at a Glance for specific language targets	Do you talk with your child at a language level a little bit above his expressive language level to model more advanced language?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Comprehends more complex action phrases, e.g. wind up the toy and let it spin	 SFT, Week 3, 4, 5, Audition, page 11, 16, 21	Do you ask your child to do something using more complex action phrases? (e.g. Please use the cloth and wipe up the juice.)
DATE COMMENCED:	DATE MASTERED:	








Audition/Receptive Language

25-30 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Understands functions, e.g. What do we use for drinking? What do you drink with? points to cup	 SFT, Week 15, Receptive Language, page 72 & SFB Audition Wk 26 P127	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Begins to understand size differences, e.g. big/little	 SFT, Week 23, Receptive Language, page 112 and SFT, Week 14, Expressive Language, page 68	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Begins to understand prepositions, e.g. in, on, under	 SFT, Week 5, Receptive Language, page 22	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Begins to understand concept of quantity, e.g. one, all	 SFT, Week 24, Receptive Language, page 117	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Understands pronouns, e.g. he, she, they, we	 SFT, Week 19, Receptive Language, page 92	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Listens while engaged in an activity	 SFT, Week 34, Audition, page 166	Do you talk to your child even if he is not looking at you?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Listens to age appropriate children's books	 SFT, Week 40, Audition, page 196 and SFT, Weeks 1-40, Story	Do you read with expression and enthusiasm to your child every day? Do you talk about what you are reading?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Receptive vocabulary increases to at least 2400 words	 Sound Foundation for Babies. See 2500 + Words List in Support Materials	Understands 300 words by age 2 years. Do you expose your child to 9 or 10 new words each day?
DATE COMMENCED:	DATE MASTERED:	






Expressive Language

25-30 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Uses 2 – 3 word phrases more consistently	 Listen Learn and Talk, Toddlers Talk text and video	Age 2.5 years – Do you model and expand your child's single word utterances and expect your child to practice saying what you said?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses a variety of descriptive words	 SFB Exp Lang Wk 26 p.129	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Answers Yes-No questions	 SFT, Week 9, Receptive and Expressive Language, pages 42 and 43	Do you give your child choices? E.g. Do you want a banana?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses possessive's + noun, e.g. daddy's shoes	 SFT, Weeks 16 and 17, Receptive and Expressive Language, pages 77 and 83	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses pronouns, I, my, mine, me, your. Refers to self by pronoun, me	 SFT, Week 11, Receptive and Expressive Language, pages 52 and 53	Do you try to link pronouns to a person's name? e.g. This is Mommy's. It's mine. It's for me.
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses adverbs. e.g. slow, fast	 SFT, Week 27, Expressive Lang, page 133	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses plurals	 SFT, Week 7, Expr Lang, page 33	
DATE COMMENCED:	DATE MASTERED:	




Expressive Language

25-30 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Answers "wh" questions, e.g. What's that?, What's ... doing?, Who?	 SFT, Weeks 2, 3 and 4, Expr Lang, pages 8, 13, 18	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Counts 2 numbers	 SFT, Week 32, Expr Lang, page 158	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Recites nursery rhymes and favorite songs	 Sound Foundation for Toddlers. Weeks 1-40, Songs. Download Songs and Rhymes and view animations	Have you tried singing or saying the beginning of a line in a song or rhyme and then stopping to allow your child the opportunity to finish?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses negation, e.g. don't, no	 SFT, Weeks 31 and 35, Expr Lang, pages 153 and 173	Does your child know that the word, no, can be used in a positive context? e.g. There are no more dishes to wash.
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Expressive vocabulary increases to 800-900 words	 Sound Foundation for Babies. See 2500 + Words List in Support Materials	Age 2.5 years – Does your child have a variety of experiences? Do you talk about what you are doing and label objects and actions throughout the day?
DATE COMMENCED:	DATE MASTERED:	







Speech

25-30 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> 50% intelligible speech	 Speech Sounds, Overview	Age 2 years – Does your child have abundant practice making speech sounds?
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Produces vowels, diphthongs, m, h, w, n, p, b in some words. Consonants f, y emerging	 SFT, week 1, Speech, page 4 and Speech Sounds Vowels and Speech Spounds Consonants m, h, w, n, p, b, f, y	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Some consonants used in final position , e.g. [m, p, b]	 Speech Sounds, m, p, b	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Some consonants used in final position , e.g. [m, p, b] Speech Sounds, m, p, b		
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Tends to over pronounce words		
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Different pronunciation of the same word occurs frequently		
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Whispers		
DATE COMMENCED:		DATE MASTERED:




