

# REACHING ALL STUDENTS

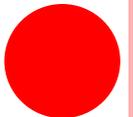
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# PUT STUDENTS FIRST

The best way to improve rigor and therefore student achievement is by building meaningful relationships with students.



# BE THERE FOR YOUR STUDENTS

Do you sometimes feel like you have to be a superhero?



# SHOW STUDENTS YOU BELIEVE IN THEM

- Make your first impression with students one that shows them you believe in them.
- Go over what happens to a student when he makes the right decision.
- Most students do the right thing most of the time. Let's treat them like we believe in them instead of like we expect them to fail at any minute and will be there to assign the consequence as soon as that failure occurs.
- The best way to set the tone for the year is to show students that they matter, and, because they matter, your class will matter, beginning with day one.



LISTEN TO YOUR STUDENTS  
EVEN WHEN IT IS DIFFICULT  
You must be able to communicate and listen.



# VALUE WHAT STUDENTS VALUE

- The goal of every school and every teacher should be to educate the whole child. Part of achieving this goal is to hold everything as equal, from academics to arts to athletics.
- Students participating and excelling in extra-curricular activities, arts, and athletics has a major impact on achievement.
- We must value athletics, fine arts, and other extracurricular programs not only for showcasing outstanding students but also as a lead-in to academic success and an avenue to parents.
- Value the role that socialization plays in young people's lives.
- Respect that students may enjoy an elective or connections class more than an academic class.
- Build a relationship with a student based on what you have in common. Then, it's a lot easier to work on what you don't have in common.
- By valuing what students value, you take that important step of getting students to begin to value what others value as well.



# EARN YOUR STUDENTS' TRUST

Are you communicating clearly about the leap of faith you want students to take?



# GIVE STUDENTS A VOICE

- Take great pride in showing your students that they matter by taking seriously their perceptions and opinions. Ask students for their input. Seek students' opinions.
- Giving students a voice does much more than simply allow them to express their opinions. It also teaches them how to appropriately share their input.
- Students' perceptions are another set of data that should be reviewed and used just like all other data (formative and summative).
- Students' perceptions tend to mirror achievement results. If students are telling you something is not right, they are likely correct, and their achievement results will likely reflect that same perception.



# LEAD YOUR STUDENTS TO DO MORE

Students will take high-level risks when they trust you.



# CELEBRATE WHAT STUDENTS DO RIGHT

- Celebrating what students do right can never be wrong!
- Often, we focus on addressing problems students cause instead of focusing on what students do right.
- Even the most challenging student can make a good decision. And sometimes the very best students get overlooked because they do not cause problems.
- Consider implementing a program that recognizes students who make good decisions as well as students who are successful in the different areas that help make a school and its students successful.
- One of the most difficult aspects of teacher leadership is working on things that do not *have* to be addressed.



**CHOOSE YOUR WORDS CAREFULLY WITH STUDENTS**  
How you say what you say matters; be sure to communicate clearly.



# BE A LEADER OF CHANGE

We can do it, together.



# MAKE A DIFFERENCE

- Build relationships. Teach with relevance. Demand Rigor.
- Treat all people with respect and dignity.
- Show passion and enthusiasm for working with students.
  - “Catch fire with enthusiasm, and people will come for miles to see you burn.” —John Wesley
- Work to give students an experience like they’ve never seen before.
- Be extraordinary.

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