

L.I.P.S.

Listening Inventory Performance Scale

Name: _____ Age: _____ Date Completed: _____

Evaluator: _____ Parent/Teacher/Other _____

Please answer all questions by comparing this child to other children of similar age and background in a similar situation with noise and/or distance. You must judge whether this child has more difficulty than other children. Circle a number for each item.

LESS AMOUNT
 SAME AMOUNT OF DIFFICULTY
 SLIGHTLY MORE DIFFICULTY
 MORE DIFFICULTY
 CONSIDERABLY MORE DIFFICULTY
 SIGNIFICANTLY MORE DIFFICULTY
 CANNOT FUNCTION AT ALL

CONDITION NOISE

If listening in a room where there is background noise such as others talking, this child has difficulty hearing and understanding compared to other children of similar age and background..

- | | | | | | | | |
|--|----|---|----|----|----|----|----|
| 1. When listening to teacher. | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 2. When listening to peers in discussion. | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 3. When given simple instructions. | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 4. When given more complex multiple step directions. | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 5. When content is unfamiliar or there are frequent changes in topic. | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 6. When listening during a transition. | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 7. When answering questions in group discussions. | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 8. When listening to PA announcements, tape recorders, etc. | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 9. When attending to supplemental visual information. (books, overhead) | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 10. When attending and supplemental visual information is not available. | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 11. When involved with other activities | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 12. When listening and watching the speaker's face | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 13. When not watching the speaker's face. | +1 | 0 | -1 | -2 | -3 | -4 | -5 |

Comments:

DISTANCE

If listening in a room where the child is located many feet (15 ft) from the speaker, this child has difficulty hearing and understanding compared to other children of similar age and background.

- | | | | | | | | |
|--|----|---|----|----|----|----|----|
| 1. When listening to teacher. | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 2. When listening to peers further away in discussion. | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 3. When give simple instructions. | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 4. When given more complex multiple step directions. | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 5. When content is unfamiliar or there are frequent changes in topic. | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 6. When listening during a transition. | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 7. When answering questions in group discussions. | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 8. When listening to. PA, tape recorders, etc | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 9. When attending to supplemental visual information. | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 10. When attending to supplemental visual information (books, overhead) | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 11. When attending and supplemental visual information is not available. | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 12. When listening and watching the speaker's face. | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 13. When not watching the speaker's face. | +1 | 0 | -1 | -2 | -3 | -4 | -5 |

Comments:

OTHER FACTORS

Please rate the students skills compared to his peers in the following areas.

- | | | | | | | | |
|----------------------|----|---|----|----|----|----|----|
| 1. Overall attention | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 2. Time management | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 3. Organization | +1 | 0 | -1 | -2 | -3 | -4 | -5 |
| 4. Work completion | +1 | 0 | -1 | -2 | -3 | -4 | -5 |