Pragmatics / Self Advocacy

25-30 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Begins to report when device is not working	 Cochlear Nucleus 6 Accessories User Guide, pages 6-10	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Begins to replace coil on head when it falls		
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Attempts to put ear mould in ear		
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Attempts to put ear mould in ear		
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Enjoys talking	 Listen Learn and Talk, Toddlers Talk, pages 73-90	
DATE COMMENCED:		DATE MASTERED:
	 SFB, Support Material, Westby Symbolic Play Scale, pages84-87	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Talks more in play	 SFT, Supporting Materials, Talk Abouts	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Asks for help using two or more words, e.g. wash hands	 SFT, Tips, Week 14	Do you pause and wait for your child to ask for help?
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Asks an adult for objects needed for play	 SFT, Tips, Week 12	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Replaces some objects where they belong		
DATE COMMENCED:		DATE MASTERED:


Cognition / General Development

25-30 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Continues symbolic play, e.g. pretends to have a conversation on the phone	 SFB, Support Material, Westby Symbolic Play Scale, pages84-87	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Completes actions, e.g. clap hands and high 5s		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses toys appropriately	 SFT, Tips, Week 11	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Engages in related activities at play		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Turns one page at a time	 SFT, Tips, Weeks 23 and 26	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Imitates vertical, horizontal lines and circle		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Matches identical picture to picture and shape to shape		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Puts two parts of a whole together		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Understands number concept of one and two		
DATE COMMENCED:	DATE MASTERED:	







Cognition / General Development

25-30 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Play themes reflect daily life in and out of the home. e.g. shopping, cooking	 SFT, Tips, Week 17	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Play actions are simple, sequential and logical.	 SFT, Tips, Week 28	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses inanimate objects, e.g. a box becomes a table or car.	 SFT, Tips, Weeks 10 and 13	
DATE COMMENCED:	DATE MASTERED:	









Audition/Receptive Language

31-36 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Auditory memory of 3 items	 SFT week 18 Audition, page 86	Do you ask for 3 items at a time when your child is helping you put things away? If your child gets only 2 out of the 3 objects, do you present the 3 objects again instead of repeating only the name of the object your child forgot?
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Repeats a 4-5 word sentence	 SFT week 21 Audition, page 101	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Listens to stories through audio media	 SFT week 24 Audition, page 116	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Follows 3 part directions	 SFT week 15 Audition, page 71 and SFT week 27 Audition, page 131 and SFT week 25 Audition, page 121	Age 3 years – Do you use verbal input only and refrain from using visual cues when giving directions?
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Understands most common verbs	 SFT week 4 Audition, page 16 and SFT week 5 Audition, page 21	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Understands and responds to more complex language and commands	 Sound Foundation for Toddlers, Lessons at a Glance	Age 3 years – Has your child had a standardized speech and language evaluation administered by a qualified professional?
DATE COMMENCED: DATE MASTERED:		



Audition/Receptive Language

31-36 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Expands concept development	 Bracken Basic Concept Scale—Revised (BBCS-R)	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Identifies parts of an object	 SFT week 11 Rec Lang, p.52	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Understands concepts referring to time, e.g. today, yesterday, tomorrow	 Experience Book text and videos	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Understands What is missing?	 SFT week 12 Rec Lang, p.57	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Understands Which one does not belong?	 SFT week 27 Rec Lang, p.132	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Shows or tells use of objects, What do you do with? E.g. spoon...eat	 SFT week 15 Audition, p.72	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Identifies nursery rhymes by pointing to appropriate picture or object	 Start Listening video, "Chapter Literacy"; SFT week 36 Audition and Rec Lang, pages 176 and 177 and week 37 Audition and Express Lang, pages 181 and 183	Age 3 years – Have you acted out nursery rhymes and linked a toy or object with the rhyme? For example, drop an egg from a wall and try to put it back together to illustrate Humpty Dumpty.
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Understands Adjective + Adjective + Noun. E.g. big purple ball	 SFT week 35 Rec Lang, page 172	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Processes 2-3 descriptions through listening and identifies the object	 SFT week 13 Rec Lang, page 62 and week 35 Audition 171	
DATE COMMENCED: DATE MASTERED:		

