

WAVE 2017

AGENDA

Updated!

July 31, 2017

7:00 AM - 8:00 AM	Registration Day 1
8:00 AM - 5:00 PM (August 2, 2017)	<p>Fairview Reading- DHH (Fairview Reading- DHH)</p> <p>The Fairview Learning Reading Program is specifically designed for students that are Deaf or Hard of Hearing. The objective of the program is to increase fluency in English and American Sign Language, and allowing a bridge between the two languages. The reading strategies within the Fairview program are based on scientific reading/educational and second language best acquisition research. The program has been used as a reading intervention and can be integrated into any reading program or as a jump start to the development of early reading skills. Fairview is research based and provides assessment tools to provide progress monitoring. Instructor -Tricia Fox</p>
8:00 AM - 10:30 AM	<p>Welcome Message-Jillian Balow And Keynote- Kim Bearden (Keynote)</p> <p>Speakers: Jillian Balow, Kim Bearden</p>
10:45 AM - 12:15 PM	<p>75 Tips in 90 Minutes (Law)</p> <p>This lightning-fast session will provide participants with 75 practical tips in 90 minutes on all things legal, from A to Z, in the field of special education. Tips and topics covered will begin with child-find, then move to evaluation, eligibility, IEP/placement, procedural safeguards, discipline and Section 504/ADA. In addition and at the end, a few "mental health/attitudinal" tips for educators will be thrown in for good measure!</p> <p>Speakers: Julie Weatherly</p>
10:45 AM - 12:15 PM	<p>Co-Teaching (Co-Teaching)</p> <p>Speakers: Marilyn Friend, Ph.D.</p>
10:45 AM - 12:15 PM	<p>Eye-to-Eye (Eye-to-Eye)</p> <p>Eye to Eye establishes mentoring programs run by and for students with learning disabilities (LD) and attention deficit hyperactivity disorder (ADHD). Those programs pair high school and college students with LD/ADHD with similarly-labeled middle school students. Together, mentors and mentees build community, celebrate their unique learning styles, and focus on developing critical social-emotional skills, such as self-advocacy and metacognition. Eye to Eye's mentoring program serves students and communities across the country, including here in Wyoming! Come learn from Eye to Eye's founder and CEO, David Flink, about how Wyoming students have benefited from Eye to Eye's wonderful mentoring program and about the organization's inspiring nationwide outreach and advocacy initiatives!</p> <p>Speakers: David Flink</p>
10:45 AM - 12:15 PM	<p>Keynote: Kim Bearden- Q&A</p> <p>Speakers: Kim Bearden</p>
10:45 AM - 12:15 PM	<p>Project ECHO (Project ECHO)</p> <p>Speakers: Canyon Hardesty, M.S.</p>
10:45 AM - 12:15 PM	<p>Strategies to Create A Positive and Proactive Small Group Instruction (Behavior)</p> <p>In this workshop, participants will learn practical strategies for building a positive and</p>

