**Assessments on the Early Childhood Wheel**

**Listening Skills/Speech Perception:**

Track a Listening Child: <http://www.cochlear.com/wps/wcm/connect/sg/home/support/rehabilitation-resources/early-intervention/track-a-listening-child-tlc>

FAPI - <http://www.tsbvi.edu/attachments/FunctionalAuditoryPerformanceIndicators.pdf>

C.H.I.L.D:  <http://www.oticonkorea.com/~asset/cache.ashx?id=10831&type=14&format=web>

Little Ears Questionnaire: <http://www.earfoundation.org.uk/shop/items/98>

IT-MAIS: <https://advancedbionics.com/content/dam/advancedbionics/Documents/Regional/BR/AB_IT-MAIS_Resource.pdf>

Cincinnati Auditory Skills Checklist: <https://successforkidswithhearingloss.com/wp-content/uploads/2011/12/Auditory-Skills-Checklist-Cincinatti-Childrens-Hosp.pdf>

CID ESP: Early Speech Perception Test (3-5y): <https://cid.edu/professionals/shop/cid-esp-early-speech-perception-test/> Available at the Outreach Library

**Independence, Self-Advocacy and Device Use:**

Track a Listening Child:((0-48months) <http://www.cochlear.com/wps/wcm/connect/sg/home/support/rehabilitation-resources/early-intervention/track-a-listening-child-tlc>

SEAM (2years+) Student Expectations for Self-Advocacy and Monitoring Listening and Hearing Technology: <https://successforkidswithhearingloss.com/wp-content/uploads/2012/01/SEAM-for-School-Success.pdf>

FM Appraisals: http://wyominginstructionalnetwork.com/outreach-services/outreach-services-for-deafhard-of-hearing/classroom-technology/personal-fm-systems/

Daily Device Checks: http://wyominginstructionalnetwork.com/wp-content/uploads/2018/04/Daily-Device-Monitoring-Sheet-5.pdf

**Language Use and Processing**

Track a Listening Child: (0-48months) <http://www.cochlear.com/wps/wcm/connect/sg/home/support/rehabilitation-resources/early-intervention/track-a-listening-child-tlc>

CID:Early Childhood Vocabulary Rating Form (0-5yrs): Available at the Outreach Library

SKI\*HI (0-5yrs): Available at the Outreach Library

NECAP: National Early Childhood Assessment Program: (14-48months) Available Free via Wyoming EDHI: Contact WDE Outreach <https://www.mariondowns.com/necap-national-early-childhood-assessment-project>

**Social Skills/Pragmatics:**

Track a Listening Child: (0-48months) <http://www.cochlear.com/wps/wcm/connect/sg/home/support/rehabilitation-resources/early-intervention/track-a-listening-child-tlc>

Pragmatic Skills Checklist: (0-5 years) <https://successforkidswithhearingloss.com/wp-content/uploads/2013/08/PRAGMATICS-CHECKLIST.pdf>

SEAM: Social Emotional Evaluation Measure (2m-66m) <https://successforkidswithhearingloss.com/product/social-emotional-assessment-evaluation-measure-seam/>

Social Communication Skills: The Pragmatic Checklist: (2-5years) <http://wyominginstructionalnetwork.com/wp-content/uploads/2017/06/PRAGMATICS-CHECKLIST.pdf> https://successforkidswithhearingloss.com/wp-content/uploads/2012/01/PRAGMATICS-CHECKLIST.pdf

CID: Preschool Symbolic Play Rating Form (8m-5yrs): Available at the Outreach Library

**Sign Language Communication:**

The Visual Communication and Sign Language Checklist: (0-5 years) <http://vl2.gallaudet.edu/resources/vcsl/>

ASL Development Checklist (0-5 years) <https://wvde.state.wv.us/osp/ASLDevelopmentalchecklist.pdf>

ASL Stages of Development https://successforkidswithhearingloss.com/wp-content/uploads/2011/12/ASL-Stages-of-Development-I.pdf

Student Need for an Interpreter: A Guided Discussion: <http://wyominginstructionalnetwork.com/wp-content/uploads/2018/04/student-need-for-an-interpreter.pdf>

**Academic Readiness/Classroom Performance:**

Track a Listening Child: (0-48 months) <http://www.cochlear.com/wps/wcm/connect/sg/home/support/rehabilitation-resources/early-intervention/track-a-listening-child-tlc>

Preschool Sifter: (0-48 months) [https://successforkidswithhearingloss.com/wp-content/upl oads/2017/09/Preschool\_SIFTER.pdf](https://successforkidswithhearingloss.com/wp-content/uploads/2017/09/Preschool_SIFTER.pdf)

Observation: (including classroom observation if applicable)