Audition/Receptive Language

31-36 months





Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Overhears spoken language even when it is not directed toward child	 SFT week 8 Audition, page 36	Age 3 years – Do you expect your child to overhear what you and others are talking about?
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Repeats 5-7 word sentences with known words	 SFT week 39 Audition, page 191	
DATE COMMENCED:		DATE MASTERED:








Expressive Language









31-36 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Converses in 3 – 4 word simple sentences	 SFT week 4 Express Lang, page 18	Age 3 years – Do you accept one word comments and answers from your child if he is capable of longer utterances?
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Relates recent experiences	 Experience Book text and video	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Talks about what has drawn	 Listen Learn and Talk, Extension Ideas, Making a Father's Day Card, pages 88-89	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Knows gender vocabulary, e.g. boy, girl		
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Begins using more complex language	 SFT Lessons at a Glance	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Uses questions, e.g. who, what, where, when	 SFT weeks 2, 3, 6, 30, Express Lang, pages 8, 13, 28, 148	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Uses pronouns, e.g. he, she, they, we, you, it, her, his, him	 SFT weeks 11, 23 Express Lang, pages 53, 113	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Uses some plurals	 SFT week 11 Express Lang, page 53	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Uses more negatives, e.g. not, none, nobody	 SFT weeks 31, 35 Express Lang, pages 153, 173	
DATE COMMENCED:		DATE MASTERED:

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Uses adverbs	 SFT week 10, 27 Express Lang, page 48, 133	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Begins to use and/because	 SFT week 39 Express Lang, page 193	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Names three or more colors	 SFT week 33 Express Lang, page 163	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Responds to What does it look like? by using shape vocabulary, circle and square	 SFT week 31 Rec Lang and Express Lang, pages 152, 153	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Uses Verbing + Adjective + Noun. E.g. kicking the red ball	 SFT week 23 Express Lang, page 113	Age 3 years – Is the language in your child's experience book becoming more descriptive?
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Gives full name and age when asked, What's your name? How old are you?	 SFT week 34 Express Lang, page 168	Age 3 years – Do you practice through role modeling how to answer personal questions so your child knows what to do when someone asks, "How old are you?"
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Expresses feelings and describes own physical state: happy, sad, mad, tired	 SFT week 22 Express Lang, page 108	
DATE COMMENCED:		DATE MASTERED:






Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Responds to, What do you do when you are: sleepy, hungry, thirsty, cold, tired, sick, hurt, dirty?	 SFT week 26 Rec Lang, page 127	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Uses adverbs of time: now, already, again, later, never, always, yesterday, tomorrow, today (not necessarily correctly)	 SFT week 30 Express Lang, page 148	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Uses regular past tense verbs, e.g. jumped (may over generalize, e.g. eated for ate). Uses a few irregular past tense verbs, e.g. ran, sat	 SFT week 38 Express Lang, page 188	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Counts to 3	 SFT weeks 22, 32 Express Lang, pages 108, 158	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Expressive vocabulary is 1200 words	 Start Listening video, Chapter "Vocabulary" http://www.cochlear.com/wps/wcm/connect/au/home/support/rehabilitation-resources/early-intervention/start-listening/start-listening; Sound Foundation for Toddlers, 2500 + word list in Support Material	Age 3 years – Do you expose your child to 9-10 new words every day?
DATE COMMENCED:		DATE MASTERED:

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Vowels and diphthongs established	 Speech Sounds Vowels, entire book	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Medial consonants still inconsistent	 SFT Tip Week 1 Speech	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Final consonants inserted more regularly		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Consonants [l, r, sh, s, z, ch] emerging	 SFT weeks 22, 23, 24, 25, 26, 27, 28, 29, 32, 33, 39 Speech, pages , 109, 114, 119, 124, 129, 134, 139, 144, 159, 164, 194; Speech Sounds: r, l, s, ch, sh, z	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Makes some substitutions [f] for [th], [w] for [r]	 SFT weeks 17, 18, 22, 23 Speech, pages 84, 89, 109, 114; Speech Sounds: r	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Omits some unstressed parts of speech	 SFT week 29 Speech, page 143 (encouraging use of unstressed words: a, an, the)	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Pronunciation becomes more correct	 SFT week 40 Speech, page 199	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Whispers frequently		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses a variety of consonants	 SFT week 40 Speech, page 199	Age 3 years – Have you considered having your child's oral-motor skills checked by speech-language therapist?
DATE COMMENCED:	DATE MASTERED:	