	<p>proactive small group special education setting. Teachers who want to improve their management will benefit from strategies to manage student behavior and increase academic engagement. Learn how to teach students to behave in a responsible manner, improve behavior in transitions, reduce off-task behavior during instruction and independent work.</p> <p>Speakers: Tricia Berg</p>
10:45 AM - 11:15 AM	<p>WDE- Teacher of the Year</p> <p>Speakers: Robin Grandpre</p>
10:45 AM - 12:15 PM	<p>Writing Goals designed to close achievement Gaps, where did we go wrong?</p> <p>This session will walk participants through a new method of IEP and RtI goal writing with goals that are designed to close achievement gaps. Regularly intervention goals are designed to improve skills but often are actually set too low to make grade level improvements. This session will highlight the fallacies of those models and provides a new template for goal writing, instructional targets and overall improved student achievement. The session includes examples, research, and handouts for ready application when participants return to the classroom.</p> <p>Speakers: Jon Paul Burden</p>
11:15 AM - 11:45 AM	<p>WDE- Laurel Ballard</p> <p>Speakers: Laurel Ballard</p>
11:45 AM - 12:15 PM	<p>WDE- Native American Education</p> <p>Speakers: Rob Black, Terra Hernandez</p>
1:30 PM - 3:00 PM	<p>75 Tips in 90 Minutes- Repeat Session</p> <p>This lightning-fast session will provide participants with 75 practical tips in 90 minutes on all things legal, from A to Z, in the field of special education. Tips and topics covered will begin with child-find, then move to evaluation, eligibility, IEP/placement, procedural safeguards, discipline and Section 504/ADA. In addition and at the end, a few "mental health/attitudinal" tips for educators will be thrown in for good measure!</p> <p>Speakers: Julie Weatherly</p>
1:30 PM - 3:00 PM	<p>Assistive Technology and How You Can Use It</p> <p>This is to include live demos of how to use assistive technology and the ability to use the devices. Also be information about Accessessble Educational Materials (AEM) and Wyoming Assistive Technology Resources (WATR) services available to Wyoming residents.</p> <p>Speakers: Felicia Arce, M.Ed.</p>
1:30 PM - 3:00 PM	<p>Co-Teaching Repeat Session</p> <p>Speakers: Marilyn Friend, Ph.D.</p>
1:30 PM - 3:00 PM	<p>Early Literacy – What to Teach and How to Teach It.</p> <p>Information in this session will focus on helping educators to develop prevention/intervention based structures and instructional practices to improve outcomes for all young children, particularly those at risk. A major focus of RTI/MTSS for preschool aged children is early literacy. The essential components include: 1) universal screening for pre-reading and language, 2) research-based instructional practices and interventions, 3) data-based decision making at the preschool level.</p> <p>Speakers: Wayne Callender</p>
1:30 PM - 3:00 PM	<p>Eye-to-Eye Repeat Session</p> <p>Eye to Eye establishes mentoring programs run by and for students with learning disabilities (LD) and attention deficit hyperactivity disorder (ADHD). Those programs pair high school and college students with LD/ADHD with similarly-labeled middle school students. Together, mentors and mentees build community, celebrate their unique learning styles, and focus on developing critical social-emotional skills, such as self-advocacy and metacognition. Eye to Eye's mentoring program serves students and communities across</p>

	<p>the country, including here in Wyoming! Come learn from Eye to Eye's founder and CEO, David Flink, about how Wyoming students have benefited from Eye to Eye's wonderful mentoring program and about the organization's inspiring nationwide outreach and advocacy initiatives!</p> <p>Speakers: David Flink</p>
1:30 PM - 3:00 PM	<p>Legislative Updates</p> <p>Speakers: Dicky Shanor</p>
1:30 PM - 3:00 PM	<p>Section 504 Parts Unknown</p> <p>Travel through Section 504 and uncover some of the basic and lesser known issues of the law. Public schools receive public funds and ALL public schools must be in compliance with Section 504. Know your responsibilities by understanding how to protect the rights of students with disabilities. Know how to document your good work. Understand the difference between an IDEA eligible student and a Section 504 eligible student. We will explore examples of Section 504 documentation tools for schools and districts to use.</p> <p>Speakers: Stephanie Weaver</p>
1:30 PM - 3:00 PM	<p>Strategies to Create A Positive and Proactive Self-Contained Special Education Classroom</p> <p>In this workshop, participants will learn practical strategies for building a positive and proactive self-contained special education classroom for students with intensive needs. Teachers who want to improve their management will benefit from strategies to manage student behavior and increase academic engagement. Learn how to teach students to behave in a responsible manner, increase behavioral feedback, reduce off-task behavior during instruction and independent work.</p> <p>Speakers: Tricia Berg</p>
1:30 PM - 3:00 PM	<p>Writing Goals designed to close achievement Gaps, where did we go wrong?- Repeat Session</p> <p>This session will walk participants through a new method of IEP and RtI goal writing with goals that are designed to close achievement gaps. Regularly intervention goals are designed to improve skills but often are actually set too low to make grade level improvements. This session will highlight the fallacies of those models and provides a new template for goal writing, instructional targets and overall improved student achievement. The session includes examples, research, and handouts for ready application when participants return to the classroom.</p> <p>Speakers: Jon Paul Burden</p>
3:30 PM - 5:00 PM	<p>75 Tips in 90 Minutes- Q&A</p> <p>This session will afford the opportunity for participants to pose any special education legal questions to Julie, especially any that may arise based upon the content presented in the "75 Tips in 90 Minutes" presentations made earlier in the day. Come join others to participate in what is sure to be a lively session!</p> <p>Speakers: Julie Weatherly</p>
3:30 PM - 5:00 PM	<p>Assistive Technology and How You Can Use It- Repeat Session</p> <p>This will include live demos of how to use assistive technology and the ability to use the devices. Also be information about Accessessble Educational Materials (AEM) and Wyoming Assistive Technology Resources (WATR) services available to Wyoming residents.</p> <p>Speakers: Felicia Arce, M.Ed.</p>
3:30 PM - 5:00 PM	<p>Co-Teaching Repeat Session</p> <p>Speakers: Marilyn Friend, Ph.D.</p>
3:30 PM - 5:00 PM	<p>ESSA State Plan</p> <p>Speakers: Brent Bacon</p>
3:30 PM - 5:00 PM	<p>Eye-to-Eye Repeat Session</p> <p>Eye to Eye establishes mentoring programs run by and for students with learning</p>

