TRIAL USE OF PERSONAL FM SYSTEM

Teacher Post-Evaluation

| fo eq | m we fit r a trial period. What we would in quipment impacts his/her performance olumn which best describes this student | like to kno e in your cla | ow from you | u is how the ease check the | |
|----------|---|------------------------------|-------------------|--------------------------------|--|
| si | nce the FM system was fit. | | | | |
| S | tudent's Name | (| Grade | _ Date | |
| T | eacher's Name | | | | |
| S | ubject/Class (if secondary) | | | | |
| | | Identified as a concern | Improvement noted | No change noted | |
| Со | onsistently responds to voice | | (| | |
| At | tends to voice from a distance | | - | | |
| (CI | nderstands stereotypical phrases ose the door," "Turn off the lights") sented orally. | | | | |
| Fo | llows simple directions in small groups | h. |). | | |
| Fo | llows simple directions in large groups | | R | | |
| Fo | llows directions after repetition | | 1 | | |
| Fo | llows directions after rephrasing | | <u></u> | | |
| rО | verall academic functioning | | | Learning Company of the | |
| Сс | empletion of in-class assignments | | | - | |
| At | tention span | , | | | |
| Vo | plunteers answers/comments | | 8 8 | | |
| Сс | ompletion of homework | | - | | |
| Stı | rained behavior while attending to speaker | | | - | |
| Fr | ustration | | | | |
| Pe | er interactions | | | | |
| pro | We would also like your input regarding the whe/she is adjusting to the equipment. The time oblems that may be occurring. Have you ever noticed that the student turned to | ne periods listed | d are simply to | help us quantify | |
| | yesno How many to | imes (in a 5 da | y period)? | | |
| ** | Does the student "play" with the equipment: e.g. continually adjusting it?yesno How many times (in a 5 day period)? | | | | |
| ** | Does the student complain about wearing the end of the How many times (in a 5 day period)? | | | | |

| | s classmates view his/her use of the FM negative/teasing | I system? _indifferent | | |
|-------------------------------------|---|---------------------------|--|--|
| ** Did the student successfully tra | ansfer the transmitter from class to class | s? | | |
| | difficulties wearing the transmitter? | yesno | | |
| Suggestions forapply): | 's greater success in your classro | oom (check all that | | |
| participate more in | class discussions | | | |
| complete homework assignments | | | | |
| meet class deadline | es | | | |
| prepare more for te | ests | | | |
| maintain regular at | tendance | | | |
| maintain punctualit | ty | | | |
| make better use of | study time | | | |
| develop better stud | y habits | | | |
| | out's use of pe | | | |
| | | X | | |
| | \$ 1 m | | | |
| There's you for your time and input | Dlogge return to: | | | |
| Thank you for your time and input | Please return to: | | | |
| | | | | |
| | | | | |