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Indicates when hearing aids or cochlear implants are not working	 SFT week 13 Audition, page 61	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Takes turns	 SFT Tip Week 3 (Including Siblings)	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Beginning to share		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Acts out songs - sometimes changes endings	 SFT songs for each week's lesson	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Participates in singing/ dancing in group activities	 SFT week16, Express Lang, page 78,SFT Tip Week 3 Song	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Begins to ask permission of others		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Expresses feeling	 SFT week 22 Express Lang, page 108	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Greets people	 SFT week 1 Express Lang, page 3	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Initiates conversation	 SFT week 24 Express Lang, page 118	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses questions for a variety of reasons, e.g. to obtain information, to request	 SFT weeks 1, 2, 3, 6, 30, Express Lang, pages 3, 8, 13, 28, 148	
DATE COMMENCED:	DATE MASTERED:	





Pragmatics / Self Advocacy


31-36 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Imitates other children		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses please and thank you	 SFT week 24 Express Lang, page 118	Age 3 years – Do you model and expect polite language?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses polite intonation	 SFT week 34 Express Lang, page 168	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Apologizes "I'm sorry."	 SFT week 34 Express Lang, page 168	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Takes two turns in conversations with adults	 SFT week 40 Express Lang, page 198	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Introduces a topic of discussion	 My Experience Book	
DATE COMMENCED:	DATE MASTERED:	

Cognition / General Development








31-36 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Parallel play but cooperative play is emerging		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Begins to develop interest in writing and drawing		Age 3 years – Does your child have opportunities to observe you writing or drawing?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Engages in make-believe activities	 SFT Tip Week 17 Audition	Age 3 years – Do you encourage pretend play?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Matches six color cards	 SFT week 33 Rec Lang and Express Lang, pages 162, 163	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Sorts and categorizes, e.g. toy vehicles and animals	 SFT weeks 8, 9 Express Lang, pages 38, 43	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Names object when part of it is shown in a picture		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Adds two missing body parts to a drawing		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Shows interest in how and why things work		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Completes 2 – 3 interlocking puzzle pieces		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Builds a tower of 10 blocks	 SFT Tip Week 13 Rec Lang	
DATE COMMENCED:	DATE MASTERED:	

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Imitates building a bridge with 3 blocks		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Imitates drawing a cross		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Play themes reflect less frequent life experiences. e.g. going to the doctor's	 SFT Tip Week 17 Audition	Age 3 years – Have you considered preparing your child for life experiences by acting them out ahead of time?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Play actions are detailed and logical with no planned story line.	 SFT Tip Week 18 Rec Lang	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Enjoys listening to age appropriate books	 SFT Tip Weeks 3, 8, 9 Story	Age 3 years – Do you read to your child daily?
DATE COMMENCED:	DATE MASTERED:	

Audition/Receptive Language

37-42 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Sequences 3 or more pieces of auditory information in order	 SFC weeks 4, 14, 15 Audition	Age 4 years – Do you give your child opportunities to remember 3 + pieces of information through listening? For example, do you ask for 3 toys at a time when cleaning up after playtime?
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Follows 3-part directions in order	 SFC weeks 2, 8, 9, 13 Audition	Age 4 years – Have you played Simon Says using 3 directions?
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Remembers 3 random numbers in sequential order	 SFC week 6 Audition	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Remembers three to four sequential letter strings	 SFC weeks 10, 11 Audition	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Comprehends a 6+ word sentence	 SFC week 1 Audition	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Listens to a 10 minute age appropriate book while looking at the pictures	 SFC week 17 Audition	Age 3.5 years – Does your child help to choose books of interest?
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Uses auditory closure to change a silly ending of a sentence to a correct ending, e.g. your sister is a boy...your sister is a girl.	 SFC weeks 17, 18, 25 Audition	
DATE COMMENCED: DATE MASTERED:		








