ALL STUDENTS, ALL STANDARDS: CLOSING THE ACHIEVEMENT GAP

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SMOKEY ROAD MIDDLE SCHOOL













OUR STUDENTS

Mission
Striving to Reach and Motivate Students

Vision
We ensure that each student attends school, is in a safe environment, feels valued as an individual,

and learns the appropriate curriculum for future success.

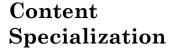
Demographics	753 Students	5,185 County MS
African American	34% (253)	21%
Other Minority	7% (55)	12%
Caucasian	59% (445)	67%
Students with Disabilities	13% (98)	10%
Student Support Team	5% (37)	3%
Gifted	16% (124)	20%
Economically Disadvantaged	62% (480)	45%

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Mastering Content and Expectations





Special Education teachers specialize in a grade level subject.



Teachers of special education resource classes teach the same grade level subject in a co-teach environment, ensuring that the resource class stays on track with grade level peers.







THREE TEACHER MATH







- Three Teacher Math is used in place of traditional separate and co-teach math classes.
- Regular and special education students who struggle in math receive instruction from three certified math teachers (regular education, special education, and instructional coach) for 75 minutes daily.
- Three teachers provide more one-on-one instruction and true flex grouping for remediation and acceleration as needed without removing students from instruction, all while educating special education students alongside their regular education peers.



STUDENT'S PERSPECTIVE





SEPARATE CONNECTIONS

• Students in the three teacher math class also participate in an additional separate math connections class as part of IEP services as needed for 45 minutes daily where teachers preteach and re-teach math content, giving struggling math students a total of 120 minutes of math instruction daily from four fully certified and highly qualified teachers.

A separate Reading class is also offered during connections time.







Striving to Reach and Motivate Students



CO-TEACH MODEL

Nationally, 57% of students with disabilities spend approximately 80% or more of their time in general education each day.

At Smokey Road, we gradually decreased separate resource classes in favor of more effective heterogeneous co-teach classes, while providing separate resource class services in addition to, not in place of, the general education class.

At Smokey Road, 85% of students with disabilities spend approximately 80% or more of their time in general education each day, with 100% spending at least 26% of their time in general education each day, including students receiving self contained services.





Striving to Reach and Motivate Students

BUILDING COMMUNITY WHILE LEARNING TOGETHER





BUILDING RELATIONSHIPS





OUR RESULTS: ATTENDANCE

Percentage of Decrease in Absences (absent more than 15 days)

Subgroup	2003 to 2013
All	-11.9%
African American	-12.6%
Caucasian	-11.4%
Students with Disabilities	-14.5%
Economically Disadvantaged	-13.7%*

*EcD Data through 2012



OUR RESULTS: ATTITUDE

Percentage of Decrease in Referrals

	2009 to 2013
Decrease in All Referrals	-50%
Decrease in African American Referrals	-54%
Decrease in Caucasian Referrals	-43%
Decrease in Students with Disabilities Referrals	-67%
Decrease in Economically Disadvantaged Referrals	-44%



OUR RESULTS: ACADEMICS

AYP Subgroup Academic Achievement Percentage of Improvement

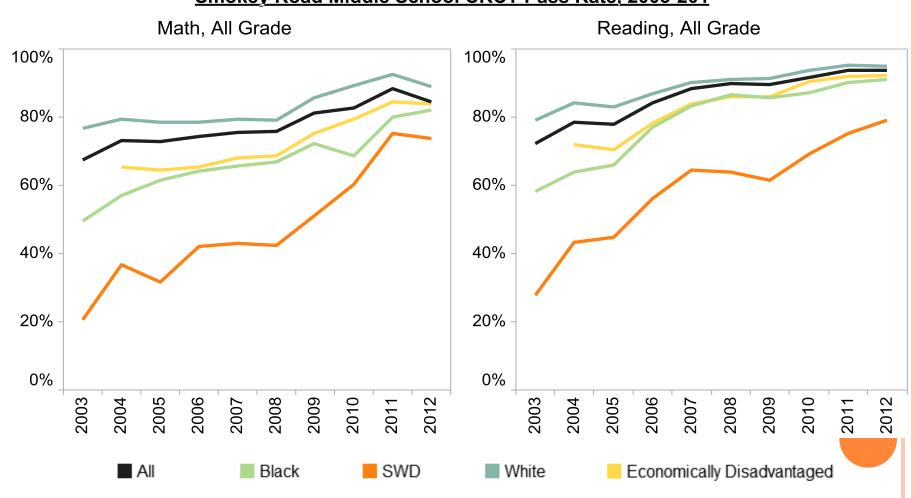
	Math	Reading/ELA
	2003 to 2013	2003 to 2013
All	+21.4%	+22.7%
African American	+33.1%	+33.8%
Caucasian	+15.5%	+17.3%
Students with Disabilities	+52.8%	+54.9%
Economically Disadvantaged	+18.4%*	+20.3%*

