

Wyoming Accreditation Update

Accreditation Task Force

Nancy Nelson

Brian Brandon

WesAnn Brown

Mike Hamel

Nancy Torstenbo

Andrea Gilbertson

Bruce Thoren

Steve Newton

Charlotte Gilbar

Marty Wood

Ray Schulte

James Kapptie

Tracy DeRyk

Mitch Craft

Jennifer Martin-Palacios

Pier Trudelle

Jody Rakness

Jack Mueller

Kathryn Sessions

Bill Pannell

Julie Magee

Joe Simpson

Chapter 6 Rules and Regulations

- State board passed [rules for promulgation](#)
- Public comment period – 45 Days (Ended June 29)
- Response to comments
- State board adopts rules
- Governor signs into law

State Accreditation

- A process by which each district and each school within the district annually self-reports and is monitored by the state in order to assure compliance with statutes that are intended to improve student learning and ensure equity of opportunity to learn.

Accreditation Criteria

01. District Board
02. District Leadership
03. School Leadership
04. Stakeholder Communication and Input
05. Employment and Certification
06. Professional Development
07. State Assessment and Accountability
08. School Improvement and Support
09. Programs, Standards, and Curriculum
10. District Assessment System
11. Instructional Methods
12. Learning Supports
13. At-Risk and Dropout Prevention
14. School Culture, Climate, and Safety
15. Student Activities
16. High School Graduation
17. Technology and Media
18. Virtual Education
19. Buildings and Facilities
20. Student Health
21. Calendars and Schedules
22. Transportation
23. Food Services
24. Finance and Data
25. Student Information Management

Wyoming Accreditation Process

- Annual District Self-Reporting (November 1)
 - Assurances
 - Documentation
- Onsite Review every Five Years
 - District Assessment System
 - District Effective Practices
 - Classroom Observations

Onsite Review Options

- All districts will have an assessment system review by the Department every five years
- Districts that contract with AdvancED or another WDE approved provider will be exempt from the review of district practices and the classroom observations

Annual Self-Reporting

- Annual self-reporting is the major requirement for state accreditation
- Documents provided as evidence will be shared across districts
- Documents provided as annual evidence will also be used for the onsite review

Annual Assurances:

- Example:
YES OR NO Teachers are evaluated by principals in a manner consistent with statute and board policy. W.S. § 21-3-110(a)(xvii-xix)
- Assurances are collected through an annual survey
- The November 1 deadline is in statute
- Data and reports submitted by districts are used to validate some assurances such as staffing

Annual Evidence Examples:

03. SCHOOL LEADERSHIP

DOCUMENT	DESCRIPTION
(a) Principal Roles and Responsibilities	Document that outlines the major duties of principals
(b) Teacher Evaluation Model	Web page or document with the teacher evaluation model used by the district

- Annual [spreadsheet](#) with links to documents
- WDE will be flexible with the deadlines (i.e. February 1) the first year, and will provide assistance as needed
- After the first year, the deadline is November 1

5 Year Onsite Review

- The purpose is to provide feedback on the district priorities and processes
- The review will result in a written report, but will not result in an overall score
- The results will not impact the annual accreditation recommendation
- The DAS review results will be reported to the State Board and follow-up provided by WDE as needed

District Assessment System Review

- 2018-19: Review of written plan
- 2019-20 and beyond:
 - Review of written plan
 - Onsite verification through interviews
 - Guiding questions and a [DRAFT Sample Plan](#) are available from the WDE

District Effective Practices

- Discussion will be related to:
 - District Priorities and Processes
 - Level of Implementation
- The first 15 criterion are the primary focus
- For the onsite review, criterion 16-25 will be grouped and districts will have the option of reporting on priorities and processes for these criterion

Onsite Review Criteria

01. District Board
02. District Leadership
03. School Leadership
04. Stakeholder Communication and Input
05. Employment and Certification
06. Professional Development
07. State Assessment and Accountability
08. School Improvement and Support
09. Programs, Standards, and Curriculum
10. District Assessment System
11. Instructional Methods
12. Learning Supports
13. At-Risk and Dropout Prevention
14. School Culture, Climate, and Safety
15. Student Activities
16. Other Statutory Requirements
 - High School Graduation
 - Technology and Media
 - Virtual Education
 - Buildings and Facilities
 - Student Health
 - Calendars and Schedules
 - Transportation
 - Food Services
 - Finance and Data
 - Student Information Management

District Priorities and Practices

- Districts will define their own priorities and effective practices aligned to the criteria
- WDE will provide a [sample document](#)