Audition/Receptive Language

37-42 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Comprehends increasing levels of complex language	 Sound Foundation for Children 40 Weeks at a Glance	Age 4 years – Do you consistently expand your child's spoken language by modeling different ways to say the same thing? Example: The boy pushed the wagon. The wagon was pushed by the boy.
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Understands more difficult concepts, e.g. quality, texture, quantity	 Boehm Test of Basic Concepts, Third Edition (Boehm-3)	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Understands locational prepositions, e.g. next to	 SFC weeks 3, 13, 14, 18, 31, 32, 37 Exp Lang	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Follows directions using opposite concepts, e.g. empty/full, same/different, day/night	 SFC week 27 Audition and Exp Lang and entire week	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Understands singular/plural	 SFC week 6 Exp Lang	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Begins to understand comparatives, e.g. I am taller than you.	 SFC week 18 Exp Lang	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Understands at least 4500 words	 SDT Support Material, 2500+ Words List	Age 3.5 years – Do you continue to substitute new words for words your child already knows and uses?
DATE COMMENCED: DATE MASTERED:		






Expressive Language

37-42 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Holds conversations using many correct grammatical structures (plurals, possession, pronouns, prepositions, adjectives)	 Listen Learn and Talk, Children Chatter text and video	Age 3 years – Do you spend time each day chatting with your child while giving your full attention without distractions?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Spontaneously uses 4-8 word sentences	 SFC week 1 Exp Lang	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Retells a 3-part short story	 My Experience Book	Age 3.5 years – Do you model how to retell a 3-part experience and record it in your child's experience book?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses: and, but and because	 SFC weeks 3, 5 Exp Lang and SFC week 37 Audition	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses infinitives with the phrases: need to ____; want to ____; have to ____.	 SFC week 2 Exp Lang	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Describes what objects can be used for, e.g. spoon for eating, stirring, measuring	 SFC week 35 Audition	Age 3.5 years – Do you play guessing games with your child and describe what objects can be used for?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Points to small details in pictures		Age 3.5 years – Does your child have the vocabulary for component parts and details?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Answers What is missing?	 SFC week 12 Exp Lang (component parts)	
DATE COMMENCED:	DATE MASTERED:	



Expressive Language

37-42 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Attempts to answer problem-solving questions, e.g. What if? Completes the sentence, "If-then"	 SFC weeks 16, 17 Audition; SFC week 12 Exp Lang	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Answers: How are they the same or different?	 SFC week 5 Audition; SFC week 10 Exp Lang	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Answers, Are you a boy or girl?		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Asks "why not?"	 SFC week 3 Exp Lang	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Talks about pictures and story books	 My Experience Book	Age 4 years – Do you read with your child daily? Does your child enjoy looking at books on his own?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses about 1500 intelligible words	 SDT Support Material, 2500+ Words List	
DATE COMMENCED:	DATE MASTERED:	

Speech










37-42 months





Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> 80% intelligible speech		Age 3.5 – Can strangers understand your child's speech?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Consonants [j, v, th] emerging	 Speech Sounds, pages 43-44, 21-22; SFC weeks 28, 31, 38 Speech	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Some substitutions still made, e.g. [gw] for [gr] in blends	 SFC weeks 34, 35 Speech	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses some blends, e.g. [mp, pt, br, dr, gr, sm]		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Pronunciations of words more stable from one production to the next		3.5 years – Has your child's cochlear implant(s) been remapped within the last 6-12 months?
DATE COMMENCED:	DATE MASTERED:	

Pragmatics / Self Advocacy

37-42 months






Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Shares toys		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Plays with other children more appropriately and engages in associative play, e.g plays the same activity beside another child with little negotiation	 SFC Tips Weeks 2, 39	Do you arrange play dates so your child has opportunities to play with other children?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Friends/siblings become more interesting than adults	 SFC Tip week 20	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Shows understanding of others' feelings/needs	 SFC week 26 entire week	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Asks: What happened?	 SFC week 36 Exp Lang	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Interacts through simple conversation		Ages 4 years – Does your child enjoy interacting with other people?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Converses with 4-5 turns	 SFC week 5 Exp Lang and SFC Tip week 32	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Relays a message		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Concerned about right versus wrong behavior	 SFC Tip week 2	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Requests detailed explanations	 SFC week 39 Exp Lang	Age 4 years – Do you encourage your child to develop a sense a wonder and to seek information?
DATE COMMENCED:	DATE MASTERED:	

