**Wyoming MTSS-PLC: 2015-2016 Cohort**

*A****professional learning community****, or*PLC*, is a group of educators that meets regularly, shares expertise and experiences, and works collaboratively to improve learning for all students.*

**Date/Time:** Thursday, July 9th, 3:30-5:00pm

**Meeting Norms:**

* Appreciate all perspectives
* Equity of voice
* Attentive listening
* Commitment to the work
* Use technology to enhance professional learning

**MTSS Fidelity Rubric Target Areas:**

* *1b Universal Screening:* All of the following conditions are met: (1) screening is conducted for all students (i.e., is universal); (2) procedures are in place to ensure implementation accuracy (i.e., all students are tested, scores are accurate, cut points/decisions are accurate); and (3) a process to screen all students occurs more than once per year (e.g., fall, winter, spring).
* *1c Data Points to Verify Risk:* Screening data are used in concert with at least *two* other data sources (e.g., classroom performance, performance on state assessments, diagnostic assessment data, short-term progress monitoring) to verify decisions about whether a student is or is not at risk**.**
* 6a Fidelity: Both of the following conditions are met: (1) procedures are in place to monitor the fidelity of implementation of the core curriculum and secondary and intensive interventions; and (2) procedures are in place to monitor the processes of administering and analyzing assessments.

**Tentative Agenda**

3:15 - 3:30 Log-in, Check Microphones and Speakers

3:30 – 3:35 Welcome

3:35 – 3:50 Optional Share Progress to Date

3:50 – 4:30 Best Practices in MTSS Implementation: Screening Process and Verifying Risk Status

4:30 - 4:50 Lessons Learned from the Field

* How often do you screen for at-risHow are you ensuring fidelity of data collection, accuracy of scores and cut scores, use of data?
* How accurate are your current assessments in determining risk?
* What is your process for verifying risk status?
* How was or will staff be trained on implementing the screening process?

4:50 – 5:00 Closing and Next Steps

**Homework:** Submit a description of strengths and areas of improvement for current process for identifying at-risk across grades and content.