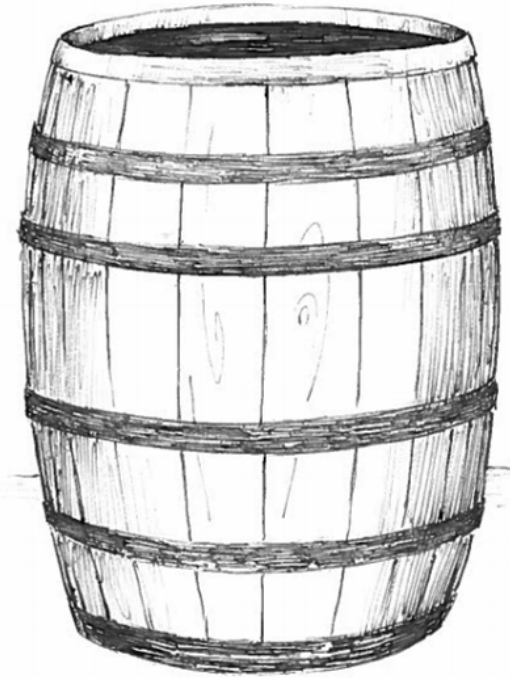
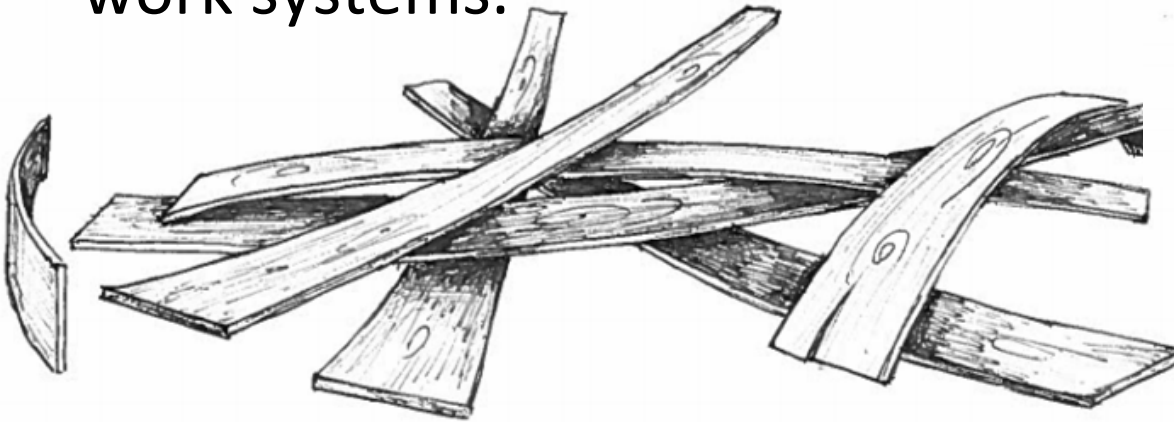
Level of Implementation

- Based on the evidence provided and discussions with district leaders the team will review district practices and determine a level of implementation for each

NONE	MINIMAL	PROGRESSING	FULL
The district isn't meeting the requirements of statute and needs follow up from WDE.	The district meets the requirements of statute, but the district priorities are excessive, unclear or there is almost no implementation.	District priorities and evidence-based practices are well-defined and are being systematically implemented.	District priorities and evidence-based practices related to this criterion are well-defined and well-implemented.

System Definition

- A group of parts that work together to achieve a purpose.
- Schools and districts are complex work systems.



Improvement Science

- Education reforms focused on fast, large-scale solutions have repeatedly failed.
- A more focused, coherent, thoughtful approach to improving the system may produce better results.
- Improvement science includes becoming more user and problem focused, rather than jumping to solutions.
- Improvement begins with defining standard processes or routines for the work.

Defining Standard Processes

- Standard processes are created by those practitioners closest to the work.
- Standard processes result in less stress and cognitive load associated with carrying out complex tasks.
- They are tested and refined over time using a Plan-Do-Study-Act (PDSA) cycle.
- Standard processes result in a more reliable, higher capacity organization.

District Priorities and Processes

- For the accreditation criteria, what are the current district priorities and processes?
- Are these processes well-implemented?
- How do you know?

District Priorities and Processes

- Are the current processes producing the intended results? If not, why not?
- If changes to your processes are necessary:
 - What is the specific problem you are trying to solve?
 - What change might be introduced and why?
 - How will you know whether the change is an improvement?

Classroom Observations

- Classrooms will be observed to see:
 - Content: What are the students learning?
 - Student: What are the students doing?
 - Teacher: What is the teacher doing?

Onsite Review Timeline

2018-19 School Year

- Pilot External Reviews
- DAS review requirement is met through a written DAS plan rather than on-site in pilot year
- Pilot districts are:
 - Fremont 1
 - Platte 1
 - Platte 2
 - Albany 1

2019-20 School Year

- Albany 1
- Carbon 1
- Carbon 2
- Goshen 1
- Laramie 2
- Niobrara 1
- Platte 1
- Platte 2
- Laramie 1

2020-21 School Year

- Lincoln 1
- Lincoln 2
- Sublette 1
- Sublette 9
- Sweetwater 1
- Sweetwater 2
- Teton 1
- Uinta 1
- Uinta 4
- Uinta 6

2021-22 School Year

- Fremont 1
- Fremont 2
- Fremont 6
- Fremont 14
- Fremont 21
- Fremont 24
- Fremont 25
- Fremont 38
- Washakie 1
- Washakie 2

2022-23 School Year

- Big Horn 1
- Big Horn 2
- Big Horn 3
- Big Horn 4
- Park 1
- Park 6
- Park 16
- Converse 1
- Converse 2
- Hot Springs 1
- Natrona 1

2023-24 School Year

- Campbell 1
- Crook 1
- Johnson 1
- Sheridan 1
- Sheridan 2
- Sheridan 3
- Weston 1
- Weston 7

External Review Teams

- 1 Team Leader (Joe Simpson coordinator)
- 5 Statewide Peers
- 2 WDE Staff

The reviewers for districts that only have an assessment system review will be the team leader and WDE staff.

QUESTIONS?