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Draws simple objects		Age 3.5 years – Do you provide a space and materials for your child to draw and paint?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Begins one-to-one correspondence	 SFC week 6 Exp Lang	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Matches and sorts by color	 SFC week 7 Exp Lang	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Makes patterns with string beads	 SFC week 1 Exp Lang	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Begins simple problem solving	 SFC Tip week 17	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Develops imagination	 SFC Tips weeks 3 and 4	Age 3.5 years – Does your child have time to engage in unstructured play without the use of electronic toys?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Enjoys role playing and plays several roles during one play session	 SFC Tip week 13	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Identifies shapes: circle, square, triangle	 SFC week 9 Exp Lang	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Matches and sorts by shape	 SFC week 4 Exp Lang	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Separates by size	 SFC week 4 Exp Lang	
DATE COMMENCED:	DATE MASTERED:	

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Inanimate objects are used for many functions, e.g. pencil is used for stirring, defining a road	 SFC weeks 19. 20. 21. 22. 23, 35 Exp Lang	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Begins to understand cause-effect		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Crosses midline when engaged in motor activities, such as drawing and "high 5"	 SFC Tip week 10	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Enjoys sensory experiences, such as finger painting	 SFC Tip week 28	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Maintains eye contact	 SFC Tips weeks 19, 38	
DATE COMMENCED:	DATE MASTERED:	








Audition/Receptive Language

43-48 months

Behaviour	Additional Information	Have you noticed?
<input type="checkbox"/> Processes longer and more complex descriptions, e.g. Can you find something that lives in a tree, has feathers and lays eggs?	 SFC week 3 Audition; SFC week 8 Exp Lang	Age 4 years – Do you play guessing games where your child guesses something after hearing you describe it?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Auditory memory increases to 4-5 items		Age 4.5 years – Do you present 5 items at a time for your child to practice and remember? For example, days of the week (Monday, Tuesday, Wednesday, Thursday, Friday), alphabet (A, B, C, D, E), numbers (1, 2, 3, 4, 5)
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Understands an 8-9 word sentence	 SFC week 40 Audition	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Recites the days of the week with assistance	 SFC week 7 Audition	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Understands difference between past/present/future	 My Experience Book and SFC week 7 Exp Lang; SFC weeks 11, 30, 37, 39 Exp Lang	Age 4 years – Do you look at the calendar with your child and talk about what you did yesterday, what you are doing today and what you will do tomorrow?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Understands time concepts, e.g. today/ tomorrow/ yesterday/ morning/ afternoon/ night	 SFC week 7 Exp Lang	Age 4 years – Do you put pictures of events on a big calendar and discuss them using time concepts?
DATE COMMENCED:	DATE MASTERED:	




Audition/Receptive Language

43-48 months

Behaviour	Additional Information	Have you noticed?
<input type="checkbox"/> Answers final word analogies, e.g. elephant is big; ant is ____.	 SFC week 39 Audition	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Identifies similar-sounding environmental sounds	 SFC weeks 12, 34 Audition	Age 4 years – Do you sit quietly with your child with your eyes closed and try to identify all the different sounds you hear?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Remembers numbers 1-10	 SFC week 6 Audition	Age 4 years – Do you count as you are walking up and down stairs?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Recites several nursery rhymes and sings the words of songs to common children's songs	 Sound Foundation for Babies, Support Material, Songs and Phrases Record Sheet, page 41	Age 4 years – Do you recite nursery rhymes and sing songs with your child?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Begins to notice when words rhyme	 SFC week 24 Audition	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Listens to two short sentences and tells which one rhymes	 SFC week 38 Audition	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Understands directions using three to four prepositions	 SFC week 31 Audition	
DATE COMMENCED:	DATE MASTERED:	









Audition/Receptive Language

43-48 months

Behaviour	Additional Information	Have you noticed?
<input type="checkbox"/> Follows four step directions within context and follows directions with more difficult concepts, e.g. Put the thick blue square behind the empty jug.	 SFC weeks 28, 29, 32 Audition	Age 4 years – Do you play barrier games with your child where you each have similar toys? Set up a barrier between the two sets of toys and describe to each other different ways to arrange the toys. Then lift the barrier and see if the scenes are the same?
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Listens to and recalls a story or event using four correct sequences	 SFC week 39 Audition; My Experience Book videos	Age 4 years – Do you use photos of your child's activities, both at home and outside the home, and prompt your child to retell what happened? Are you an attentive listener to your child's stories?
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Understands at least 5000 words	 SDT Support Material, 2500+ Words List	
DATE COMMENCED: DATE MASTERED:		









