

Scholarship



Information

Compiled by WDE

Deaf/Hard of Hearing Outreach

2015

Scholarships Opportunities

* **Note:** Any university that you plan to attend will usually have a listing of available scholarships and can usually be found on the each University's website or by contacting the University's Disability Coordinator or Financial Aid Office.

For example: these two links were found simply by googling:

Casper College: http://www.caspercollege.edu/financial_aid/scholarships.html

University of Wyoming: <http://www.uwyo.edu/admissions/scholarships/index.html>

Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell)

<http://www.agbell.org/ScholarshipProgram/>

About the Program:

Thanks to generous support from friends and families over the years, AG Bell is able to offer several scholarships for full-time students who have a pre-lingual bilateral hearing loss in the moderately-severe to profound range, use listening and spoken language, and who are pursuing a bachelors, masters or doctorate degree (a separate scholarship is offered for graduate studies in law or public policy) at an accredited mainstream college or university. This is a merit-based scholarship program and award selection is extremely competitive; over the past seven years approximately 16% of applicants were selected to receive an award.

The timing for applications is between January and March each year for the following fall semester. The application process is closed at this time, but will open for the 2016-2017 academic year in January of 2016.

American Speech-Language- Hearing Association

<http://www.asha.org/students/financial-aid/>

Several scholarship opportunities and additional resources are available at this website!

The Louise Tumarkin Zazove Foundation

<http://www.ltzfoundation.org/scholarships.php>

APPLICATIONS WILL BE OPEN STARTING JANUARY 1ST.

Any citizen or permanent resident of the United States with a significant bilateral hearing loss is eligible for consideration by the Foundation, regardless of age, sex, race, geographic location or ethnicity. We generally require at least a 50 dB unaided hearing loss in both ears, and do consider applicants who have a cochlear implant. If there are extenuating circumstances documented in the application, we may consider applicants with less hearing loss. Criteria used for selection of scholarship recipients ensure that the mission of the Foundation is supported. Financial need will increase the possibility of being awarded funds but is only one of many criteria that are taken into account.

Graeme Clark Scholarship

<http://www.cochlear.com/wps/wcm/connect/us/recipients/nucleus-5/nucleus-5-support-and-community/scholarships/scholarships>

The Graeme Clark Scholarship is a unique award open to Nucleus® cochlear implant recipients around the world. Awarded by Cochlear, this Scholarship has been set up to help individuals further themselves by undertaking university studies.

The Scholarship consists of financial assistance toward a minimum three-year undergraduate degree at an accredited university and is paid in annual installments on the completion of each year of study.

Eligibility:

- those currently completing their final year of high school
- mature aged students who have been accepted into a university course
- current university students and graduate students

Scholarships are awarded on the basis of academic achievement and a demonstrated commitment to the Cochlear ideals of leadership and humanity.

The Mille Brother Scholarship

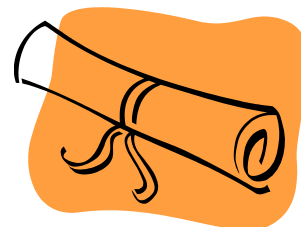
<https://coda-international.wildapricot.org/ScholarshipApp>

- Child of Deaf Adult

Undergraduate Endowed Scholarships from Gallaudet University:

http://www.gallaudet.edu/documents/financial/pdf/ug_endowed_funds.pdf

A lengthy list of scholarships available through Gallaudet University at this link.



Through the Looking Glass Scholarship

<http://www.lookingglass.org>

- For Students who have Disabled Parents

Anne Ford Scholarship

<http://www.nclid.org/scholarships-and-awards/>

- High School Seniors with Learning Disabilities
- US Citizen

Benjamin A. Gillham International Scholarship

<http://www.iiie.org/en/Programs/Gilman-Scholarship-Program>

ChairScholars Foundation

- <http://www.chairscholars.org/index.php/apply-for-a-scholarship/national-program>
- **To qualify for a National Scholarship, applicants must:**
- The student must have a serious physical challenge and may or may not use a wheelchair for mobility. The physical challenge must be significant & affect activities of daily living. No minor disability considered.
- Must have verifiable unmet financial need.
- Must have at least a B average.
- Must be a high school senior or college undergrad. We do not fund graduate studies.
- The applicant must show some form of significant community service or social contribution in the past.
- APPLICANTS WILL BE CONSIDERED WITHOUT REGARD TO GENDER, RACE, CREED, OR RELIGION.
- Fifteen to twenty new students are taken yearly and are given \$1,000-5,000 per year for each college year to a maximum of \$20,000 total.

