National Center on
INTENSIVE INTERVENTION
at American Institutes for Research

Academic Progress Monitoring – General Outcome Measures

Legend

● Convincing evidence ◒ Partially convincing evidence ○ Unconvincing evidence — Data unavailable

Title	Area	Grade	Reliability of Performance Level Score	Reliability of Slope	Validity of the Performance Level Score	Predictive Validity of Slope of Improvement	Disag. Reliability and Validity Data	Bias Analysis	Alternate Forms	Rates of Improvement Specified	End-of-Year Benchmarks	Sensitive to Student Improvement	Decision Rules for Changing Instruction	Decision Rules for Increasing Goals	Improved Student Achievement	Improved Teacher Planning
AIMSweb	Math Computation	1	●	●	●	—	No	No	◒	●	●	●	—	—	—	—
AIMSweb	Math Computation	2	●	●	—	—	No	No	◒	●	●	●	●	●	—	—
AIMSweb	Math Computation	3	●	●	●	—	No	No	◒	●	●	●	●	●	—	—
AIMSweb	Math Computation	4	●	●	—	—	No	No	◒	●	●	●	●	●	—	—
AIMSweb	Math Computation	5	●	●	—	—	No	No	◒	●	●	●	●	●	—	—
AIMSweb	Math Computation	6	●	●	—	—	No	No	◒	●	●	●	●	●	—	—
AIMSweb	Math Computation	7	●	●	—	—	No	No	◒	●	●	●	—	—	—	—
AIMSweb	Math Computation	8	●	●	●	—	No	No	◒	●	●	●	—	—	—	—
AIMSweb	Math Concepts and Applications	2	●	●	—	—	No	No	◒	●	●	●	●	●	—	—
AIMSweb	Math Concepts and Applications	3	●	●	●	●	No	No	◒	●	●	●	●	●	—	—
AIMSweb	Math Concepts and Applications	4	●	●	●	●	No	No	◒	●	●	●	●	●	—	—
AIMSweb	Math Concepts and Applications	5	●	●	●	—	No	No	◒	●	●	●	●	●	—	—