Expressive Language

43-48 months

Behaviour	Additional Information	Have you noticed?
<input type="checkbox"/> Retells longer stories or experiences in detail - 5 or more sentences	 My Experience Book	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> More consistent use of plurals – irregular and regular	 SFC week 6 Exp Lang	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Uses number + color + shape, e.g. three yellow circles	 SFC weeks 6, 8, 9 entire weeks	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Uses a variety of pronouns	 SFC weeks 5, 16, 17, 24, 25, 29,34, 40 Exp Lang	Age 4 years – Do you practice using pronouns when other people are with you and your child?
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Uses negatives and some modals, e.g. shouldn't/ won't/ can't	 SFC week 28 Exp Lang	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Uses comparisons, e.g. big, bigger, biggest	 SFC week 18 Exp Lang	Age 4 years – Do you use comparisons when talking about fairy tales, such as The Three Bears and Three Billy Goats Gruff?
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Develops colloquial expressions	 SFC weeks 3, 8, 14, 15, 16, 17, 19, 20, 21, 22, 23, 28, 29,33 Exp Lang	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Answers: What's the opposite of ___?	 SFC week 27 Audition	
DATE COMMENCED: DATE MASTERED:		
<input type="checkbox"/> Uses 1870 words		
DATE COMMENCED: DATE MASTERED:		




Expressive Language

43-48 months

Behaviour	Additional Information	Have you noticed?
<input type="checkbox"/> Uses "how" questions, e.g. How much? How many?	 SFC weeks 13, 15, 24, 29 Exp Lang	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Asks Which ___?	 SFC week 33 Exp Lang	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Asks questions using: would, could, should	 SFC weeks 20, 21, 22, 38 Exp Lang	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Asks questions that start with auxillary verbs	 SFC weeks 11, 31, 32 Exp Lang	Age 4 years – Do you play guessing games that allow only a yes-no answer, such as 20 questions (Is it an animal? Does it live in the ocean?)
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Asks: What was/were?	 SFC week 11 Exp Lang	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Answers questions related to verbs, such as What do you do with? What verbs? E.g. What shines?	 SFC weeks 19. 20. 21. 22. 23, 35 Exp Lang	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Uses more complex language structures	 Sound Foundation for Children Weeks at a Glance	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Spontaneous utterances are mostly grammatically correct	 SFC Weeks at a Glance	
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Identifies which item does not belong to a category		Age 4 years – Do you enrich your child's vocabulary by discussing new words related to different categories and explaining why or why not they belong to a specific category, e.g. vegetables, weather?
DATE COMMENCED:		DATE MASTERED:







Speech

43-48 months

Behaviour	Additional Information	Have you noticed?
<input type="checkbox"/> Most consonants established	 Integrated Scales of Development, Sounds of Speech pg 43, shows sounds and ages acquired	Age 4 years – Has your child been evaluated for oral-motor issues?
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> More blends emerging in initial and final position		
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> Uses appropriate loudness level, intonation and rhythm when talking	 SFC Tip Week 15	Age 4 years – Is your child's cochlear implant programmed optimally?
DATE COMMENCED:		DATE MASTERED:
<input type="checkbox"/> 100 % intelligible, although some sounds and blends are not perfect all the time	 Integrated Scales of Development, Sounds of Speech pg 43, shows sounds and ages acquired	Age 4 years – Has your child had a speech-language evaluation?
DATE COMMENCED:		DATE MASTERED:







Pragmatics / Self Advocacy

43-48 months

Behaviour	Additional Information	Have you noticed?
<input type="checkbox"/> Continues to gain confidence and positive self esteem	 SFT week 13 Audition, page 61	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Asks: Can I ___? May I ___? Makes requests from others, e.g. ordering at a restaurant	 SFC Tip week 16	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Adapts to changes of topic		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses language for different communicative intent, e.g. obtaining information, giving information, expressing needs/feelings, bargaining	 SFC Tip week 22	By age 4 years – Have you tried modeling and role playing verbal communication to use for play?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Initiates, cooperates and negotiates during play	 SFC Tips weeks 9 and 23	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> With assistance begins to self-advocate when the environment is too noisy	 SFC week 40 Audition and SFC Tip week 21	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Self-advocates when with friends	 SFC Tips weeks 20 and 34	
DATE COMMENCED:	DATE MASTERED:	