Panasonic Young Soloists Award

<http://www.washington.edu/doit/Lessons/Financial/panasonic.html>

- For blind, deaf, or have a learning, mental or physical disability.
The Panasonic Young Soloists Award is a Music Competition. It is open to students who are blind, deaf, or have a learning, mental or physical disability, citizens of the United States, majoring in Music, Vocal, and/or Instrumental Music, and are 25 years of age or younger. Applications are accepted from current high school seniors or high school graduates. The scholarship is intended to be used during the student's freshmen year of college. Two scholarships are awarded each year in the amount of \$10,000 each.

Sertoma International Scholarships

<http://www.sertoma.org/Page.aspx?pid=344>

Sertoma's Scholarship for the Hard of Hearing or Deaf, is the leading funder of scholarships for hard of hearing or deaf students since the program's inception in 1994. Students with clinically significant bilateral hearing loss, graduating from high school, or undergraduate students pursuing four-year college degrees in any discipline are eligible for the scholarship.

Scholarship Program

\$1,000 scholarship to cover tuition, books and supplies. The funds may be used for any term, including the summer term, during the awarded academic school year. This scholarship is made possible by the generous support from the members of Sertoma and Oticon, Inc.

University of Missouri Office of Disability Services

<http://disabilityservices.missouri.edu/scholarships/index.php>

The Frank Hodges Jr. Physical Disability Fund was established to provide scholarships to students with physical disabilities (mobility, vision, hearing, health related).

Qualifications:

To qualify, an applicant must be:

- Enrolled as a student at the University of Missouri on the Columbia campus
- Currently registered with the Office of Disability Services
- Receiving academic accommodations
- Documented with a physical, sensory or health-related disability
- Maintaining a minimum 2.0 grade point average
- Not on academic probation
- Able to provide a current, unofficial transcript with the application

Travelers Protective Association of America (TPA)

[http://www.tpahq.org/forms/STF-Guidelines%20%20Application\(for%20web%20site\)%202007.pdf](http://www.tpahq.org/forms/STF-Guidelines%20%20Application(for%20web%20site)%202007.pdf)

or www.tpahq.org

3755 LINDELL BOULEVARD

ST. LOUIS, MO 63108-3476

(314) 371-0533 ! (314) 371-0537 FAX.

The Travelers Protective Association of America established the TPA Scholarship Trust for the Hearing Impaired in 1975 to provide financial aid to children and adults who suffer deafness or hearing impairment and who need assistance in obtaining mechanical devices, medical or specialized treatment or specialized education as well as speech classes, note takers, interpreters, etc. and in other areas of need **that are directly related to hearing impairment.**

Beatrice F. Kroesche Memorial Scholarship

<http://financialaid.utah.edu/scholarships/search/details.php?id=6368>

A scholarship fund established in 2001 by The Beatrice F. Kroesche Foundation and amended in 2003 for a student that is a single mother who is visually or hearing challenged enrolled in the College of Education, Humanities, the Department of English, the David Eccles School of Business, or the College of Engineering. Recipient must maintain a 3.0 GPA and attend the University full-time. It may be awarded to a new student provided such student has been accepted into the appropriate department and her high school credentials meet the current required GPA minimum. In the event there is not a single woman who meets these criteria, the scholarship may be awarded to a married woman who meets the criteria.

The Beverly J. Waterman Scholarship

<https://ssd.umich.edu/article/beverly-j-waterman-scholarship-deaf-and-hard>

Available to full-time undergraduate students who are in good academic standing and are Deaf or hard of hearing. Three \$1,000 scholarships will be awarded

Requirements:

- Student must be registered with Services for Students with Disabilities Office at the University of Michigan
- Applicant must be a full-time undergrad student who is in good academic standing
- Must be Deaf or hard of hearing
- Include a current transcript

Application process:

Applicants need to submit a brief essay as to intent of the funds if awarded.

