

Suggested Early Intervention Assessment

Pre-Speech and Language and Beyond

Auditory Scales - Does the child have the auditory skill or not?

Meaningful Auditory Integration Scale (MAIS) - Zimmerman-Phillips, Osberger, & Robbins, 2000

- Parent report
- Assesses auditory behavior in profoundly hearing impaired children in everyday situations

Infant-Toddler Meaningful Auditory Integration Scale (IT-MAIS) - Robbins, 1991

- Assesses auditory behavior in very young children (under the age of 3)
- Parent Report

Checklist of Auditory Communication- Franz, Caleffe-Schenck, & Kirk, 2005

- Assists in tracking the progression of auditory development and in setting goals
- Use for any age and for any skill level

Speech Production Scales – Does the child have the skill or not?

Meaningful Use of Speech Scale (MUSS) – Robbins & Osberger, 1990

- Assesses child's use of speech in everyday situations

Production Infant Scale Evaluation (PRISE)

- Assesses child's speech production skills

Criterion Referenced - Developmental norms based on age

Rossetti Infant-Toddler Language Scale

- Provides milestones at 3 month intervals in the following areas:
 - Interaction/Attachment
 - Pragmatics
 - Gesture
 - Play
 - Language Comprehension/Expression
- Can score by observing the child or by parent report (make sure parents can give examples)

Integrated Scales of Development in Listen Learn and Talk-Cochlear American, 2003

- Integrated Scales of Development
- Provides milestones for:
 - Audition
 - Receptive/Expressive Language
 - Speech
 - Cognition
 - Social communication (pragmatics)

MacArthur-Bates Communicative Development Inventories

- Words and Gestures (8-18 months)
- Words and Sentences (16-30 months)

Cottage Acquisition Scales for Listening, Language & Speech (CASSLS)

- Assesses listening, speech, language and cognition
- Monitors communication development
- Assist with program planning
- Includes five separate scales of behavior

Formal Tests - standardized assessments, normed on hearing children, modification may need to be made

Preschool Language Scale-4 (PLS-4)

- Birth to 6.11 years of age
- Auditory Comprehension
- Expressive Communication
- Uses pictures and objects

Test of Early Language Development-3 (TELD-3)

- 2-7.11 year of age
- Receptive/Expressive Language
- Uses pictures and objects

Receptive-Expressive Emergent Language Test-3 (REEL-3)

- Birth to 36 months
- Receptive/Expressive Language
- Parent report (make sure parent can provide examples)

The Reynell Development Language Scales III (RDLS III)

- Receptive/Expressive Language
- For children 15 month to 7 years
- Provides standard scores
- Uses real objects rather than pictures