

Roles and Responsibilities of the Educational Interpreter

(to be determined by the IEP team and included in the student's Individualized Education Program)

Student: _____ Grade: _____

Meeting Date: _____

Overseeing Professional(s): _____

Primary Interpreter: _____

I. Essential Considerations:

_____ Student requires one-to-one interpreter

_____ Student requires teacher of the deaf

_____ Interpreter requires additional training

II. Interpretation Required:

_____ Core content classes

_____ Special/Deaf education classes

_____ Extracurricular classes

_____ Extracurricular activities & events

_____ Interaction & conversation with peers

_____ Therapy (Speech, Occupational, Physical)

_____ Captioned videos & media

_____ Written instructions

_____ Questions & answer choices

_____ Reading passages

III. Primary Communication Modalit(ies):

_____ American Sign Language (ASL)

_____ Cued Speech

_____ Listening & Spoken Language (LSL)

_____ Simultaneous Communication (Sim-Com)

_____ Signed English

_____ Conceptually Accurate (CASE)

_____ Contact Sign/Pidgin (PSE)

_____ Exact (SEE)

_____ Tactile Sign Language

_____ Total Communication

IV. Language Facilitation during Interpretation:

_____ Model correct language and vocabulary

_____ Teach sign language to student

_____ Provide supplemental explanations

_____ Support student's language attempts

_____ Present information in simpler terms

_____ Utilize supportive visual supplements

V. Accommodations:

_____ Facilitate preferential seating

_____ Provide signed/oral test administration

_____ Translate dictated answers

_____ Repeat instructions

_____ Reword instructions

VI. Related & Supplementary Services:

Collaboration with Teachers & Providers

_____ Use of educational interpreter

_____ Visual accessibility in classroom

_____ Student's communication style

_____ Communication & accessibility goals

Supplementary Academic Support

_____ Informally pre-teach vocabulary

_____ Provide supplementary tutoring

Subject(s): _____

Audiological Equipment Support

_____ Student-owned equipment: _____

_____ School-owned equipment: _____

_____ Daily listening check

_____ Replace batteries

_____ Minor troubleshooting

_____ Connect to computer & media

_____ Report equipment concerns

Social, Emotional, & Behavioral Support

_____ Facilitate appropriate peer interactions

_____ Teach sign language to peers

_____ Prompt student to stay on task

_____ Address inappropriate behavior

_____ Praise appropriate behavior

_____ Follow Behavioral Intervention Plan

Notes:
