Building MTSS Capacity:
Resources to Support Selection of Evidenced Based Practices (EBPs)

Multi-level prevention system includes three levels of intensity or prevention. The primary prevention level includes high quality core instruction. The secondary level includes evidence-based intervention(s) of moderate intensity. The tertiary prevention level includes individualized intervention(s) of increased intensity for students who show minimal response to secondary prevention. (NCRTI, 2010)

An evidence-based practice (EBP) is an instructional strategy, intervention, or teaching program that has resulted in consistent positive results when experimentally tested (Mesibov & Shea, 2011).

VIDEOS AND WEBINARS

Ask the Expert: How does the use of evidence-based practices and the approach to instruction and intervention change as behavior or academic issues become more severe? (2:36), NCII
Dr. Chris Riley-Tillman discusses how evidence-based practices, instruction, and intervention change as academic and behavior needs become more severe. http://www.intensiveintervention.org/video-resource/how-does-use-evidence-based-practices-and-approach-instruction-and-intervention

Selecting Evidence-Based Tools for Implementing Intensive Intervention, NCII
This webinar presented by Dr. Allison Gruner Gandhi, reviews the NCII tools chart on academic interventions, and how practitioners can use these charts to gather information about, and ultimately select, interventions that meet their needs. http://www.intensiveintervention.org/video-resource/selecting-evidence-based-tools-implementing-intensive-intervention

What is an Evidence-Based Behavior Intervention? Choosing and Implementing Behavior Interventions that Work, NCII. This webinar, presented by Drs. Riley-Tillman and Gandhi, discusses considerations for selecting and using evidence-based interventions to address challenging behaviors. The webinar introduces NCII's new Behavior Interventions Tools Chart and will describe how educators can best utilize this resource and other available resources to select interventions. http://www.intensiveintervention.org/video-resource/what-evidence-based-behavior-intervention-choosing-and-implementing-behavior

Interventions in an RTI Model, NCRTI. Dr. Erica Lembke discusses primary, secondary, and tertiary interventions within a RTI framework. Examples from the webinar include interventions related to the five components of reading at the elementary and secondary levels and intervention strategies for mathematics at the elementary and secondary levels. There is a corresponding "handouts" document that accompanies this presentation. http://www.intensiveintervention.org/resource/interventions-rti-model

The High School Tiered Interventions Initiative: The Implementation of Tiered Interventions and RTI in High Schools, NCRTI. The High School Tiered Interventions Initiative (HSTII) shares information on how the essential elements of RTI can be implemented in high schools, what some of the associated challenges and considerations are, and how contextual factors specific to high school settings make RTI implementation increasingly complex and challenging. http://www.rti4success.org/webinars/video/980%20

TRAINING MODULES

IRIS Modules: Evidence-based Practice Parts 1-3, IRIS Center
This series of interactive IRIS modules includes information for selecting, implementing, and monitoring evidence-based practices.

- *Evidence-based Practices (Part 1): Identifying and Selecting a Practice or Program.* Discusses the importance of identifying and selecting evidence-based practices
- *Evidence-based Practices (Part 2): Implementing a Practice or Program with Fidelity*. Discusses implementing an evidence-based practice or program with fidelity.
- *Evidence-based Practices (Part 3): Evaluating Learner Outcomes and Fidelity*. Examines how to evaluate whether an evidence-based practice is effective for the young children or students with whom you are working.

http://www.intensiveintervention.org/resource/iris-modules-evidence-based-practice-parts-1-3

Course Enhancement Module on MTSS for Mathematics, The CEEDAR Center
The CEEDAR Center has designed a Course Enhancement Module (CEM) on MTSS for Mathematics which is designed to support participants in gaining an understanding of assessment tools and intervention practices that can be integrated within a comprehensive evidence-based math intervention program.
http://ceedar.education.ufl.edu/cems/math/

