

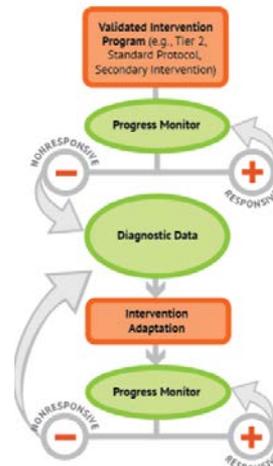


**DBI** is a validated process for individualizing and intensifying interventions for students with severe and persistent learning and behavioral needs.

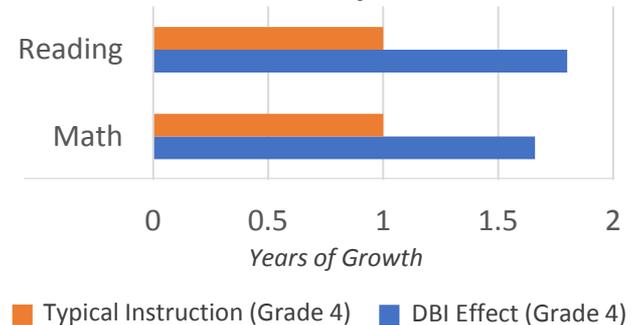
## How can DBI help my school?

- **Leverages existing assessment and intervention tools.** Uses valid interventions and assessment tools currently being used in the school.
- **Integrates academics and behavior.** Assists educators in supporting students with most challenging academic and behavior needs under a single process.
- **Provides validated process for Tier 3 in a multi-tiered system of support (MTSS).** Provides systematic procedures for implementation of Tier 3 within MTSS.
- **Aligns special education with MTSS.** Supports implementation of special education processes, from prereferral to development of individualized education programs.

**Increases efficiency and effectiveness of data team meetings and decision making**



**Improves outcomes for K–12 students at or below the 10th percentile<sup>a</sup>**



*In one year, 78% of students receiving intervention reached ambitious growth goals set using national norms. Thirty percent of students were exited from any kind of intervention.*

—Bristol Warren Regional School District, Rhode Island

<sup>a</sup> Jung, P. G., McMaster, K. L., Kunkel, A. K., Shin, J., & Stecker, P. M. (2018). Effects of data-based individualization for students with intensive learning needs: A meta-analysis. *Learning Disabilities Research & Practice, 33*(3), 144–155 and growth benchmark from Scammacca, N. K., Fall, A. M., & Roberts, G. (2015). Benchmarks for expected annual academic growth for students in the bottom quartile of the normative distribution. *Journal of Research on Educational Effectiveness, 8*(3), 366–379.

# What resources are available to support the implementation of DBI?

## Professional Development

- Self-Paced Overview Module
- Training Modules
- Coaching Resources
- Videos and Webinars



## Assessment & Intervention Tools

- Intervention Tools Chart
- Assessment Tools Chart
- Sample Lesson Plans & Activities
- Graphing Tool



## Implementation Resources

- Daily and Weekly Implementation Logs
- Implementation Guides
- Needs Assessment and Readiness Tools
- DBI Fidelity Interview and Rubric
- Data Meeting Tools



# How can administrators support DBI implementation?

Provide leadership support and ongoing professional learning.

Focus on continuous improvement of Tiers 1 and 2 foundations.

Promote staff buy-in and student-focused data culture.

Allocate resources and staff necessary for DBI implementation.

Start small and build on successes.

This document was produced under U.S. Department of Education, Office of Special Education Programs (OSEP) Grant No. HH326Q160001. Celia Rosenquist is the OSEP project officer. The views expressed herein do not necessarily represent the positions or policies of the U.S. Department of Education. No official endorsement by the U.S. Department of Education of any product, commodity, service, or enterprise mentioned in this publication is intended or should be inferred. Authorization to reproduce it in whole or in part is granted. Although permission to reprint this publication is not necessary, the citation should be: U.S. Department of Education, Office of Special Education Programs, National Center on Intensive Intervention. (2018). *Data-based individualization: What every administrator needs to know*. Washington, DC: Author.

