

# EdPlan™ Early Warning and Intervention Management System

## EWS/MTSS

~A System Designed to Support MTSS Implementation and  
Increase the Percentage of Students who are College, Career, and Military Ready~

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## Introduction: Relevant Experience/Background

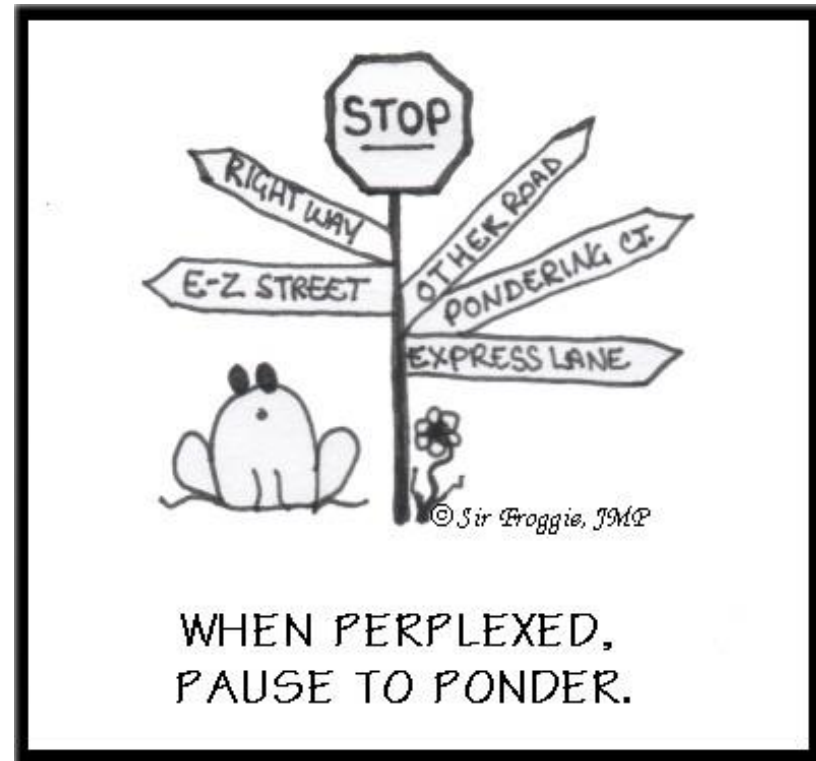
- Public School Educator for 25+ yrs.
  - Administrator
  - Teacher
- Director of Special Education
- Coordinator of Multi-Tiered System of Supports (MTSS)
- National Consultant
  - Identifying Students at Risk
  - MTSS/RtI – Academics & Behavior (Social Emotional Learning)
  - Pre-referral Activities
  - General Education Interventions
  - Policy & Program Recommendations





## Consider:

- What are some **possible outcomes** if general education interventions are not documented, implemented, and monitored appropriately?
- How do you currently **identify students at risk** in the areas of literacy, math, and behavior?
- How much **time** is it taking you to synthesize data from multiple sources?
- How are you currently **documenting and monitoring** intervention effectiveness?
- Do you have an easy way to **communicate intervention** progress to parents & administrators?





# Targeting the Sweet Spot





# Wyoming's Strategic Plan Includes:

## Goal: To Increase Third Grade Reading Proficiency

**Strategy:** Support **Multi-Tiered Systems of Support** that include literacy instruction, universal screening, effective and targeted intervention, and progress monitoring of student achievement.

Intervention management also helps with Wyoming's college, career, and military ready goals by optimizing support for student progress.





# MTSS Helps Schools with ESSA Requirements

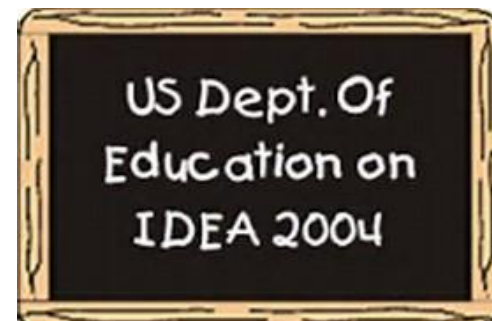
- Meant to ensure that all students have equitable access to high-quality educational resources and opportunities, as well as to close educational achievement gaps
- Identify and address academic gaps among different subgroups





# The Individuals with Disabilities Education Act IDEA 2004

- Coordinated early intervening services for **non-disabled students** at risk of not meeting grade level standards in grades K-12
- In case of significant **Disproportionality** – districts are required to use 15% of IDEA funds to provide comprehensive coordinated early intervening services





## The Most Important Why

- **Multi-tiered System of Supports** is a **proactive strategy** for **supporting** the learning needs of **all** students.