	<p>disabilities (LD) and attention deficit hyperactivity disorder (ADHD). Those programs pair high school and college students with LD/ADHD with similarly-labeled middle school students. Together, mentors and mentees build community, celebrate their unique learning styles, and focus on developing critical social-emotional skills, such as self-advocacy and metacognition. Eye to Eye's mentoring program serves students and communities across the country, including here in Wyoming! Come learn from Eye to Eye's founder and CEO, David Flink, about how Wyoming students have benefited from Eye to Eye's wonderful mentoring program and about the organization's inspiring nationwide outreach and advocacy initiatives!</p> <p>Speakers: David Flink</p>
3:30 PM - 5:00 PM	<p>RTI/MTSS - Establishing a School-Wide Approach</p> <p>This session reviews the essential components associated with implementing a school-wide approach to RTI/MTSS. Participants will learn how to establish a proactive system that uses clear protocols for addressing student needs, including evidence based interventions and formative decision making. A school-wide approach to RTI/MTSS is highly efficient, sustainable, and a blueprint for school improvement. Focus areas include: • Developing a system that better supports both teachers and students • Placement Pathways (protocols for placements) • How to Get the Most Out of Existing Resources, Scheduling interventions, and group students for differentiation • How to maximize use of all personnel for carrying out instructional supports • Research Validated Interventions for Tiers 2 and 3 • Data-Based Decision Making</p> <p>Speakers: Wayne Callender</p>
3:30 PM - 5:00 PM	<p>Section 504 Parts Unknown- Repeat Sessions</p> <p>Travel through Section 504 and uncover some of the basic and lesser known issues of the law. Public schools receive public funds and ALL public schools must be in compliance with Section 504. Know your responsibilities by understanding how to protect the rights of students with disabilities. Know how to document your good work. Understand the difference between an IDEA eligible student and a Section 504 eligible student. We will explore examples of Section 504 documentation tools for schools and districts to use.</p> <p>Speakers: Stephanie Weaver</p>
3:30 PM - 5:00 PM	<p>Writing Goals designed to close achievement Gaps, where did we go wrong?- Repeat Session</p> <p>This session will walk participants through a new method of IEP and Rtl goal writing with goals that are designed to close achievement gaps. Regularly intervention goals are designed to improve skills but often are actually set too low to make grade level improvements. This session will highlight the fallacies of those models and provides a new template for goal writing, instructional targets and overall improved student achievement. The session includes examples, research, and handouts for ready application when participants return to the classroom.</p> <p>Speakers: Jon Paul Burden</p>
6:00 PM - 8:00 PM	<p>WAVE Reception</p> <p>Please join us for the WAVE reception for a great networking opportunity. Hors d'oeuvres and a cash bar will be provided. Weather permitting we will be on the Little America Patio.</p>

August 1, 2017

7:00 AM - 8:00 AM	Registration Day 2
8:00 AM - 10:30 AM	<p>Keynote: Marc Johnson/ WAVE Housekeeping</p> <p>Speakers: Marc Johnson</p>
10:45 AM - 12:15 PM	<p>Autism and Soccer. A College Soccer Coach's Strategy, Laughter.</p> <p>*First-hand account of a college soccer coach working with children who have Autism *Stories, anecdotes, and experiences will be shared outlining the path that has brought him here</p> <p>Speakers: Brooks Paskett</p>