Course Enhancement Module on Evidence-based Reading Instruction K-5, The CEEDAR Center
The CEEDAR Center has designed a Course Enhancement Module (CEM) on Evidence-based Reading Instruction K-5 which is designed to support participants in gaining an understanding of assessment tools and intervention practices that can be integrated within a comprehensive, evidence-based reading intervention program. http://ceedar.education.ufl.edu/cems/reading/

TOOLS FOR SELECTING EBPS

Academic Intervention Tools Chart, NCII
The Academic Intervention Tools Chart was developed to assist educators and families in becoming informed consumers who can select academic intervention programs that best meet their individual needs. This tools chart presents information about studies that have been conducted about academic intervention programs.
http://www.intensiveintervention.org/chart/instructional-intervention-tools

Behavioral Intervention Tools Chart, NCII
The Behavioral Intervention Tools Chart was developed to assist educators and families in becoming informed consumers who can select behavioral interventions that best meet their individual needs. This tools chart presents information about studies that have been conducted about behavioral intervention programs. http://www.intensiveintervention.org/chart/behavioral-intervention-chart

What Works Clearinghouse, IES**,** http://ies.ed.gov/ncee/wwc/
An initiative of the U.S. Department of Education's Institute of Education Sciences, the WWC assesses the rigor of research evidence on the effectiveness of interventions (programs, products, practices, and policies), giving educators the tools to make informed decisions. It provides reviews of programs for adolescent literacy, beginning reading, dropout prevention, early childhood, math (elementary, middle, and high school), students with disabilities, ELL, and character education.

Best Evidence Encyclopedia (BEE), http://www.bestevidence.org/

The Best Evidence Encyclopedia (BEE) presents reliable, unbiased reviews of research-proven educational programs. It provides reviews of interventions in reading (all levels, ELL, technology, struggling readers), math (elementary, middle, and high school), early childhood, and comprehensive school reform.

GENERAL WEBSITES

National Center on Intensive Interventions (NCII), http://www.intensiveintervention.org/
NCII's mission is to build district and school capacity to support implementation of data-based individualization in reading, mathematics, and behavior for students with severe and persistent learning and behavioral needs**.**

National Center on Response to Intervention (NCRTI), www.rti4success.org
The National Center on Response to Intervention's mission is to provide technical assistance to states and districts and build the capacity of states to assist districts in implementing proven models for RTI/EIS.

What Works Clearinghouse, IES, http://ies.ed.gov/ncee/wwc/
An initiative of the U.S. Department of Education's Institute of Education Sciences, the WWC produces user-friendly practice guides for educators that address instructional challenges with research-based recommendations for schools and classrooms.

Center on Instruction, www.centeroninstruction.org
The Center on Instruction (COI) creates resources to improve instruction in reading, mathematics, science, special education, and English language learning.

College & Career Readiness & Success Center, http://www.ccrscenter.org/
The College and Career Readiness and Success Center (CCRS Center) is dedicated to ensuring all students graduate high school ready for college and career success.

Middle School Matters: A Research Platform for the Transformation of the Middle Grades,
http://www.meadowscenter.org/institutes/msmi-research/middle-school-matters
Developed by top researchers and practitioners across the country, the Middle School Matters Research Platform and Field Guide describe 13 research- and evidence-based content dimensions to improve student achievement and classroom instruction in the middle grades.

RTI Action Network, www.rtinetwork.org/connect/leadership-network
The RTI Action Network provides resources to guide educators and families in the large-scale implementation of RTI. The RTI Action Network provides a variety of resources for RTI including: "virtual visits" to schools implementing RTI, expert interviews, online discussions, forms, checklists, and research briefs. The RTI Action Network is a program of the National Center for Learning Disabilities, funded by the Cisco Foundation.

IRIS Center, iris.peabody.vanderbilt.edu/
The IRIS Center for Training Enhancements has free online interactive resources that translate research about the education of students with disabilities into practice. They provide modules, case studies, activities and more. Their modules and videos can be used for Professional Development.

Center on Positive Behavioral Interventions and Supports (PBIS), www.pbis.org/
The Center on Positive Behavioral Interventions and Supports is an OSEP Technical Assistance Center which provides resources on implementing positive behavior and supports.