

SEVERITY RATING SCALE FOR STUDENTS WITH SIGNIFICANT DHH SUPPORT NEEDS

STUDENT:

SCHOOL:

TEACHER:

HOME SCHOOL:

Communication Mode: Oral/Aural _____

English based sign system _____

ASL _____

Area	(1)	(2)	(3)	(4)	Score	
Functional Communication	Able to converse make needs known	Able to make basic needs known	Able to make needs known with gestures/familiar adult	Using augmentative communication/sign		
Language Processing	Appropriate receptive skills	Understands complex directions with (1) repetitions	Understands directions with (2) repetitions	Understands directions with multiple repetitions or scaffolding	(Double this score)	
Self-Advocacy	Consistently recognizes when information is misunderstood and how to ask for help	Recognizes when information is misunderstood and occasionally ask for help	Occasionally recognizes when information is misunderstood and does not ask for help	Does not know when information is misunderstood nor asks for help		
Working memory/retention	Age appropriate	Occasional difficulty remembering instructions with delay	Difficulty remembering instructions with delay	Difficulty remembering familiar instructional sequences		
Task Initiation/Completion	Independent	Needs occasional Monitoring/instruction	Needs frequent monitoring/re-direction	Continuous prompting and re-direction		
Attention	Age appropriate	Occasional prompting From adult in classroom	Frequent prompting from adult in classroom	Continuous prompting and re-direction from adult in classroom		
Time management and organization	Independent	Needs occasional Monitoring/instruction	Needs frequent monitoring/re-direction	Continuous prompting and re-direction		
Functional Academics (for students with a totally modified curriculum)	Consultation to regular education teacher	Pre-reading, reading, math language skills, etc.	Work system needed to teach academics or basic skills	Working on basic life skills (feeding, responding to noises). Needs one on one or hand over hand		
Modification of Curriculum	Occasional modification	Frequent modification	Curriculum totally modified/parallel	Alternate curriculum with high amount of structure required		
# of Service Providers besides DHH Teacher	No services	1 service/consult	2 services/consult	3 or more services/consult		
Independence in Programming	Walks to class/sits in class independently	Some assistance	Frequent assistance to from/in class some time monitoring only	100% assistance in class		
Vocational (HS only)	Works independently through ACE with minimal checking once weekly	Works independently with frequent adult checking	Needs student job coach	Needs 100% adult job coaching		
				Total -/52 possible		
				SEVERITY RATING		
Level 1 = 14-21	Level 2 = 22-26	Level 2.5 = 27-32	Level 3 - 33-38	Level 3.5 - 39-43	Level 4 = 44-49	Level 4.5 = 50+

