

ReedSmith
Driving progress
through partnership

Education
Team

**THINGS NOT TO SAY AT SPECIAL
EDUCATION MEETINGS**

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"I will have to check with the attorney to see if we
should provide that service."

2 Reed Smith LLP [Insert > Header and Footer to change footer text]

"Our attorney says"

3 Reed Smith LLP [Insert > Header and Footer to change footer text]

"I will have to check with the special education director to see if that service can be added to the IEP."

4 Reed Smith LLP [Insert > Header and Footer to change footer text]

"We don't have the money to do what you ask."

5 Reed Smith LLP [Insert > Header and Footer to change footer text]

"If she were my child,"

6 Reed Smith LLP [Insert > Header and Footer to change footer text]

“Confidentially speaking....”

7 Reed Smith LLP [Insert > Header and Footer to change footer text]

**“Off the record....” or
“I could lose my job for telling you this.”**

8 Reed Smith LLP [Insert > Header and Footer to change footer text]

“We don’t provide that service in the school division.”

9 Reed Smith LLP [Insert > Header and Footer to change footer text]

"I don't provide that accommodation in my class."

10 Reed Smith LLP [Insert > Header and Footer to change footer text]

"All children with that disability are placed in this program."

11 Reed Smith LLP [Insert > Header and Footer to change footer text]

"All children in the program are in general education classes for these classes and no others."

12 Reed Smith LLP [Insert > Header and Footer to change footer text]

“Oh, does your child have a disability? He seems just like the other students in my class.”

13 Reed Smith LLP [Insert > Header and Footer to change footer text]

“We met prior to this IEP meeting and determined....”

14 Reed Smith LLP [Insert > Header and Footer to change footer text]

“This IEP provides the most appropriate (or best) program for your child.”

15 Reed Smith LLP [Insert > Header and Footer to change footer text]

“We don’t have the expertise to discuss or make the changes you requested.”

16 Reed Smith LLP [Insert > Header and Footer to change footer text]

“I hardly know your child” or “I have only had your child for a couple of weeks and am still getting to know him.”

17 Reed Smith LLP [Insert > Header and Footer to change footer text]

“I don’t know why I am at the meeting because I have never met your child.”

18 Reed Smith LLP [Insert > Header and Footer to change footer text]

"Parents, let me present this IEP to you."

19 Reed Smith LLP [Insert > Header and Footer to change footer text]

"I don't have room in my schedule to see your child five times a week."

20 Reed Smith LLP [Insert > Header and Footer to change footer text]

"Thank you for visiting my class/school but I do not believe that this program is right for your child and you should look elsewhere."

21 Reed Smith LLP [Insert > Header and Footer to change footer text]

“Do you have any suggestions for me on how to work with your child as I don’t have the necessary training?”

22 Reed Smith LLP [Insert > Header and Footer to change footer text]

“I have not worked with this type of condition previously but I am sure that I can learn.”

23 Reed Smith LLP [Insert > Header and Footer to change footer text]

“I really do not have much information about our proposed IEP program and it is hard for me to describe what goes on in the program or how many students are in the class.”

24 Reed Smith LLP [Insert > Header and Footer to change footer text]

“As the teacher, I use the one-to-one aide to collect data and to provide daily communication with the parents.”

25 Reed Smith LLP [Insert > Header and Footer to change footer text]

“I don’t have any documentation to support that the IEP was implemented but I know that I delivered the services and the accommodations.”

26 Reed Smith LLP [Insert > Header and Footer to change footer text]

“I don’t have data to show that your child made progress, but my progress reports are based on my subjective assessment of your child during my daily observations.”

27 Reed Smith LLP [Insert > Header and Footer to change footer text]

“Don’t send your student to school today as the regular teacher (or the aide) will be absent.”

28 Reed Smith LLP [Insert > Header and Footer to change footer text]

“It is not possible for me to work with your child in that location or that class unless the supervisor approves it.”

29 Reed Smith LLP [Insert > Header and Footer to change footer text]

“All of the children with disabilities are released from my class early for their own safety.”

30 Reed Smith LLP [Insert > Header and Footer to change footer text]

"You want us to provide what? I have never heard of it."

31 Reed Smith LLP [Insert > Header and Footer to change footer text]

"We cannot make a decision about a private school placement unless someone from central office is present."

32 Reed Smith LLP [Insert > Header and Footer to change footer text]

"I have never visited the private program but I still know that it is not necessary for FAPE."

33 Reed Smith LLP [Insert > Header and Footer to change footer text]

“This school division prides itself on never placing a student in a private program.”

34 Reed Smith LLP [Insert > Header and Footer to change footer text]

“If you want the school division to consider your child for that disability or that service, you should bring us evaluations (or data) to support that request.”

35 Reed Smith LLP [Insert > Header and Footer to change footer text]

“If you believe that your child has ADD/ADHD, then you need to obtain a medical diagnosis and bring it to the school before we can identify the student.”

36 Reed Smith LLP [Insert > Header and Footer to change footer text]

"None of our students require ESY services."

37 Reed Smith LLP [Insert > Header and Footer to change footer text]

"None of our ESY services extend beyond four weeks."

38 Reed Smith LLP [Insert > Header and Footer to change footer text]

"I have not had the training and do not know how to work the computer program we use for IEP development."

39 Reed Smith LLP [Insert > Header and Footer to change footer text]

“We cannot put that goal, objective, service or accommodation in the IEP because it is not allowed by our IEP program.”

40 Reed Smith LLP [Insert > Header and Footer to change footer text]

“Your request is not an option in one of our drop down boxes in our IEP program.”

41 Reed Smith LLP [Insert > Header and Footer to change footer text]

“We have run out of allowable space and must edit this provision.”

42 Reed Smith LLP [Insert > Header and Footer to change footer text]

"Our system is down today and we cannot make changes to the IEP."

43 Reed Smith LLP [Insert > Header and Footer to change footer text]

"Dear Special Education Director: I do not believe that this student is making progress and am writing this e-mail to document my concerns. Sincerely, Puzzled Teacher."

44 Reed Smith LLP [Insert > Header and Footer to change footer text]

"Dear Special Education Director: I have just learned that the student's IEP has not been implemented for the past six months. What do I do? Frustrated Teacher."

45 Reed Smith LLP [Insert > Header and Footer to change footer text]

“Text from teacher to parent: OMG. B did zip 2day.
Needs meds B4 school. LOL.”

46 Reed Smith LLP [Insert > Header and Footer to change footer text]

THE END

47 Reed Smith LLP [Insert > Header and Footer to change footer text]
