

2018 WAVE Symposium Handouts

Laurie Nichols

Opening Address – Laurie Nichols is the President of the University of Wyoming.

Jillian Balow

Opening Address - Jillian Balow was elected to a second term as Wyoming's twenty-second State Superintendent of Public Instruction in 2018. As State Superintendent, Jillian serves as one of Wyoming's five statewide elected officials. She is constitutionally entrusted with supervision of Wyoming's public education system and sits on critical state boards and commissions such as the University of Wyoming Board of Trustees and State Board of Land Commissioners. Jillian's policy decisions stem from her core beliefs that the role of parents in education is paramount, that curriculum and school district operations are best determined at the local level, and that our education system should provide as many opportunities as possible to make our youth successful citizens. Jillian is passionate about career and technical education, support for our military, and rural education. Nationally, Jillian serves as the Treasurer for the Education Commission of the States and is the president-elect on the board of directors for the Council of Chief State School Officers. She is also on the council's School Safety Steering Committee. In 2017, Superintendent Balow received the State Policymaker Award from the State Education Technology Directors Association. In 2016, Superintendent Balow received the Patrick Henry Award for her contributions to the Wyoming Military Department. In Wyoming, Jillian also holds a number of leadership positions as the co-chair for the Wyoming Women's Antelope Hunt, board member on the Wyoming Congressional Award Council, Wyoming Business Alliance Steering Committee, Governor's Post-Secondary Attainment Council, and numerous education-related boards and commissions. Jillian is a fifth-generation Wyoming native. She taught for over a decade in Wyoming classrooms and has worked to support children and families her entire career. Jillian has an undergraduate degree in education from the University of Wyoming and a master's degree in education from Regis University. In addition to teaching, Jillian has consulted in the private sector, served as an administrator at both the Wyoming Department of Education and Family Services, and was a policy advisor to Governor Matt Mead. Jillian and her husband, John, have two children. Their daughter, Payton, serves in the United States Army. Their son Jack is in 7th grade and involved in sports, music, 4-H, and FFA.

Mary Ellbogen Garland

Opening Address – Mary Ellbogen Garland is the President of the Ellbogen Foundation.

David Flink

Reframing Learning for a New Generation of Students, Families, & Educators; Parenting Differently -

Marcus Soutra

Reframing Learning for a New Generation of Students, Families, & Educator; Art to Amplify Advocacy -

LeDerick Horne

Reframing Learning for a New Generation of Students, Families, & Educators; Unconventional Thinking - LeDerick Horne is a poet, advocate, and co-author of the book "Empowering Students with Hidden Disabilities: A Path to Pride and Success" – Released by Brookes Publishing Co. Within this presentation, LeDerick Horne will share his own experience as a student with a learning disability who was able to graduate from college with a BA in mathematics. LeDerick is now one of the nation's most sought after speakers dedicated to improving the outcomes of youth with disabilities. During this family focused presentation, LeDerick will give advice to help all students develop positive identities as people with disabilities. Strategies for helping students reach their transition goals will be shared as well as advice on helping students develop positive relationships in school and the adult world.

Jon Paul Burden

Transition Services to the IEP –

Hillary Reisig

- The Role of Paraeducators in Standards-Based Grading

Sara Reed

Differentiation: Is it only about instruction? How does it pertain to behavior management? Sara Reed is 2018 Teacher of the Year.

Tiffany Lynn Hunt, Ph.D.

Bullying and Students with Disability; Introduction to the Micro-Credential Platform: Leveraging Modern Technology to Reimagine the Role of Professional Development; Micro-Credential Platform: The Importance of Utilizing Evidence Based Practices to Meet the Needs of Students with Autism - Tiffany L. Hunt is a faculty member in the Special Education Program at the University of Wyoming. Dr. Hunt's research interests include bullying and students with disabilities, school violence, social and emotional disabilities, special education leadership, competency-based learning modalities and professional preparation and development. Her areas of expertise also include affective needs, learning disabilities, inclusion services, special education law, and Individualized Education Plan (IEP) compliance. Dr. Hunt has a wide range of experience both in the classroom as well as at the administrative level. She has taught both general education and special education. Dr. Hunt has worked with a variety of students with special education needs ranging from preschool to 8th grade. She was a member of the education faculty at Clarke University in Iowa, where she taught in a professional development school and worked at the Wyoming Department of Education, as the Special Programs Division Director. This range of experiences has helped Dr. Hunt grow and advance her knowledge and skill in the field of special education. She has her undergraduate degree in elementary education from the University of Wyoming. She earned her master's and doctoral degree from the University of Northern Colorado.

Tricia Berg, Ph.D.

