



Listening Therapy Notes

Child's name: _____
 Therapist's name: _____

dob: _____
 Date: _____

Goal and activity	Comment & recommended follow-up
<p>Auditory Attention: Conditioned response to Ling 6 sounds; mm, ah, oo, ee, sh, ss <u>Reliability:</u> <u>Presentation level:</u> ___ good (✓) ___ (1) very quiet ___ fair: (+) ___ (3) moderate ___ poor: (-) ___ (5) loud</p> <p>Activity: _____</p>	<p>Response to: ___ mm ___ oo ___ ah ___ ee ___ sh ___ ss</p>
<p>Perception/Production: Vocal approximation of phonemes, syllables and words through listening alone. W*A*S*P Level: _____ <input type="checkbox"/> Real words <input type="checkbox"/> Nonsense words <input type="checkbox"/> Pictures <input type="checkbox"/> Objects Activity/Reinforcer: _____</p>	
<p>Sound-Object Association: <u>Activity:</u> _____</p> <p>Indicate level of challenge from 1-5 <u>Content:</u> ___ Familiarity ___ # of items in the set ___ # of critical elements ___ acoustic contrast</p> <p><u>Presentation:</u> ___ Rate ___ Acoustic highlighting ___ # of repetitions ___ Visual context</p>	
<p>Listening & Language Integration: Essential communication strategies integrated with child-initiated activity.</p>	
<p>Follow-up recommendations</p>	