*EcD Data through 2012



OUR RESULTS: ACADEMICS

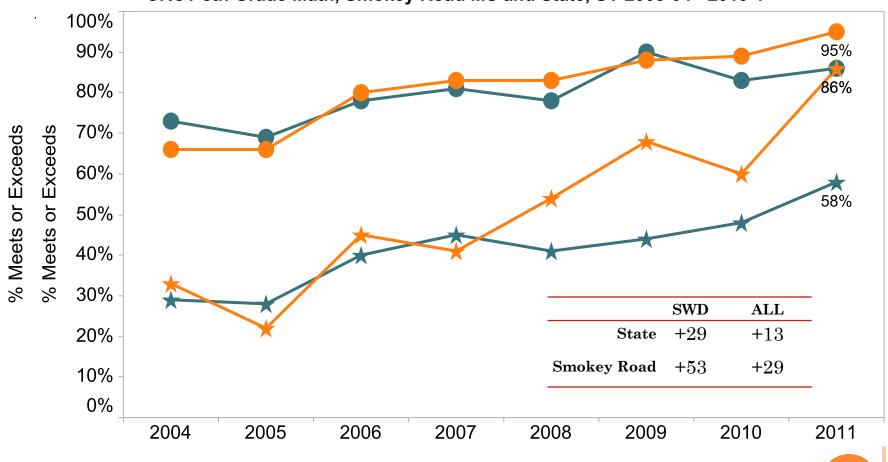
Smokey Road Middle School CRCT Pass Rate, 2003-201





OUR RESULTS: SWD ACADEMICS

CRCT 8th Grade Math, Smokey Road MS and State, SY 2003-04 - 2010-1





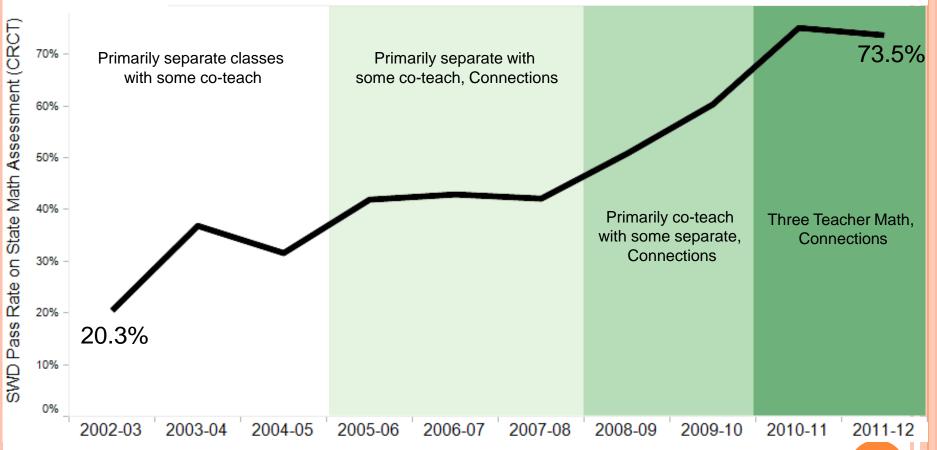
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OUR RESULTS: SWD ACADEMICS

Smokey Road MS Math Results for Students with Disabilities



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