Small Group Management Strategies for SPED - Tricia Berg is a national and international education consultant who has worked with schools, districts, and states to develop multi-tiered systems of support for students. She has provided professional development and coaching support to educational organizations in the areas of mathematics, design of instruction, Positive Behavior Intervention and Supports (PBIS), data-driven decision making, and special education compliance. She has worked as a district-level PBIS coordinator, behavior specialist, special education teacher, general education teacher, and paraprofessional. She has her Ph.D. from the University of Oregon in Special Education with an emphasis on the relation between behaviors and academics, effective professional development practices, and interventions for students. She is the co-author of "Teacher's Guide to Tackling Attendance Challenges."

Eric Moody, Ph.D.

Characteristics of Learners with Autism and Basic Behavioral Strategies to Improve Outcomes – Dr. Eric Moody - University of Wyoming

Gail Eisenhaur

Institutional School Panel: Program Overviews and Specializations; Out-of-District Placement Process for Districts – Gail Eisenhaur, WDE

Martin Agran, Ph.D.

Providing Extracurricular Activities to Students with Disabilities: What we are Doing, What we Should be Doing – Dr. Martin Agran – University of Wyoming

Chad Auer

Improving Organizational Climate & Culture: Tips for Education Leaders -Chad Auer is a Consultant with Wyoming Department of Education.

Richard Carter, Ph.D.

Introduction to the Micro-Credential Platform: Leveraging Modern Technology to Reimagine the Role of Professional Development; Micro-Credential Platform: The Importance of Utilizing Evidence Based Practices to Meet the Needs of Students with Autism - Richard Allen Carter, Jr. is an Assistant Professor in the Department of Counseling, Leadership, Advocacy, and Design (CLAD) at the University of Wyoming. Richard earned his doctoral degree at the University of Kansas, specializing in Instructional Design, Technology, and Innovation (IDTI). His current research focuses on the implementation of self-regulation practices for students with disabilities in both fully online and blended learning environments. In addition, Richard has led and assisted studies that examine a broad range of effects of online instruction for students with disabilities for the Center on Online Learning for Students with Disabilities (COLSD). Currently, Richard is part of a research team that is implementing technology-enabled personalization for students with disabilities in a public elementary school.

Rosemarie Allen, Ph.D.

Keynote: The Disproportionality in Suspensions and Expulsions: Why We Should All Care; Early Childhood Suspensions & Disproportionality: An Issue that Impacts Everyone –

Dicky Shanor

Wyoming State Legislative Update - Dicky currently serves as Chief of Staff at the Wyoming Department of Education. In this capacity, he oversees the policy and operations of the 128 employee, \$2 billion Department of Education charged with serving Wyoming's 48 school districts and 93,000 students in the K-12 system. Prior to serving as Chief of Staff, he was in private law practice and served as an Assistant District Attorney for Laramie County. Dicky also currently serves on the Cheyenne City Council, the Wyoming AdvancED State Council, the Wyoming State Bar legislative affairs committee, the Wyoming High School Activities Association Board of Directors, the Wyoming Department of Transportation TAP Committee, and is a member of the Cheyenne Kiwanis Club. He is also the past Chairman of the Wyoming State Board of Mixed Martial Arts.

Dana Robertson, Ph.D.

Accelerating Literacy Achievement Through Engaged Reading and Writing – Dr. Dana Robertson, University of Wyoming.

Patrick Schwarz, Ph.D.

Universal Design, Differentiation and Curricular Adaptations; Universal Design, Differentiation and Curricular Adaptations - Dr. Patrick Schwarz is a dynamic and engaging professor, author, motivational speaker and leader in Education (Inclusive Education, Special Education, General Education, Educational Leadership) and Human Services. He is the CEO of Creative Culture Consulting LLC and Professor Emeritus at National Louis University, Chicago. He is the author of *From Disability to Possibility®*, *You're Welcome* (with Dr. Paula Kluth), *Just Give Him the Whale*(with Dr. Paula Kluth) and *Pedro's Whale* (with Dr. Paula Kluth) and *From Possibility to Success*. His new book is *Special Education Makeover 101 Transformational Ways to Promote Mindful Inclusive Practices*.

Bart Lyman

Multi Tiered System of Support – Bart Lyman is a Regional Coach for WDE.

Tessie R. Bailey, Ph.D.

Using DBI to Improve Tier 3 and Special Education Implementation - Dr. Tessie Rose Bailey is Principal Technical Assistance Consultant at American Institutes for Research. Her primary responsibility is providing high quality technical assistance and professional development in data-based individualization within MTSS/RTI to states, districts, and institutions of higher education through several national centers: National Center on Intensive Interventions (NCII), Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center, National Center for Systemic Improvement (NCSI), and College and Career Readiness and Success Center (CCRS). She is a former special education teacher, professional development provider,

and faculty member with extensive experience in special education law and policy, data-based individualization, data-analysis for program improvement, and MTSS/RTI implementation. She has provided special education and MTSS/RTI support and professional development to practitioners and leaders in 43 states. She completed her PhD at the University of Utah in special education curriculum and assessment and post-doctoral work in RTI/MTSS and transition at Lehigh University's Center for Promoting Research to Practice.

