

Lesson Observation and Reflection Tool - *Explicit Vocabulary Instruction*

Date _____ Observer _____ Teacher _____ Class _____

The teacher:

The students:

<p>Preparation to Teach Vocabulary</p> <ul style="list-style-type: none"> <input type="checkbox"/> Signals that vocabulary instruction will take place <input type="checkbox"/> Specifies students' active role (taking notes, responding, etc.) <input type="checkbox"/> Appears to have analyzed the lesson vocabulary demands, selected key terms & prepared appropriately <input type="checkbox"/> Provides note-taking support (a guide, a graphic organizer, etc.) 	<p>Preparation to Learn</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listen attentively <input type="checkbox"/> Focus on instructional visuals <input type="checkbox"/> Get ready to take notes
<p>Explicit Instruction of New Vocabulary</p> <ul style="list-style-type: none"> <input type="checkbox"/> Uses a consistent, familiar teaching routine <input type="checkbox"/> Directs students' attention to the word (on board, in text, etc.) <input type="checkbox"/> Supports verbal instruction with visuals (handout, board, etc.) <input type="checkbox"/> Pronounces the new word clearly a few times <input type="checkbox"/> Breaks a polysyllabic word into syllables (on board, clapping, etc.) <input type="checkbox"/> Guides students in reading and pronouncing the word a few times <input type="checkbox"/> Points out the part of speech (noun, verb, adjective, adverb) <input type="checkbox"/> Provides the Spanish cognate (if appropriate for the students) - teaches important other word forms/origins as appropriate <input type="checkbox"/> Explains the meaning succinctly using familiar language <input type="checkbox"/> Provides student-friendly accessible examples/images/etc. 	<p>Engagement in Learning</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listen attentively <input type="checkbox"/> Focus on instructional visuals (handout, board) <input type="checkbox"/> Repeat when prompted <input type="checkbox"/> Write when prompted <input type="checkbox"/> Focus on task, not idle or doing something else
<p>Structured Student Use of Target Words</p> <ul style="list-style-type: none"> <input type="checkbox"/> Structures word use with an oral task and response starter <input type="checkbox"/> Models an appropriate sentence using the response starter <input type="checkbox"/> Partners students to share sentences using the new word <input type="checkbox"/> Calls on one or two students to share responses with class 	<p>Application of New Words</p> <ul style="list-style-type: none"> <input type="checkbox"/> Share sentence with partner <input type="checkbox"/> Respond appropriately <input type="checkbox"/> Appear to understand the word meaning

Two promising instructional practices I observed:

- _____
- _____

Two "missed opportunities" to vocabulary instruction:

- _____
- _____