10:45 AM - 12:15 PM	<p>Creating a Positive School-Wide Behavior Plan (Positive Behavior Interventions and Supports)</p> <p>In this workshop, participants will understand why schools need to create positive and preventative systems for student behavior. Participants will be introduced to what it takes to build effective systems and implement them in their schools. Learn how to use your schoolwide system to define, teach, and support appropriate student behaviors in all environments.</p> <p>Speakers: Tricia Berg</p>
10:45 AM - 12:15 PM	<p>Designing a Comprehensive Bullying Prevention and Intervention Plan</p> <p>Speakers: Jessica Sprick</p>
10:45 AM - 12:15 PM	<p>Family Partnerships</p> <p>Speakers: Darcy Hutchins, Ph.D.</p>
10:45 AM - 12:15 PM	<p>Individual Learning Update</p> <p>Speakers: Anne-Marie Williams, Jenny Krause, Nick Whynott</p>
10:45 AM - 12:15 PM	<p>Keynote: Marc Johnson- Q&A</p> <p>Speakers: Marc Johnson</p>
10:45 AM - 12:15 PM	<p>Keys to Successful MTSS Implementation (MTSS)</p> <p>This session will include a brief overview of the 4 essential components of MTSS: screening, progress monitoring, multi-level prevention system and data-based decision making. The session will share resources available to support district and schools with MTSS implementation. Presenters from WDE will explain how MTSS implementation can help schools implement ESSA requirements.</p> <p>Speakers: Tessie Rose Bailey, Ph.D., Bart Lyman</p>
10:45 AM - 12:15 PM	<p>Modern LRE Issues</p> <p>Speakers: David Richards</p>
10:45 AM - 11:15 AM	<p>WDE- Nutrition Team</p> <p>Speakers: Tamra Jackson</p>
11:15 AM - 11:45 AM	<p>WDE- Hathaway Team</p> <p>Speakers: Brad Barker III, Jennifer Petersen</p>
11:45 AM - 12:15 PM	<p>WDE- 21CCLC Expanded Learning and Cohort 12 Competition</p> <p>Speakers: Karen Bierhaus</p>
1:30 PM - 3:00 PM	<p>Designing a Comprehensive Bullying Prevention and Intervention Plan- Repeat Session</p> <p>Speakers: Jessica Sprick</p>
1:30 PM - 3:00 PM	<p>Family Partnerships- Repeat Session</p> <p>Speakers: Darcy Hutchins, Ph.D.</p>
1:30 PM - 3:00 PM	<p>Federal Funding Fiscal Fun!</p> <p>Speakers: Wayne Ball, Anne-Marie Williams, Ashley Krzywicki</p>

1:30 PM - 3:00 PM	<p>Keys to Successful MTSS Implementation- Repeat Session</p> <p>This session will include a brief overview of the 4 essential components of MTSS: screening, progress monitoring, multi-level prevention system and data-based decision making. The session will share resources available to support district and schools with MTSS implementation. Presenters from WDE will explain how MTSS implementation can help schools implement ESSA requirements.</p> <p>Speakers: Tessie Rose Bailey, Ph.D., Bart Lyman</p>
1:30 PM - 3:00 PM	<p>The Supreme Court's Recent Decision in Endrew F.</p> <p>Speakers: Perry A. Zirkel Ph.D.</p>
1:30 PM - 3:00 PM	<p>Things Not to Say</p> <p>Speakers: Kathleen Shepherd Mehfoud</p>
1:30 PM - 3:00 PM	<p>WHEN ADA & SECTION 504 CHOICES INTERFERE WITH IDEA FAPE</p> <p>Speakers: David Richards</p>
3:30 PM - 5:00 PM	<p>Comprehensive Evals (1 Year and 3 Year)</p> <p>Speakers: Kathleen Shepherd Mehfoud</p>
3:30 PM - 5:00 PM	<p>Designing a Comprehensive Bullying Prevention and Intervention Plan- Repeat Session</p> <p>Speakers: Jessica Sprick</p>
3:30 PM - 5:00 PM	<p>Early Warning & Intervention Management (EWS/MTSS)</p> <p>Speakers: Mollye Kiss</p>
3:30 PM - 5:00 PM	<p>Keys to Successful MTSS Implementation- Repeat Session</p> <p>This session will include a brief overview of the 4 essential components of MTSS: screening, progress monitoring, multi-level prevention system and data-based decision making. The session will share resources available to support district and schools with MTSS implementation. Presenters from WDE will explain how MTSS implementation can help schools implement ESSA requirements.</p> <p>Speakers: Tessie Rose Bailey, Ph.D., Bart Lyman</p>
3:30 PM - 5:00 PM	<p>Teams working thru the Problem Solving Process (RtL)</p> <p>Speakers: Kelsey Van Dusen, Toni S. Martin</p>
3:30 PM - 5:00 PM	<p>The Supreme Court's Recent Decision in Endrew F.- Repeat Session</p> <p>Speakers: Perry A. Zirkel Ph.D.</p>
3:30 PM - 4:00 PM	<p>WDE- Assessment</p> <p>Speakers: Jessica Steinbrenner</p>
3:30 PM - 5:00 PM	<p>WHEN ADA & SECTION 504 CHOICES INTERFERE WITH IDEA FAPE- Repeat Session</p> <p>Speakers: David Richards</p>
4:00 PM - 4:30 PM	<p>WDE- School Mental Health Technical Assistance</p> <p>Speakers: Kenya Haynes</p>