Jennifer Willson

Who's to Blame? Not Me – Jennifer Willson, Sublette County School District #1.

Ashley Krzywicki

Wyoming Department of Education Fiscal Update – Ashley Krzywicki, WDE.

Wayne Ball

Wyoming Department of Education Fiscal Update – Wayne Ball, WDE.

Aaron Stabel

- B.A.S.E.S. Program Brief – Behavioral and Social Emotional Skills Program
- Essential Program Components for Students with Emotional and Behavioral Disorders

Alicia Vonberg

Open Range Wyoming – Alicia Vonberg, WDE

Dan Mayer

Developmental Delay – Dan Mayer

Jennifer Kurth, Ph.D.

- Inclusive Education What, Why and How

Becca Steinhoff

Brain Architecture Game: What Happens Early Matters for a Lifetime – Becca Steinhoff is the Executive Director of Wyoming Kids First.

Ray Reutzal, Ph.D.

Knowing and Applying the Science of Early Reading Instruction (K-3) in Tier 1 Classroom Instruction - Dr. Ray Reutzal has served as Dean of the College of Education at the University of Wyoming since 2015. Previous to his current position, he was the *Emma Eccles Jones Distinguished Professor and Endowed Chair of Early Literacy Education* at Utah State University, a position he held for 14 years. He is the author of more than 230 published research reports in top tier research journals, articles, books, book chapters, and monographs. He is the co-author of the best-selling book on the

teaching of reading, *Teaching Children to Read: The Teacher Makes the Difference, 8th Edition* published by Pearson Education, Boston, MA. He has received more than 17 million dollars in research/professional development grant funding. He has been active in securing legislative and private foundations gifts in excess of 40 million dollars. He is the past Editor of - *Literacy Research and Instruction, The Reading Teacher* and is the current Executive Editor of the *Journal of Educational Research*. He received the 1999 *A.B. Herr Award* and the 2013 *ALER Laureate Award* from the Association of Literacy Researchers and Educators. Ray served as President of the Association of Literacy Educators and Researchers, ALER, from 2006- 2007. He was presented the *John C. Manning Public School Service Award* from the International Reading Association, May 2007 in Toronto, Canada and served as a member of the Board of Directors of the *International Reading Association* from 2007-2010. Ray was a member of the *Literacy Research Association's* Board of Directors from 2012-2015. Dr. Reutzel was elected a member of the *Reading Hall of Fame* in 2011 and is serving as its President from 2017-2019. He is also an author of school-based literacy instructional materials with *Curriculum Associates®* and is a newly appointed member of the prestigious *Literacy Research Panel* of the International Reading Association (ILA) until 2021. In October 2019, Dr. Reutzel will receive the literacy field's most prestigious award, the *William S. Gray Citation of Merit*, from the International Literacy Association in New Orleans.

Jennifer Davis

Adverse Childhood Experiences – Jennifer Davis, Wyoming Children's Trust Fund.

Lori Thilmany

Explore Virtual 307 – Lori Thilmany, WDE.

Therese Willkomm

Using Ordinary Items to Create Extraordinary Assistive Technology Solutions in Minutes – Therese Willkomm.

Ann Armel

- Wyoming's Largest Untapped Talent Pool: Building a Better Workforce

LEGAL

Jose Martin

Current Issues in Child-Find: Fundamentals, Rtl Interplay, and Kids Aged 3-5

Julie Weatherly

Location, Evaluation, and Identification: Everything Legal You Need to Know About Child Find; 75 Tips in 90 minutes – Julie Weatherly is and Education Attorney.

Selene Almazan

How to Determine Progress at the IEP table; The Least Restrictive Environment: From Preschool to High School - Selene Almazan has represented students and families for over 30 years. Selene is a former Supervising Attorney for the Legal Aid Bureau of Maryland where she represented children in the foster care system, including representation in special education matters. For nearly 23 years, Selene represented parents in special education matters with a primary focus on least restrictive environment (LRE) issues at the Maryland Coalition for Inclusive Education. Selene is the Legal Director for the Council of Parent Attorneys and Advocates (COPAA) where she supports the work of the Amicus Committee as well as works on federal and local policy issues. In this position she writes appellate amicus briefs for appellate courts as well as the United States Supreme Court. Selene maintains a private practice focusing on parent and student representation in special education matters, including LRE. Selene represents families at IEP team meetings, state complaint proceedings, mediations, due process hearings, suspension/expulsion proceedings and federal court proceedings, including matters involving violations of the Americans with Disabilities Act, and the Rehabilitation Act of 1973. She has extensive experience training families, teachers, school administrators, attorneys and advocates on legal issues related to special education law as well as disability discrimination issues.

David Richards

- *An Overview of Section 504*
- *Modern Complexities in Disability Law: Dual Enrollment in High School and College, Doctors and Placements Decisions, Disability and the Armed Forces, and the Supreme Court's Confusion on IDEA & Section 504*