



Week of Academic Vision & Excellence  
**Conference at a Glance**

## MONDAY, AUGUST 1

	BALLROOM	SINCLAIR ROOM	BIG HORN ROOM	SHERIDAN ROOM	WIND RIVER ROOM	YELLOWSTONE ROOM	TETON ROOM	CHEYENNE ROOM
7:00 - 8:00AM	Registration							
8:00 - 9:00AM	Keynote							
9:05 - 10:30AM	District Presentation: Secondary Transition	Section 504 Parts Unknown	RTI: Teaching the Critical Elements of Reading	Innovations in Assessment for Comprehension and Decoding: Bringing Assessment into the 21st Century	Assistive Technology to Support Early Learning <i>Maximum of 25 participants</i>	Legislative Update	Special Education & Law Enforcement: The Legal Issues	Practical Leadership in a PLC
10:45 - 12:15PM	Paraprofessionals Track: Building Student Independence through Paraprofessional Supports	Section 504 Parts Unknown	RTI: Teaching the Critical Elements of Reading	Innovations in Assessment for Comprehension and Decoding: Bringing Assessment into the 21st Century	Assistive Technology to Support Early Learning <i>Maximum of 25 participants</i>	Legislative Update	Special Education & Law Enforcement: The Legal Issues	Practical Leadership in a PLC
12:15 - 1:30PM	Lunch							
1:30 - 3:00PM	Paraprofessionals Track Continued	Early Literacy: What to Teach and How to Teach It	Intensive Interventions for Students with Reading Problems	Improving Reading Comprehension: Multi-Tiered Systems of Language Support	Be the Light	Expanding and Transforming Literacy Education Across Wyoming and Beyond	Leading by Convening: A Bluepring for Authentic Engagement	Using Root Cause Analysis to Drive Your Literacy Instruction
3:15 - 4:45PM		Early Literacy: What to Teach and How to Teach It	Intensive Interventions for Students with Reading Problems	Improving Reading Comprehension: Multi-Tiered Systems of Language Support	Be the Light	Consolidated Grant-Special Education Fiscal Fun	Leading by Convening: A Bluepring for Authentic Engagement	Using Root Cause Analysis to Drive Your Literacy Instruction
4:45 - 5:00PM								
6:00 - 8:00PM	Reception							



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**TUESDAY, AUGUST 2**

	BALLROOM	SINCLAIR ROOM	BIG HORN ROOM	SHERIDAN ROOM	WIND RIVER ROOM	YELLOWSTONE ROOM	TETON ROOM	CHEYENNE ROOM
7:00 - 8:00AM	Registration							
8:00 - 9:00AM	Keynote							
9:05 - 10:30AM	Part C: Test of Infant Motor Performance (TIMP) Training	Building MTSS Capacity: Administrator Role in MTSS	How Does Behavior Fit in Multi-Tiered Systems of Support?	Differentiating Socially Mediated/Purpose Driven Behavior from Emotion Dysregulated Behavior	Hot Topics in Special Education	The Every Student Succeeds Act (ESSA): Its Impact on Students with Disabilities		District Presentation: Secondary Transition
10:45 - 12:15PM		Building MTSS Capacity: Screening and Progress Monitoring		Differentiating Socially Mediated/Purpose Driven Behavior from Emotion Dysregulated Behavior		Hot Topics in Special Education		Transition Youth Collaborative Services
12:15 - 1:30PM	Lunch							
1:30 - 3:00PM	Part C: Assessment and Eligibility in Wyoming for Part C Services	Building MTSS Capacity: Evidence Based Practices	How Does Behavior Fit in Multi-Tiered Systems of Support?	The Role of Functional Behavioral Assessment across Multi-Tiered Behavioral Systems of Support	Project ECHO	Top 10 on Autism: Questions and Strategies That Can Make the Difference		District Presentation: Graduation Rate Success
3:15 - 4:45PM		Building MTSS Capacity: MTSS for SLD Eligibility		The Role of Functional Behavioral Assessment across Multi-Tiered Behavioral Systems of Support		Project ECHO		Top 10 on Autism: Questions and Strategies That Can Make the Difference



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**WEDNESDAY, AUGUST 3**

	BALLROOM	SINCLAIR ROOM	BIG HORN ROOM	SHERIDAN ROOM	WIND RIVER ROOM	YELLOWSTONE ROOM	TETON ROOM	CHEYENNE ROOM
7:00 - 8:00AM	Registration							
8:00 - 9:00AM	Keynote							
9:05 - 10:30AM	District Presentation: Autism Strategies	The Every Student Succeeds Act: Summary and Major Changes	A Case Study in Programmatic Pitfalls Under the IDEA	Facts About Fathers: Tools and Techniques for Parent Engagement	Engaging Families from Cradle to Career	Co-Teaching: What's Hot? What's Not?	Lessons Learned From 2015-2016 Cases <i>Session ends at 10:05AM</i>	Strategies to Create A Positive and Proactive Small Group Instruction
10:45 - 12:15PM	Family-School-Community Partnerships for Student Learning: Universal Strategies for Student Learning	The Every Student Succeeds Act: Summary and Major Changes	A Case Study in Programmatic Pitfalls Under the IDEA	Facts About Fathers: Tools and Techniques for Parent Engagement	Engaging Families from Cradle to Career	Responsive Co-Teaching: Going Beyond the Traditional Six Approaches to Improve Student Outcomes	The Law on Prior Written Notice and Practical Compliance Strategies	Strategies to Create A Positive and Proactive Self-Contained Special Education Classroom
12:15 - 1:30PM	Lunch							
1:30 - 3:00PM	District Presentation: Family Engagement	Special Olympics: Changes, Challenges, and Perceptions	Creating a Foundation for Lasting Family Engagement	The 7 Habits of Highly Effective Parent Partners	Family Engagement: Beyond Random Acts	Family-School-Community Partnerships for Student Learning: Targeted and Intensive Strategies for Student Learning	What Parents Really Want	Tools for Talking When Stakes are High
3:15 - 4:45PM	District Presentation: Multi-Tiered Systems of Support	Student Data Security	Creating a Foundation for Lasting Family Engagement	The 7 Habits of Highly Effective Parent Partners	Family Engagement: Beyond Random Acts	Family-School-Community Partnerships for Student Learning: Targeted and Intensive Strategies for Student Learning	What Parents Really Want	Tools for Talking When Stakes are High



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## THURSDAY, AUGUST 4

	BALLROOM	SINCLAIR ROOM	BIG HORN ROOM	SHERIDAN ROOM	WIND RIVER ROOM	YELLOWSTONE ROOM	TETON ROOM	CHEYENNE ROOM
7:00 - 8:00AM	Registration							
8:00 - 9:00AM	Keynote							
9:05 - 10:30AM	Equity Plan	Developing and Growing a Student-Focused Leadership Team	Improving Native American Student Outcomes: Addressing the Academic Language Gap	Multi-Tiered System of Support (MTSS): The Role of Special Educators in Implementation	New Director Institute	How to Create a Meaningful and Interactive Family Engagement Event	WDE Outreach for the Deaf	Train Hard, Teach Stronger: Effectively Training Paraprofessionals Using Technology
10:45 - 12:15PM		State Systems of Support	Improving Native American Student Outcomes: Addressing the Academic Language Gap	Multi-Tiered System of Support (MTSS): The Role of Special Educators in Implementation	Eye to Eye in Wyoming	Dispute Resolution	WDE Vision Outreach	Multi-Tiered Systems of Support at the State