



THE MIDDLE

ZEDD, MAREN MORRIS, GREY

Why Don't



A silhouette of a man in a suit and a woman in a dress, both pointing their right index fingers at each other. They are positioned in the upper center of the slide. The background is white with teal horizontal lines on the left and right sides, and a gold horizontal line below the silhouettes.

Who's to Blame? Not Me!

Jennifer Wilson, M. Ed.
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Session Goals:

Goal 1: Identify and recognize the problem -- we've got a big disconnect with our kids...

Goal 2: Close the disconnect by teaching students how to problem solve, how to have a growth mindset, and how to cope with the little things so that we can be successful in the big ones

Student: “My teacher won’t grade my assignments.”



My teacher is a B.....



Thinking Thoughts vs. Speaking Thoughts



Soft Skills

Top 10

1. Attendance
 2. Punctual/Not Tardy
 3. Be Ready to Work
 4. Willingness to learn new skills
 5. Ability to communicate
 6. Ability to Work Independently
 7. Ability to Work on a Team
 8. Put your phone away..... It is a tool, not a toy!
 9. Willing to take direction.
 10. Appearance
-

Relationships Matter

Leveraging Strengths is critical
Teaching the WHY is as
importance as the WHAT.



HOW TO ENGAGE 5 GENERATIONS SIDE BY SIDE



Traditionalists

38,600,000 (13%) - Born before 1945



What makes this generation unique? Top Five responses Traditionalists give about themselves

- **World War II, The Great Depression**
- **Smarter**
- **Honest**
- **Work Ethic**
- **Values/Morals**

Baby Boomers

79,800,000 (26%) Born before 1964



What Makes this generation unique? Top reasons Baby Boomers give about themselves.

- **Work Ethic**
- **Respectful**
- **Values/Morals**
- **Smarter**
- **Ability to handle a crisis**
- **Willing to take responsibility**

Generation X

60,100,000 (20%) Born before 1980



What makes this generation unique? Top responses Gen Xers give about themselves.

- **Technology Use**
- **Work Ethic**
- **Respectful**
- **Willing to put in extra time to wrap a job**
- **Confident**

Millennials

83,600,000 28% - Born before 2001



What makes this generation unique? Top responses Millennials give about themselves.

- **Technology Use**
- **Liberal/Tolerant**
- **Thinks outside the box**
- **Open to new ideas**
- **Friendly/Sociable**

Gen 2020- Gen Z - iGen “Consumers”

20,000,000 Born after 1996



What is unique about this generation?

- **Currently Kids and Adolescents**
- **Expected to be educated online/distance learning**
- **Gen Z wants to make a positive impact on the world**
- **Expected to be financially prudent**
- **Prefer peer-to-peer social media, such as Snapchat, Vine and Instagram**

MULTIPLE GENERATIONS @ WORK



TRADITIONALISTS Pre-1945

Experienced:
Great Depression, WWI
and II, GI Bill

Work is:
An obligation

Aspiration:
Home ownership

Changing Jobs:
Stay for life

Career Paths:
Slow and steady

BOOMERS 1946-1965

Experienced:
Television, Moon Landing,
Watergate, Vietnam War

Work is:
Expected

Aspiration:
Job security

Changing Jobs:
Loyal to employer;
connecting to values

Career Paths:
Upward mobility

GEN X 1966-1977

Experienced:
MTV, Nintendo, PC's

Work is:
A difficult challenge

Aspiration:
Work-life balance;
independence

Changing Jobs:
If necessary for
compensation

Career Paths:
Need to know options now

MILLENNIAL 1978-1995

Experienced:
Natural disasters, diversity,
mobile technology

Work is:
A means to an end

Aspiration:
Freedom and flexibility

Changing Jobs:
Is expected

Career Paths:
Switch frequently and fast

GEN 2020 After 1995

Experienced:
Economic downturn,
Global Warming

Work is:
Constantly evolving

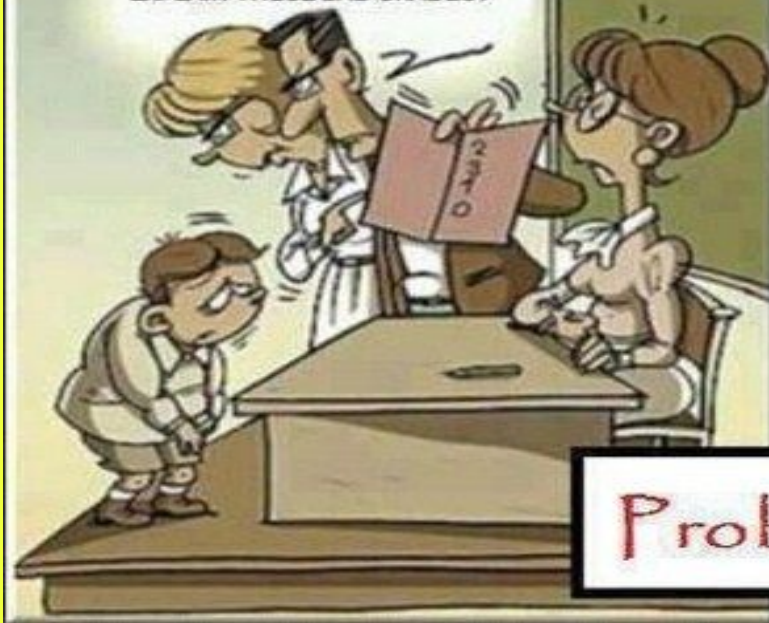
Aspiration:
Structure and stability

Changing Jobs:
Constantly

Career Paths:
Career "multitaskers"

1969

EXPLAIN THESE BAD GRADES?



Today

EXPLAIN THESE BAD GRADES?



Problem?

Sticking Points

How to Get 4 Generations
Working Together

By
Haydn Shaw



So what does this mean for my
classroom?

Build Relationships



- Provide structure
- Teach with passion and enthusiasm
- Model a positive attitude
- Make learning fun
- Use student interests to your advantage
- Incorporate storytelling into teaching
- Communicate often with students/parents

Focus on Strengths



- Give strength/interest/aptitude assessments
- Focus on student strengths and interests in class
- Give opportunities to peer-to-peer strength acknowledgement
- Give choice on work task - to match tasks to strengths skill set
- Collaborative activities allow students to leverage strengths

Resources for Interest Inventories and Strengths Finders

- <https://www.onetonline.org/>
- <https://www.mynextmove.org/explore/ip>
- <https://www.cacareerzone.org/>
- <https://careertech.org/student-interest-survey>
- <https://www.utahfutures.org/student>
- <http://www.careeronestop.org/>
- <https://www.gallupstrengthscenter.com/>

Provide Context

Teaching the WHY is as important as the WHAT.



- Find connections between content and application- CTE teachers.
- Industry models using application of skills.
- Explicitly teach growth mindset.

Instructional Strategies



<http://www.theteachertoolkit.com/>

- Jigsaw
- Four Corners
- Accountable Discussions
- Card Sort

Problem Solving



Coping Skills





Instagram



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