7:00 AM - 8:00 AM	Registration Day 3
8:00 AM - 10:30 AM	<p>Keynote: Victor Woods/ WAVE Housekeeping</p> <p>Speakers: Victor Woods</p>
10:45 AM - 12:15 PM	<p>A Path to Pride and Success</p> <p>Drawing from the forthcoming book "Empowering Students with Hidden Disabilities: A Path to Pride and Success", this workshop will provide advice and strategies to help improve the outcomes of students learning within an inclusive classroom. Examples of how to strengthen skills associated with self-disclosure and self-advocacy will be presented. Participants will also develop an understanding of how to help their students develop and maintain a sense of disability pride in order to reach their transition goals.</p> <p>Speakers: LeDerick Horne</p>
10:45 AM - 12:15 PM	<p>Creating Assistive Technology Solutions in Minutes- Part 1 – Everyday Items for in Extraordinary So</p> <p>Explore over 50 assistive technology solutions that can be created in minutes using everyday items. Learn how to repurpose, reuse, and turn object upside down and backward to create hundreds of solutions.</p> <p>Speakers: Therese Willkomm</p>
10:45 AM - 12:15 PM	<p>FBA's and BIP's: Legal Issues and Practical Strategies for IEP Teams</p> <p>Speakers: Jose Martin</p>
10:45 AM - 12:15 PM	<p>Leading Change: Practical Tools For School Leaders</p> <p>Leading a school or district through the change process is a uniquely challenging task. During this session, participants will discuss leading theoretical models of change and analyze examples from case studies. Participants will also leave with tangible tools that will help them lead the change process in their schools or districts.</p> <p>Speakers: Chad Auer</p>
10:45 AM - 12:15 PM	<p>Section 504</p> <p>Speakers: Selene Alamazan</p>
10:45 AM - 12:15 PM	<p>Tier 3 101: Data-Based Individualization (DBI)</p> <p>The Wyoming Department of Education (WDE) supports the implementation of DBI as part of a multi-year strategy to improve 3rd-grade reading scores of students with disabilities. DBI as a research-based process for individualizing and intensifying interventions through the systematic use of assessment data, validated interventions, and research-based adaptation strategies. This session will explore the National Center for Intensive Intervention's five components of DBI and will share state and national resources to support school and district level implementation. Representatives from WDE will share upcoming professional development opportunities and support available to Wyoming educators.</p> <p>Speakers: Tessie Rose Bailey, Ph.D.</p>
10:45 AM - 12:15 PM	<p>WHICH PROCEDURAL PARTS OF THE IEP PROCESS ARE THE MOST JUDICIALLY VULNERABLE?*</p> <p>Speakers: Perry A. Zirkel Ph.D.</p>
1:30 PM - 3:00 PM	<p>A Path to Pride and Success-Repeat Session</p> <p>Drawing from the forthcoming book "Empowering Students with Hidden Disabilities: A Path to Pride and Success", this workshop will provide advice and strategies to help improve the outcomes of students learning within an inclusive classroom. Examples of how to strengthen skills associated with self-disclosure and self-advocacy will be presented. Participants will also develop an understanding of how to help their students develop and maintain a sense of disability pride in order to reach their transition goals.</p> <p>Speakers: LeDerick Horne</p>

