

Career Awareness: School directed experiences, which may or may not involve industry participation, focused on exposing students to a broad range of industries and the career opportunities within them.

Normally used with 5-14 year olds

Reasoning: Students would use this experience to shape their personal, academic, and career goals. Could include Worksite visits/tours; Career speakers; Career in the classroom days; Career fairs; Interest inventories; and Aptitude assessments.

Career Exploration: Student-driven experiences with professionals that allow students to learn about specific areas of interest based on inventories/assessments.

Normally used with 14-18+ year olds

Reasoning: Students would use this experience to align their personal, academic and career goals. Could include Informational interviews; Job shadowing (chance to observe someone on the job---last only a day or two); Virtual learning; unpaid work experience; Career work experience.

****Career Preparation:** Students are immersed in work-based learning experiences that augment their academic and career development. Experiences enhance curriculum, align with student goals, reinforce transferable skills, and take place in professional working environments and educational settings. Students work toward attaining identified academic and transferable skill proficiency through these experiences.

Normally used with 14-18+ year olds

Reasoning: Students would demonstrate and document their progress towards identified academic proficiencies and transferable skills through work-based learning. Could include Internships (paid or unpaid); Paid work experience; Transition services, School based enterprises, and CTE programs.

****Career Training:** Students are able to demonstrate academic and career/technical proficiency through experiences that are directly related to a specific occupation or trade that are business and industry guided training.

Normally 16-18+ year olds

Reasoning: Students demonstrate and document academic and transferable skill proficiency through work-based learning.

****Are overseen by an endorsed Work co-op teacher (work-based learning coordinator) or CTE certified Teacher and are considered for Perkins V purposes to be "Work-based learning". The above are all based on Vermont's Work-based learning model.**

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