



Wyoming MTSS-PLC: 2015-2016 Cohort

A **professional learning community**, or PLC, is a group of educators that meets regularly, shares expertise and experiences, and works collaboratively to improve learning for all students.

Date/Time: Thursday, October 8, 3:30-5:00pm

Meeting Norms:

- Appreciate all perspectives
- Equity of voice
- Attentive listening
- Commitment to the work
- Use technology to enhance professional learning

MTSS Fidelity Rubric Target Areas:

▶ **4b Secondary-Level Intervention (Tier II)**

- ▶ *Evidence-Based Intervention - All secondary-level interventions are evidence based in content areas and grade levels where they are available.*
- ▶ *Complements Core Instruction- Secondary-level intervention is well aligned with core instruction and incorporates foundational skills that support the learning objectives of core instruction.*
- ▶ *Instructional Characteristics - All three of the following conditions are met: (1) interventions are standardized; (2) secondary-level interventions are led by staff trained in the intervention according to developer requirements; and (3) group size and dosage are optimal (according to research) for the age and needs of students.*
- ▶ *Addition to Primary - Secondary-level interventions supplement core instruction*

- ▶ **5d Schedules.** School wide schedules are aligned to support multiple levels of intervention based on student need; adequate additional time is built in for interventions

- ▶ **6a Fidelity.** Both of the following conditions are met: (1) procedures are in place to monitor the fidelity of implementation of the core curriculum and secondary and intensive interventions...

Tentative Agenda

3:15 - 3:30	Log-in, Check Microphones and Speakers
3:30 – 3:35	Welcome
3:35 – 3:50	Optional Share Progress to Date
3:50 – 4:30	Best Practices in MTSS Implementation: Identifying Evidenced Practices for Tier II
4:30 - 4:50	Lessons Learned from the Field
4:50 – 5:00	Closing and Next Steps

Homework: Using the evaluation tools provided, list the published interventions used as supplemental interventions and rate the tool as having one of the following levels of impact on learning: High, Medium, Low, Unknown

NEXT MEETING: November 12th , 8:30-4:00pm, Topic: Progress Monitoring Tools