Cognition / General Development

43-48 months

Behaviour	Additional Information	Have you noticed?
<input type="checkbox"/> Copies simple picture line drawings		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Copies a circle		
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Multiple play actions occur in a logical sequence	 SFC Tips weeks 18, 34	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Play themes expand beyond personal experiences. e.g. police officer	 SFC Tips weeks 13, 36	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Associates an object with an occupation, e.g. thermometer/doctor	 SFC Tip week 35	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Concentration increases	 SFC Tip week 28	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Builds a wall with blocks		Age 4 years – Does your child play with blocks?
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Makes inferences, e.g. explains how the car got dirty without seeing the cause	 SFC week 36 Exp Lang and SFC Tip week 15	
DATE COMMENCED:	DATE MASTERED:	
<input type="checkbox"/> Uses more sophisticated imaginative play	 SFC Tips weeks 26, 37	By age 4 years a pre-planned storyline with complex sequences and sub-plots occur in play. Does your child have opportunities and materials for creative and dramatic play?
DATE COMMENCED:	DATE MASTERED:	

► 0-6 months

DEVELOPMENT AREA	GOALS											
Audition / Receptive Language	1	2	3	4	5	6	7	8	9	10	11	12
Expressive Language	1	2	3	4	5	6						
Speech	1	2	3	4	5	6	7					
Pragmatics/ Self-Advocacy	1	2	3	4	5							
Cognition/ General Development	1	2	3	4	5	6	7					

► 19-24 months

DEVELOPMENT AREA	GOALS											
Audition / Receptive Language	1	2	3	4	5	6	7	8	9	10	11	12
Expressive Language	1	2	3	4	5	6	7	8	9	10	11	12
Speech	1	2	3	4	5	6	7	8	9	10		
Pragmatics/ Self-Advocacy	1	2	3	4	5	6						
Cognition/ General Development	1	2	3	4	5	6	7	8				

► 7-12 months

DEVELOPMENT AREA	GOALS																
Audition / Receptive Language	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Expressive Language	1	2	3	4	5	6	7	8	9	10	11	12	13	14			
Speech	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Pragmatics/ Self-Advocacy	1	2	3	4	5	6	7	8	9	10	11						
Cognition/ General Development	1	2	3	4	5	6	7	8	9								

► 25-30 months

DEVELOPMENT AREA	GOALS												
Audition / Receptive Language	1	2	3	4	5	6	7	8	9	10	11	12	13
Expressive Language	1	2	3	4	5	6	7	8	9	10	11	12	
Speech	1	2	3	4	5	6	7						
Pragmatics/ Self-Advocacy	1	2	3	4	5	6	7	8	9	10			
Cognition/ General Development	1	2	3	4	5	6	7	8	9	10	11	12	

► 13-18 months

DEVELOPMENT AREA	GOALS									
Audition / Receptive Language	1	2	3	4	5	6				
Expressive Language	1	2	3	4	5	6	7	8		
Speech	1	2	3	4	5					
Pragmatics/ Self-Advocacy	1	2	3	4	5	6				
Cognition/ General Development	1	2	3	4	5	6	7	8	9	10

► 31-36 months

DEVELOPMENT AREA	GOALS										
Audition / Receptive Language	1	2	3	4	5	6	7	8	9	10	11
	12	13	14	15	16	17					
Expressive Language	1	2	3	4	5	6	7	8	9	10	11
	12	13	14	15	16	17	18	19	20	21	
Speech	1	2	3	4	5	6	7	8	9		
Pragmatics/ Self-Advocacy	1	2	3	4	5	6	7	8	9	10	11
	12	13	14	15	16						
Cognition/ General Development	1	2	3	4	5	6	7	8	9	10	11
	12	13	14	15							

► 37-42 months

DEVELOPMENT AREA	GOALS														
Audition / Receptive Language	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Expressive Language	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Speech	1	2	3	4	5										
Pragmatics/ Self-Advocacy	1	2	3	4	5	6	7	8	9	10					
Cognition/ General Development	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

► 43-48 months

DEVELOPMENT AREA	GOALS										
Audition / Receptive Language	1	2	3	4	5	6	7	8	9	10	11
	12	13	14	15	16						
Expressive Language	1	2	3	4	5	6	7	8	9	10	11
	12	13	14	15	16	17	18				
Speech	1	2	3	4							
Pragmatics/ Self-Advocacy	1	2	3	4	5	6	7				
Cognition/ General Development	1	2	3	4	5	6	7	8	9		