**SUCCESS**



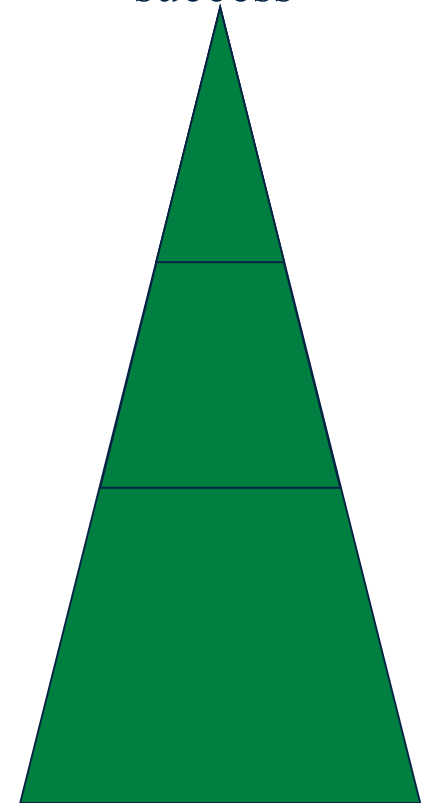
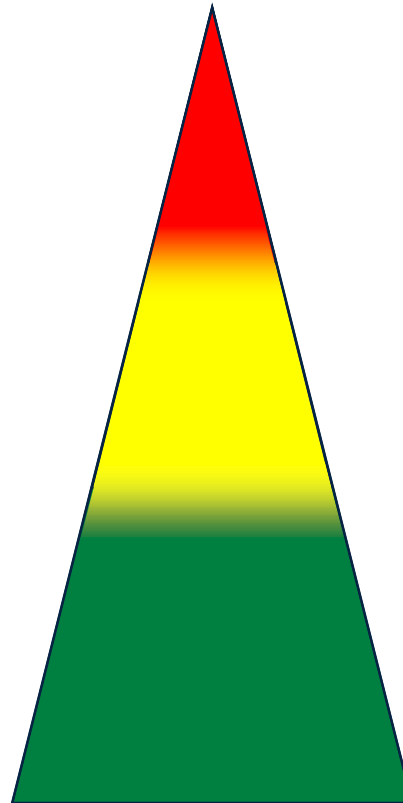
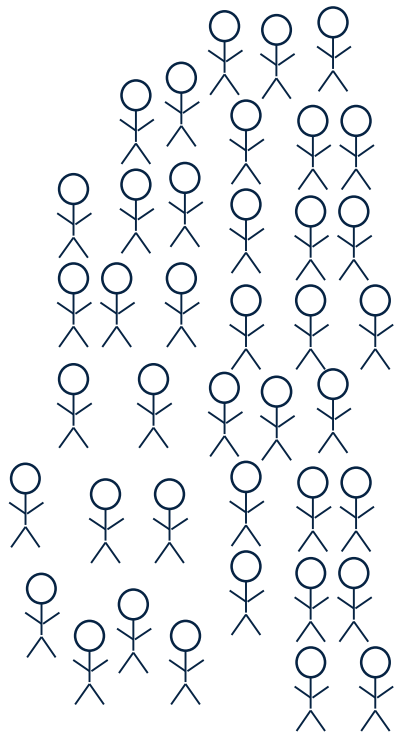




All students...

Are provided differentiated supports  
& services guided by intervention  
strategies...

In order to meet  
benchmark standards  
& realize completion  
success





## Finally, an Easier Way to Plan & Monitor General Education Interventions

- Optimize your general education intervention procedures
- Remain in compliance
- Increase student outcome measures
- Manage academic and behavioral interventions
- Monitor students' responses to interventions
- Engage parents in the process





## EDPlan™ Early Warning & Intervention Management System (EWS/MTSS)

- A **web-based solution** which **identifies students at risk** and **captures** all of your **general education intervention activities**





# System Modules & Key Workflows

## IDENTIFY

### Early Warning System

Display relevant data in one place to proactively identify student status and needs

Student Status Snapshot by Class, School, District

School Area	Literacy	Math	Behavior	Attendance	Compliance
West	85%	85%	85%	85%	85%
East	85%	85%	85%	85%	85%
Central	85%	85%	85%	85%	85%
North	85%	85%	85%	85%	85%
South	85%	85%	85%	85%	85%
Midwest	85%	85%	85%	85%	85%
East	85%	85%	85%	85%	85%

Explore Areas of Need:  
Literacy, Math,  
Behavior, Attendance

## INTERVENE/DOCUMENT/EVALUATE

### MTSS/B4IEP

Cluster students by areas of need, create intervention plans, and monitor progress

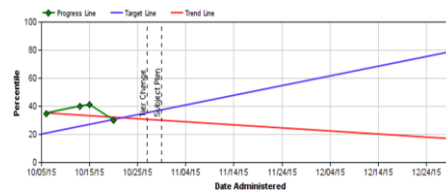
Intervention Planning

Progress Monitor

Observations, Parent Involvement

Documentation of Pre-referral Activities

EasyCBM - Percentile

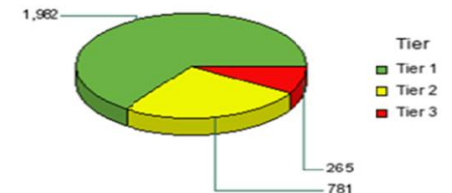


## ANALYZE

### Advanced Reporting

Measure the effectiveness of interventions, allocation of resources, and larger initiatives

Intervention Utilization & Effectiveness  
(by Time and Cohort)



Success and Progression Reporting  
(Student, Teacher, School, District)

EWS Alert Effectiveness



## EDPlan™ Early Warning & Intervention Management Targets the needs of Wyoming's Students:

- ✓ Identifies students at risk, so they can access interventions quickly.  
WDE Goal: Increase third grade reading proficiency to 65% by 2020.
- ✓ Supports multi-tiered systems of support that includes literacy instruction, universal screening, effective and targeted interventions, and progress monitoring of student achievement – included in WDE's Strategic Plan.
- ✓ Manages interventions across districts and schools.





# Demonstration





# What are some possible outcomes when interventions are not managed appropriately?

- Over identification of students needing special education supports and services
- Disproportionality
- An increase in the number of parental requests for evaluation and complaints regarding misguided instruction
- Higher suspension rates
- Fewer students receiving appropriate and equitable services
- A strain on human and financial resources





## Benefits for Educators & Administrators

- Saves time and money in identifying & managing students with needs
- Meets state and national objectives and policies
- Focuses on student success





## Questions/Additional Information – Please Contact:

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