1:30 PM - 3:00 PM	<p>Creating Assistive Technology Solutions in Minutes Part 2: Methods, Materials and Resources for Mak</p> <p>Explore over 40 tools and materials that can be used for creating hundreds of solutions in minutes. Discover over 60 devices that can be made using corrugated plastics, Instamorph, new Velcro brand fasteners, Loc-Line, 10 different specialty tapes, industrial twist ties and more.</p> <p>Speakers: Therese Willkomm</p>
1:30 PM - 3:00 PM	<p>FBA's and BIPs: Legal Issues and Practical Strategies for IEP Teams- Repeat Session</p> <p>Speakers: Jose Martin</p>
1:30 PM - 3:00 PM	<p>Keynote: Victor Woods Breakout Session</p> <p>Speakers: Victor Woods</p>
1:30 PM - 3:00 PM	<p>Leading Change: Practical Tools For School Leaders- Repeat Session</p> <p>Leading a school or district through the change process is a uniquely challenging task. During this session, participants will discuss leading theoretical models of change and analyze examples from case studies. Participants will also leave with tangible tools that will help them lead the change process in their schools or districts.</p> <p>Speakers: Chad Auer</p>
1:30 PM - 3:00 PM	<p>Section 504- Repeat Session</p> <p>Speakers: Selene Alamazan</p>
1:30 PM - 3:00 PM	<p>Tier 3 101: Data-Based Individualization (DBI)- Repeat Session</p> <p>The Wyoming Department of Education (WDE) supports the implementation of DBI as part of a multi-year strategy to improve 3rd-grade reading scores of students with disabilities. DBI as a research-based process for individualizing and intensifying interventions through the systematic use of assessment data, validated interventions, and research-based adaptation strategies. This session will explore the National Center for Intensive Intervention's five components of DBI and will share state and national resources to support school and district level implementation. Representatives from WDE will share upcoming professional development opportunities and support available to Wyoming educators.</p> <p>Speakers: Tessie Rose Bailey, Ph.D.</p>
1:30 PM - 3:00 PM	<p>Understanding Childhood Trauma and How Past Experiences Shape Behaviors and Health Outcomes (Childhood Trauma)</p> <p>Objectives: –Discuss how we stereotype behaviors in children and adults –Describe the Adverse Childhood Experiences (ACEs) research and how it pertains to Wyoming families –Discuss what to look for in high-risk behaviors –Discuss early brain development –Describe the different stress responses –Discuss how we look at prevention and intervention –Discuss how we change our outlook for families in need of support</p> <p>Speakers: Jennifer Davis</p>
3:30 PM - 5:00 PM	<p>A Path to Pride and Success- Repeat Session</p> <p>Drawing from the forthcoming book "Empowering Students with Hidden Disabilities: A Path to Pride and Success", this workshop will provide advice and strategies to help improve the outcomes of students learning within an inclusive classroom. Examples of how to strengthen skills associated with self-disclosure and self-advocacy will be presented. Participants will also develop an understanding of how to help their students develop and maintain a sense of disability pride in order to reach their transition goals.</p> <p>Speakers: LeDerick Horne</p>
3:30 PM - 5:00 PM	<p>Current Legal Issues Involving Assistive Technology</p> <p>Speakers: Jose Martin</p>
3:30 PM - 5:00 PM	<p>Dispute</p> <p>Speakers: Jordan Brock</p>

3:30 PM - 5:00 PM	<p>LRE and ADA/Section 504.</p> <p>Speakers: Selene Alamazan</p>
3:30 PM - 5:00 PM	<p>Tier 3 101: Data-Based Individualization (DBI)- Repeat Session</p> <p>The Wyoming Department of Education (WDE) supports the implementation of DBI as part of a multi-year strategy to improve 3rd-grade reading scores of students with disabilities. DBI as a research-based process for individualizing and intensifying interventions through the systematic use of assessment data, validated interventions, and research-based adaptation strategies. This session will explore the National Center for Intensive Intervention's five components of DBI and will share state and national resources to support school and district level implementation. Representatives from WDE will share upcoming professional development opportunities and support available to Wyoming educators.</p> <p>Speakers: Tessie Rose Bailey, Ph.D.</p>
3:30 PM - 5:00 PM	<p>Tools for Talking When Stakes are High</p> <p>Crucial Conversations is a course that teaches skills for creating alignment and agreement by fostering open dialogue around high-stakes, emotional, or risky topics—at all levels of your organization. By learning how to speak and be heard (and encouraging others to do the same), you'll begin to surface the best ideas, make the highest-quality decisions, and then act on your decisions with unity and commitment. Is there a difficult conversation, that you need to have but don't know where to begin? Crucial Conversations are never easy because there are always high emotions, high stakes and strong opinions. This introduction will expose you to some common pitfalls of crucial conversations and give you the opportunity to plan a Crucial Conversation training for your District.</p> <p>Speakers: Dallas C. Myers II, M.S.</p>
3:30 PM - 5:00 PM	<p>Understanding Childhood Trauma and How Past Experiences Shape Behaviors and Health Outcomes- Repeat</p> <p>Objectives: –Discuss how we stereotype behaviors in children and adults –Describe the Adverse Childhood Experiences (ACEs) research and how it pertains to Wyoming families –Discuss what to look for in high-risk behaviors –Discuss early brain development –Describe the different stress responses –Discuss how we look at prevention and intervention –Discuss how we change our outlook for families in need of support</p> <p>Speakers: Jennifer Davis</p>