Please email or drop off application materials to:

Jill Rice, Coordinator, Deaf/Hard of Hearing Services

jillric@umich.edu 734-615-4461

Miscellaneous Extensive List of Scholarships for Students with all Disabilities: (from disability.gov)

<https://www.disability.gov/scholarships-specifically-students-disabilities/>

Additional Resources

Debt-Free U <http://www.zacbissonnette.net/zac/Book.html>

In keeping with the new frugality, this college guide, written by a senior attending the University of Massachusetts, offers practical advice on how to pay for college without taking out loans. Decidedly old school in approach, Bissonnette advocates that students should bear the brunt of paying for their educations by working while in college and during breaks. He also suggests that attending community college for two years before transferring to a four-year college or university would go a long way toward cutting costs. Systematically and amusingly debunking the selection criteria used by U.S. News and World Report and others to rank elite colleges, Bissonnette is a strong advocate of attending reasonably priced state schools. He makes good points about how debt from student loans often prevents recent grads from starting families or buying homes. He also presents convincing research that elite graduate programs and selective employers accept plenty of people who have attended nonelite schools. Although the strictly dollars-and-cents approach to higher education may not sit well with some parents, this is a timely guide to a decision that has important financial ramifications. --Joanne Wilkinson

The College Financial Aid Emergency Kit (1997-1998), by Joyce Lain Kennedy and Dr. Herm Davis, (not disability specific). This is one of the clearest and most useful small booklets available on the subject of utilizing the regular financial aid system to full advantage. Basic terms are defined, and issues such as immediate/future need for money is addressed. Kennedy and Davis, who are especially experienced in clarifying all aspects of financial aid, describe ten steps to simplify the application process, alternative strategies for financing a college education, and numerous borrowing tips. Locating scholarships, grants, and other gifts is described, as are several save-ahead plans for those who have a few years before the actual college or graduate school dollars are to be spent. A realistic list of suggested reading concludes this 40-page booklet. Web site:

<http://www.finaid.org/scholarships/>

Dollars for College: The Quick Guide to Financial Aid for Students with Disabilities

(1998), edited by Elizabeth A. Olson, is a compendium of 525 listings of organizations (including state rehabilitation services, training programs, some colleges and universities, and those serving veterans) that offer some type of financial aid for students with disabilities, or offer programs to train people with or without

disabilities to prepare to work in the disability work service field. In addition, there are several annotated list of organizations established to assist person with disabilities in area other than financial aid. There is a description of Federal Financial Aid Programs, a glossary of Financial Aid Terminology, a section of Useful Books, and contact information for a short list of Association Concerned with Person with Disabilities. The index helps readers locate programs of relevance to their own needs.

Don't Miss Out: The Ambitious Student's Guide to Financial Aid (2000) is one of many special focus guides produced regularly by Octameron Associates. This 192-page book is full of useful strategies, helpful hints, and good solid planning information, as well as information on the Reauthorization of the Higher Education Act, and includes a brief section about students with disabilities. Others in the series cover academic scholarships, college grants, loans, cooperative education opportunities, admissions, campus visits, and transition from high school to college. <http://www.amazon.com/Dont-Miss-Out-Ambitious-Financial/dp/1575090562>

Financial Aid for the Disabled and Their Families (1996-98) by Gail Ann Schlachter and R. David Weber. This book promises to inform readers about the 900 programs that have been established just for individuals with disabilities or members of their families. The book is a useful and comprehensive resource for librarians and counselors. It has chapters about financial aid for people with specific disabilities, and there are sections of each chapter for both undergraduate and graduate education.

Financial Aid for Graduate & Professional Education (1997) by Patricia McWade, is a 14-page pamphlet that provides a comprehensive overview of the topic. How and when to apply, determining financial need, types of aid available, aid for special groups (although there's not much on disabilities), debt management, and consolidation are some of the topics covered. Contact information about related resources is included.

Financing Graduate School (1996), by Patricia Mc Wade, answers the most frequently asked questions about financial aid for graduate school. Topics include aid eligibility, loan jargon, and information on tax laws pertaining to student loans.

Funding Your Education from the U.S. Department of Education is a booklet that describes the federal student aid programs. The booklet is widely available in schools and public libraries, or can be ordered free. Web site: <http://studentaid.ed.gov/students/publications/FYE/index.html>

Need A Lift? To Educational Opportunities Careers, Loans, Scholarships, Employment (annual edition), a publication of the American Legion covering sources of financial aid and the financial aid process. Special emphasis is given to programs for children of deceased or disabled veterans, but the information is designed to be of service to all students. The 120-page booklet contains sources of scholarships, cooperative education programs, and sources of career information.

